

2025 Report on Accreditation in Respiratory Care Education

Commission on Accreditation for Respiratory Care



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To maintain transparency and advance education in respiratory care, the CoARC is fully committed to sharing its accreditation data. The CoARC Executive Office compiles this detailed report each year, offering extensive information on all CoARC-accredited programs. It includes program descriptive statistics, accreditation decisions made by CoARC over the past year, and aggregated data on graduate outcomes, enrollment, and other key metrics. This Annual Report on Accreditation in Respiratory Care Education is posted on the CoARC website in PDF format. Access is unrestricted. When a third party uses CoARC-published data as part of a separate publication, the CoARC requests that the publication include the following disclaimer:

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INTRODUCTION

It is my great pleasure to provide you, on behalf of the Board and Executive Office Staff of the Commission on Accreditation for Respiratory Care (CoARC), with the *2025 Report on Accreditation in Respiratory Care Education*. This report presents information on CoARC-accredited programs and accreditation actions taken by the CoARC annually. The CoARC has developed this report to provide critical data in the following four areas:

- Descriptive statistics of CoARC Accredited Programs as of December 31, 2025.
- Accreditation actions taken in 2025; and
- Aggregate statistics of applications, graduate, enrollment, and outcomes data derived from the 2025 Annual Reports of Current Status submitted on July 1, 2025.

There were 68 accreditation site visits in 2025 involving 57 volunteers. These were a combination of in-person and virtual site visits. The commitment level of these volunteers is remarkable and truly appreciated. The CoARC expresses its gratitude to each of them for sharing their time and talent in support of the critically important goal of ensuring the quality of all respiratory care programs.

The CoARC collected annual report data using the annual reporting tool developed and maintained by KG Labs, LLC. The Annual Report of Current Status (RCS) was completed by 409 programs and program options and submitted on July 1st. We would like to acknowledge the considerable time and effort required to provide the important information encompassed by the RCS. The charts included in this report are derived from these data and other data sets used by the CoARC and are designed to provide aggregate information on accredited respiratory care educational programs and their graduates. This information can be used by the CoARC's communities of interest in their evaluations of the profession's current state, both locally and nationally. In addition to this report, there is an interactive map of programmatic outcomes: <https://fortress.maptive.com/ver4/a8776541922ee62c0497985342eefc4f>.

Please feel free to share suggestions for improvements or changes by contacting our Chief Executive Officer, Tom Smalling, Ph.D., RRT, RRT-SDS, RPFT, RPSGT, FAARC, at tom@coarc.com.

Thank you for your support,

A handwritten signature in black ink that reads "Sarah Varekojis". The signature is written in a cursive, flowing style.

Sarah M. Varekojis, PhD, RRT, RRT-ACCS, FAARC
2025 President

EXECUTIVE SUMMARY

PROGRAMS BY PROGRAM TYPE

As of December 31, 2025, there were 515 programs and program options under CoARC accreditation review. These include 468 Entry into Respiratory Care Professional Practice programs/program satellites, two SDS certificates, 42 Degree Advancement programs, and three Advanced Practice Respiratory Therapist programs.

PROGRAMS BY DEGREE OFFERED

As of December 31, 2025, 82% of the 449 accredited entry into respiratory care practice programs were associate degrees, and 17% were baccalaureate degrees. Seven programs (2% of total) offered a master's degree. Compared to data from the 2024 Report on Accreditation, the number of associate degree programs increased by ten, the number of baccalaureate programs increased by two, and the number of master's degrees remained the same. The AAS degree accounted for the largest (54%) of all degree types, a slight increase from the previous year. There has been a 5% decrease in AS programs since 2019.

PROGRAMS BY INSTITUTIONAL TYPE

As of December 31, 2025, 58% of entry into practice programs and satellites were offered at a community/junior college; 25% of programs were offered at a four-year college/university; 13% of accredited programs were offered at a technical/vocational school; 3% at an academic HSC/medical center; 2% at a career/technical college, and <1% of programs were offered by the U.S. military. Interestingly, 48 of the associate degree programs (11% of total) are offered at four-year colleges/universities. Four community colleges confer a baccalaureate degree.

PROGRAMS BY INSTITUTIONAL CONTROL/FUNDING

As of December 31, 2025, 80% of the programs were operating under public/not-for-profit status; 11% were operating under private/for-profit (proprietary) status; 8% were operating under private/not-for-profit status; and <1% were controlled and funded by the federal government. Associate degree programs offered by sponsors operating under public/not-for-profit status accounted for the largest group (75%).

PROGRAMS BY STATE and the D.C.

There are CoARC-accredited respiratory care programs in every state and the District of Columbia. California has the largest number of programs and satellites, at 37. Thirty states have an entry into practice program at the baccalaureate or master's level. Twenty states and the District of Columbia do not have an entry into practice program at the baccalaureate or master's level. Twenty-two states have a CoARC-accredited DA program. Twenty-nine states, in addition to the District of Columbia do not have a CoARC-accredited DA program.

ACCREDITATION ACTIONS

In 2025, the Board took 155 accreditation actions, the Executive Office processed 87, and 68 site visits were conducted.

Applications for Substantive Change

Of the 51 applications for substantive change processed by the CoARC in 2025 including: changes in Institutional Accreditor, Owner/Sponsorship, or Legal Status or Change in Control, changes in degree awarded, changes in program optional goals, changes in curriculum or delivery methods (including changes in the number of clock or credit hours and/or other changes in the length of the program), increases in enrollment, changes in program location. Some applications included multiple policy changes.

Changes in Program Information and Personnel

Of the 88 permanent changes in Program Director in 2025, 21 were due to retirement, 17 to resignation, 13 to reassignment, 19 to other reasons, and 18 to initial appointments in new programs.

2025 ANNUAL REPORT OF CURRENT STATUS (RCS)

A total of 425 entry into practice programs and the satellite program option for annual reports were used to generate the aggregate data (January 1, 2022, through December 31, 2024) from the 2025 RCS reports.

Total Applications

Total entry into practice applications peaked at 19,291 in 2014 and decreased by 29% in 2016. The number of applications increased by 21% in 2018. There were 16,022 applications in 2024 (a 7.8% increase compared to 2023). The mean number of applications per program was 38 in 2024.

RC Applications by Degree Offered

Compared to 2023, applications in 2024 increased by 7.9% for associate degree programs, 6% for baccalaureate degree programs, and 10.8% decrease for master's programs.

RC Applications by Institutional Type

Compared to 2023, applications in 2024 increased by 3% for community/junior colleges; by 4.1% for four-year colleges/universities; by 7.1% for technical/vocational schools, and by 27.6% for academic HSC/Med Centers. Applications increased by 40.8% for career/technical colleges and 137% for U.S. military programs.

RC Applications by Institutional Control/Funding

Compared to 2023, applications in the public/not-for-profit sector increased by 10% in 2024. Applications increased by 4.8% in the private/for-profit (proprietary) sector, decreased by 3.1% in the private/not-for-profit sector, and decreased by 53% in federal government (military) programs.

Applications by State (including D.C. and PR) and Degree

California continues to have the largest share of applications (17.9% in 2024).

Total New Enrollments

For 2024, there were 8,176 new enrollments in the entry-into-practice programs, reaching 62% of capacity. The mean maximum annual enrollment capacity per program was 32 for associate degrees, 25 for Baccalaureate, and 23 for master's degrees. The mean number of new enrollments per program was 21 for Associate, 14 for Baccalaureate, and 10 for master's degrees. For 2024, 9% (39 of the 425) programs reported new enrollments reaching maximum annual enrollment capacity, the same percentage as in 2023.

New RC Enrollments by Degree Offered

Associate degree entry into practice programs accounted for 81% of the 8,176 new enrollments in 2024. Compared to 2023, new enrollments in 2024 increased by 7% for associate degree programs; by 5.6% for baccalaureate programs, and a 7.6% decrease for master's programs.

New RC Enrollments by Institutional Type

Compared to 2023, new enrollments in 2024 increased by 3.1% for technical/vocational schools and 145% for career/technical colleges. New enrollments decreased by .6% for community/junior colleges; by 4.8% for four-year colleges/universities; by 3.3% for academic HSC/medical centers, and 17.9% for U.S. military programs.

New RC Enrollments by Institutional Control/Funding

Compared to 2023, new enrollments in 2024 increased by 5.4% in the public/not-for-profit sector and by 3.6% in the private/for-profit (proprietary) sector. New enrollments decreased by 17.9% in the private/not-for-profit sector and by 17.9% in the federal government sector.

New RC Enrollments by State (including D.C. and PR) and Degree

California had the largest number of enrollments (19.4% of the total) in 2024.

Total Graduates

There were 6,010 entries into practice graduates in 2024. This is a 5.2% decrease compared to 2023, and a 23.2% decrease compared to 2014. The mean number of graduates per program was 14.

RC Graduates by Degree Offered

Compared to 2023, the number of graduates in 2024 decreased by 5.5% for associate degree programs and by 7.6% for baccalaureate degree programs. The number of graduates increased by 51% for master's degree programs.

RC Graduates by Institutional Type

Compared to 2023, the number of graduates in 2024 decreased by 15% in community/junior colleges, by 4.7% in four-year colleges/universities; 5.9% in technical/vocational schools, and by 8.9% in U.S. military programs. Applications increased by 3% at academic HSC/medical centers and by 135.2% at career/technical colleges.

RC Graduates by Institutional Control/Funding

Compared to 2023, the number of graduates in 2024 decreased by 3.6% in the public/not-for-profit sector; 7.9% in the private/for-profit (proprietary) sector; 13% in the private/not-for-profit sector, and 8.9% in the federal government sector.

RC Graduates by State (including D.C. and PR) and Degree

California had the largest number of graduates (19% of the total) in 2024.

Programmatic Retention

For the 2025 RCS, the mean retention rate was 92%. Four programs (<1% of total) reported retention rates below the CoARC-established threshold of 70%.

Retention by Degree Offered, Institutional Type, and Institutional Control/Funding

For the 2025 RCS, associate degree programs had the lowest mean retention rate (91%), and master's degree programs had the highest (97%). Programs located in Academic HSC/Medical Centers had the highest mean (94%). U.S. military programs had the lowest (91%). Programs controlled/funded by the private/not-for-profit had the highest mean retention at 93%, while programs controlled/funded by the Federal Government had the lowest (91%).

Job Placement

In 2025, the RCS mean placement was 88%. The highest mean placement rate was 100% (n=63), and the lowest rate was 33% (n=1).

Job Placement by Degree Offered, Institutional Type, and Institutional Control/Funding

For the 2025 RCS, Associate degree programs (87%) and baccalaureate degree programs (89%) showed no change compared to the 2024 RCS. Master's degree programs remained at the highest (96%). Academic HSC/Medical Center programs had the highest mean (95%). Programs controlled/funded by the federal government had the highest mean (93%).

TMC Exam High Cut Score Success

For the 2025 RCS, the mean TMC High Cut Score success remained at 84%, with the highest at 100% (n=) and the lowest at 33% (n=1). A total of 29 programs (6.8% of the total) reported success rates below the CoARC-established threshold of 60%. This was an increase of two compared to the 2024 RCS.

TMC High Cut Score Success by Degree Offered, Institutional Type, and Institutional Control/Funding

TMC High Cut Score success for entry into practice baccalaureate degree programs is higher (88%) than that of associate degree programs (83%). Master's degree programs had the highest (97%). Twenty-six of the twenty-nine programs below the CoARC-established threshold conferred the associate degree (18 AAS degrees, 6 AS degrees, and 2 AST degrees); the remaining three offered the baccalaureate degree. By institutional type, Academic HSC/Medical Center programs displayed the highest mean TMC High Cut Score success at 93%. Mean TMC High Cut Score Success in Public/Not-For-Profit institutions was highest, at 86%.

RRT Credentialing Success

The states that currently require RRT as a minimum requirement for a license to practice are: Ohio, California, Oregon, Arizona, New Jersey, West Virginia, and New Mexico. The mean RRT credentialing success for the 2025 RCS was 73%, with the highest at 100% (n=14) and the lowest at 0% (n=1). Compared with the 2024 RCS data, the mean RRT credentialing success rate remained the same. The number of programs reporting the highest RRT credentialing success rate (100%) remained the same compared to the 2024 RCS.

RRT Credentialing Success by Degree Offered, Institutional Type, and Institutional Control/Funding

With the 2025 RCS, associate degree programs had the lowest mean RRT success (72%), followed by baccalaureate programs at 77%. Master's programs were the highest at 94%. RRT success increased by 1% for associate degree programs, increased by 1% for baccalaureate degree programs, and increased by 3% for master's degree programs when compared to 2024 RCS data. By institutional type, Academic HSC/Medical Center institutions demonstrated the highest mean at 91%. By funding criteria, the public/not-for-profit sector continued to demonstrate the highest means (75%).

MISSION AND SCOPE

The CoARC accredits Entry into Professional Practice respiratory care programs at the Associate, Baccalaureate, and master's degree levels, as well as post-professional Degree Advancement respiratory care programs at the Baccalaureate and Master's degree levels and Advanced Practice respiratory care programs at the graduate level. The CoARC also accredits certificate programs that train sleep disorders specialists offered by any of its accredited respiratory care programs. CoARC accreditation is limited to programs physically located in the United States and its territories.

THE VALUE OF PROGRAMMATIC ACCREDITATION

Accreditation provides consumer protection, advances and enhances the profession of Respiratory Care, and protects against compromise of educational quality. Accreditation also supports the continuous improvement of these educational programs by mandating continuing reassessment of resources, educational processes, and outcomes. The CoARC is responsible for evaluating respiratory care educational programs and publicly recognizing those that meet agreed-upon accreditation standards. Respiratory therapists are members of a team of healthcare professionals working in a wide variety of clinical settings to evaluate, treat, and manage patients of all ages with respiratory illnesses and other cardiopulmonary disorders.

HISTORICAL BACKGROUND

The Medical Society of the State of New York formed a Special Joint Committee on Inhalation Therapy on May 11, 1954. One of its purposes was "... to establish the essentials of acceptable schools of inhalation therapy (not to include administration of anesthetic agents) ..." In June 1956, the House of Delegates of the American Medical Association (AMA) adopted its Resolution No. 12, introduced by the Medical Society of the State of New York. The delegates "Resolved, that the Council on Medical Education and Hospitals is hereby requested to endorse such or similar 'Essentials' and to stimulate the creation of schools of inhalation therapy in various parts of these United States of America." A report entitled "Essentials for an Approved School of Inhalation Therapy Technicians" was adopted by sponsor participants (American Association for Inhalation Therapy [AAIT], American College of Chest Physicians [ACCP], American Medical Association [AMA], and American Society of Anesthesiologists [ASA]) at an exploratory conference in October 1957. The AMA's House of Delegates granted formal approval in December 1962. The first official meeting of the Board of Schools of Inhalation Therapy Technicians was held at AMA's Chicago headquarters on October 8, 1963.

The Joint Review Committee for Respiratory Therapy Education (JRCRTE), the successor group to the Board of Schools, came into being on January 15, 1970, as a recommending body to the Committee on Allied Health Education and Accreditation (CAHEA) of the AMA. The JRCRTE was dissolved in 1996, and the Committee on Accreditation for Respiratory Care became its successor organization as a recommending body to the newly formed Commission on Accreditation for Allied Health Education Programs (CAAHEP). In 2008, the Committee on Accreditation for Respiratory Care began the process of becoming an independent accrediting body: The Commission on Accreditation for Respiratory Care (CoARC). The CoARC became a freestanding accreditor of respiratory care programs on November 12, 2009, and in September 2012, the Council for Higher Education Accreditation (CHEA) granted recognition to the CoARC. In January 2022, CHEA awarded CoARC continued recognition for another seven years.

Since 1986, the CoARC has used an outcomes-centered approach to its accreditation review process. This approach focuses on a specific set of outcomes that include but are not limited to: a) Graduate performance on national credentialing examinations; b) Programmatic retention; c) Graduate and employer satisfaction with the program; and d) Job placement. The CoARC routinely monitors the program's outcomes against thresholds through an Annual Report of Current Status (RCS). Any program that does not meet all thresholds must document in the RCS a detailed analysis of each deficiency and provide a specific action plan to address it.

PROGRAMS BY PROGRAM TYPE

Programs are grouped into three categories and are assigned a unique 6-digit number based on the category to which they are assigned:

1. **(200-level):** Programs that prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by Registered Respiratory Therapists (RRTs). 200-level program graduates can earn both the National Board for Respiratory Care (NBRC) Certified Respiratory Therapist (CRT) and RRT credentials. Programs in this category are subcategorized as Entry into Professional Practice base programs (200-level), Entry into Professional Practice Additional Degree Track (ADT), baccalaureate (210-level), and Entry into Professional Practice Additional Degree Track (ADT) Master's (220-level).
2. **(300-level or Satellite programs):** These are programs offered by a base program at a location separate from the base program but within the U.S. and its Territories, at which all core Respiratory Care didactic and laboratory courses are available. This does not pertain to sites used by a completely online/distance education program for individual students or to base programs with students attending one or more classes via distance learning technologies. Satellite location(s) function under the direction of the Key Personnel of the base program.
3. **(400-level or Sleep Disorders Specialist programs):** Programs that prepare sleep disorder specialists with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of polysomnography practice as performed by Sleep Disorder Specialists (SDS). 400-level program graduates have the opportunity to earn both the NBRC SDS credential and Board of Registered Polysomnographic Technologists (BRPT) Registered Polysomnographic Technologist (RPSGT) credential.
4. **(500-level):** Degree Advancement (DA) programs meet the needs of practicing respiratory therapists who have already completed an accredited respiratory care program with an Entry into Respiratory Care Professional Practice degree and wish to obtain advanced training in Respiratory Care. Advanced educational experiences designed to enhance a respiratory therapist's ability to function in clinical, teaching, administrative, or research environments are essential components of DA programs.
5. **(600-level):** Advanced Practice Respiratory Therapist (APRT) programs train RRTs to provide advanced, evidence-based, diagnostic, and therapeutic clinical practice and disease management. All APRT students must be graduates of a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and hold the RRT credential prior to entry into the program.

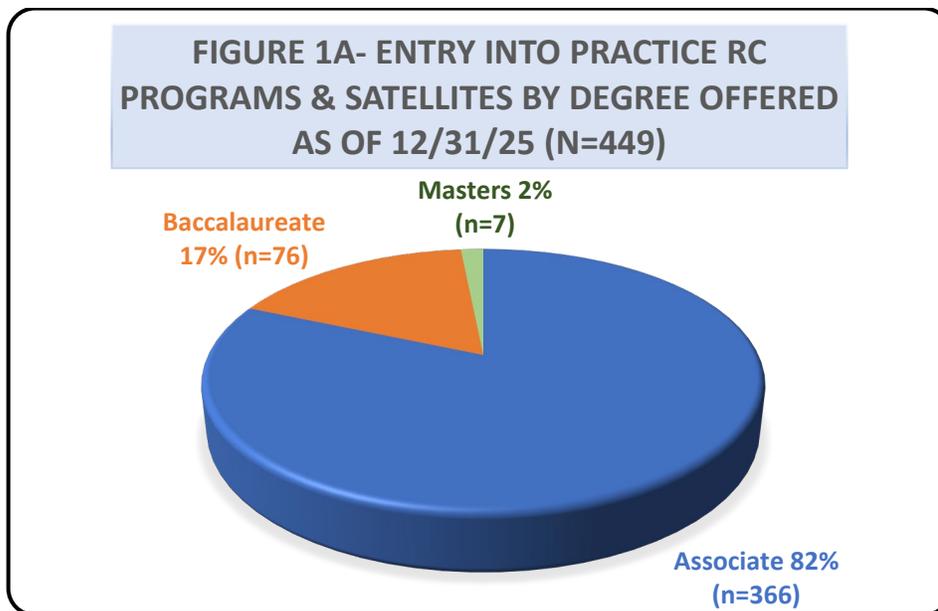
As of December 31, 2025, there were 515 programs and program options under accreditation review by the CoARC. Of the 515 programs, three have applied for accreditation review, and 21 hold an Approval of Intent (approval of their Letter of Intent applications to start developing an accredited program). Eighty-five programs hold Provisional Accreditation, which is the term used by the CoARC to signify that a program has demonstrated sufficient compliance with the Standards to initiate a program and admit students.

Table 1 provides a breakdown of program numbers by program type.

Table 1 – Program Numbers by CoARC Level as of December 31, 2025 (N=515)							
	200-level (Entry Base)	210-level (Entry ADT Baccalaureate)	220-level (Entry ADT Master’s)	300-level (U.S. Satellite)	400-level (SDS Certificate)	500-level (Degree Advancement)	600-level (APRT)
Continuing Accreditation	373	1	4	6	1	13	0
Probationary Accreditation	4	0	0	0	0	0	0
Provisional Accreditation	53	3	1	4	0	23	1
Inactive Accreditation	1	1	0	0	1	1	0
Approval of Intent	13	0	0	3	0	4	1
Letter of Intent	0	0	1	0	0	1	1

PROGRAMS BY DEGREE OFFERED

Programs accredited by the CoARC are in institutions that are accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education (USDE) and authorized under applicable law or other acceptable authority to award graduates of the program an associate or higher degree (*CoARC Entry into Practice Standard 1.01*). *Note: The subsequent data presented in this section includes data on Entry into Practice programs only.* **Figure 1a**, below, provides a graphic representation of degrees offered (does not include 500 level, 600 level, Polysomnography, Approval or Letter of Intent programs).



As of December 31, 2025, there were 449 Entry into Respiratory Care Professional Practice programs/program satellites. Of these, 366 (82% of the total) confer the associate degree upon graduation, and 76 (17% of the total) programs confer the baccalaureate degree. Seven programs (2% of total) confer the master’s degree. Compared to data from the 2024 Report on Accreditation, the number of associate degree programs increased by ten, the number of baccalaureate programs increased by two, and the number of master’s degrees remained the same.

Figure 1b shows the program numbers by degree over the past decade.

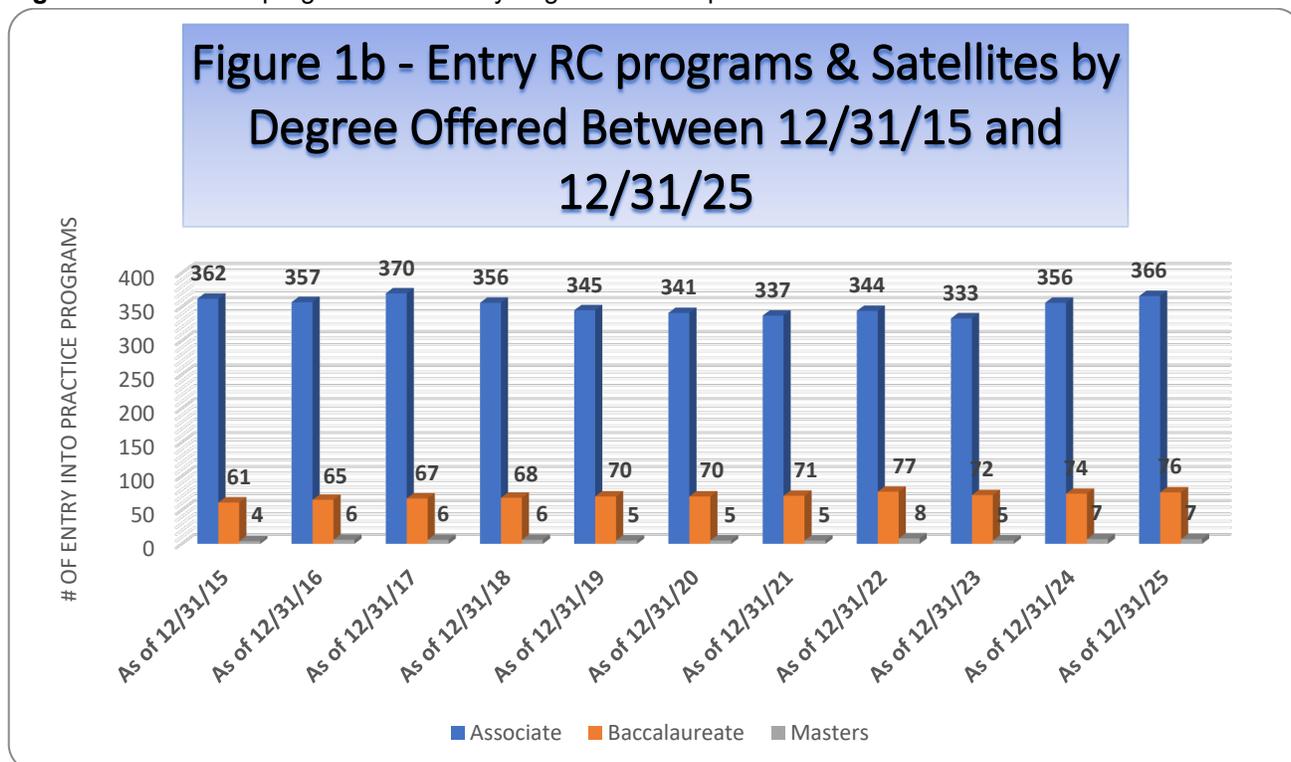


Table 2 provides a breakdown of program numbers by degree type. The Associate of Applied Science (AAS) degree continued to account for the largest (54%) of all entry into practice degree types offered in 2025. The Associate of Science (AS) degree accounted for 26% of all degree types offered in 2025. This is a 1% decrease compared to 2024, and a 5% decrease since 2019. The increase in AAS degrees over recent years is due in part to state-mandated limits on the number of credit hours in associate degree programs. The Bachelor of Science (BS) degree accounted for 16% of all degree types offered in 2025.

	as of 12/31/19 (N=420)	as of 12/31/20 (N=416)	as of 12/31/21 (N=413)	as of 12/31/22 (N=429)	as of 12/31/23 (N=410)	as of 12/31/24 (N=437)	as of 12/31/25 (N=449)
Associate of Science (AS)	113	113	111	114	106	117	118
Associate of Applied Science (AAS)	226	215	213	216	214	232	241
Associate of Specialized Technology (AST)	4	4	4	4	3	3	3

Associate of Occupational Studies (AOS)	2	2	9	9	10	4	4
Bachelor of Science (BS)	66	67	67	67	73	70	71
Bachelor of Applied Science (BAS)	2	3	3	4	4	4	5
Master of Science (MS/MSHS)	6	5	5	5	8	7	7

PROGRAMS BY INSTITUTIONAL TYPE

The CoARC assigns programs to one of six categories that define the type of institution sponsoring the respiratory care program. These categories are (1) Academic HSC/Medical Center; (2) Career or Technical College; (3) Community College or Junior College; (4) Four-Year College or University; (5) Technical or Vocational School, and (6) U.S. Military. As of December 31, 2025, there were 257 respiratory care programs and satellites offered at a community or junior college. This was the largest category (58%). One hundred and twelve (25%) programs were offered at four-year colleges or universities. Fifty-six (13%) programs were offered at a technical or vocational school. Thirteen (3%) programs were offered at an academic health sciences or medical center. Nine (2%) programs were offered at a career/technical college. Two programs (<1%) were offered at a U.S. military institution.

Figure 2 illustrates these categories.

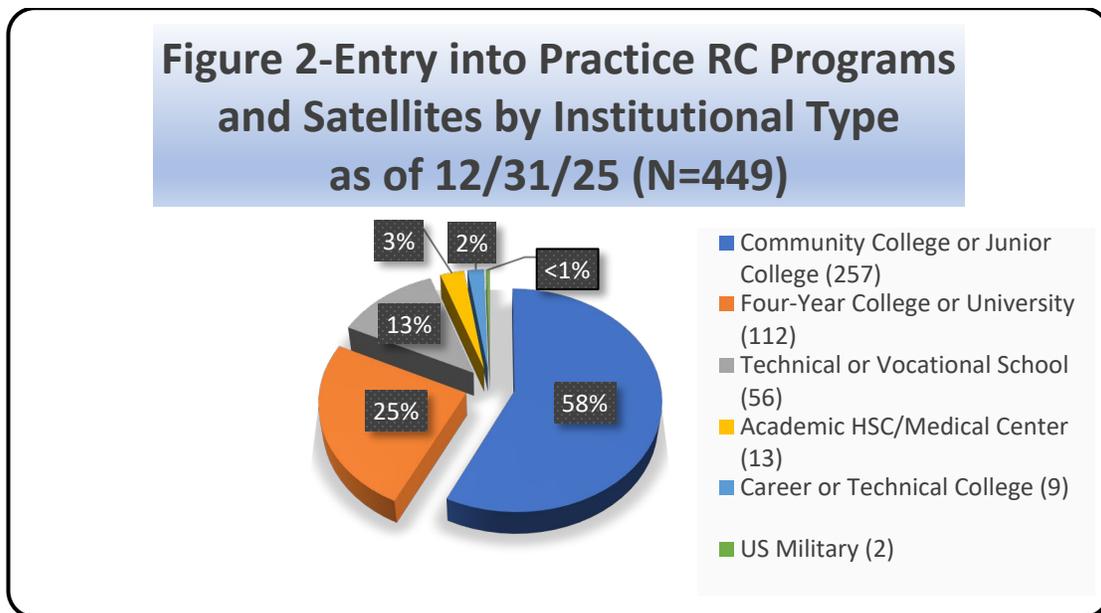


Table 3 compares programs by institutional type and degree. As of December 31, 2025, the majority (56%) of programs conferring the associate degree are offered at community or junior colleges. Interestingly, 48 programs (11% of the total) conferring the associate degree were offered at four-year colleges or universities.

Table 3 – Entry RC Programs and Satellites by Institutional Type and Degree (2023 thru 2025)

	Associate			Baccalaureate			Masters		
	as of 12/31/23 (N=410)	as of 12/31/24 (N=437)	as of 12/31/25 (N=449)	as of 12/31/23 (N=410)	as of 12/31/24 (N=437)	as of 12/31/25 (N=449)	as of 12/31/23 (N=410)	as of 12/31/24 (N=4437)	as of 12/31/25 (N=449)
Community of Junior College	240	245	251	0	6	6	0	0	0
Technical or Vocational School	55	56	56	0	0	0	0	0	0
Four-Year College or University	36	47	48	59	58	60	2	4	4
Career or Technical College	4	6	9	0	0	0	0	0	0
Academic HSC/Medical Center	0	0	1	9	10	9	3	3	3
U.S. Military	2	2	2	0	0	0	0	0	0

PROGRAMS BY INSTITUTIONAL CONTROL/FUNDING

The CoARC assigns programs to one of four categories based on the governance of its sponsor: by publicly elected/appointed officials, with its major source of funds from public sources (Public/Not-For-Profit); by privately elected or appointed officials, with its major source of funds from private sources (Private/Not-For-Profit or Private/For-Profit); or by a branch of the Armed Forces, with its major source of funds from federal appropriations (Federal Government). As of December 31, 2025, 359 (80%) institutions sponsoring a respiratory care program were operating under public/not-for-profit status (an increase of 1 percentage point compared to 2024). Fifty (11%) institutions were operating under a private/for-profit (proprietary) status (one percentage increase compared to 2024). Thirty-four (8%) institutions were operating under private/not-for-profit status (no change from 2024). Six (<1%) institutions were controlled and funded by the federal government.

Figure 3 illustrates these categories.

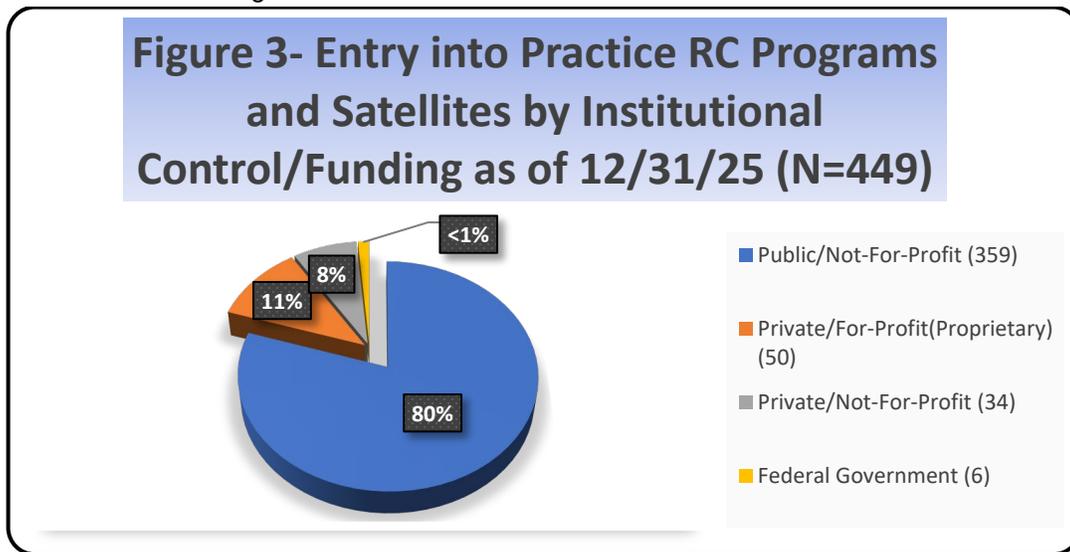


Table 4 provides a comparison of programs by institutional control and degree offered. As of December 31, 2025, the majority (75%) of programs conferring the associate degree are sponsored by public/not-for-profit institutions.

	Associate			Baccalaureate			Masters		
	As of 12/31/23 (N=410)	As of 12/31/24 (N=437)	As of 12/31/25 (N=449)	As of 12/31/23 (N=410)	As of 12/31/24 (N=437)	As of 12/31/25 (N=449)	As of 12/31/23 (N=410)	As of 12/31/24 (N=437)	As of 12/31/25 (N=449)
Public-Not-For-Profit	277	288	337	51	55	18	3	4	4
Private/For-Profit (Proprietary)	43	50	50	0	0	0	0	0	0
Private-Not-For-Profit	11	12	13	21	19	18	2	3	3
Federal Government	2	6	6	0	0	0	0	0	0

PROGRAMS BY STATE and the D.C.

Figure 4 displays the number of respiratory care programs and satellites in each state, and the District of Columbia. CoARC-accredited respiratory care programs are in every state. As of December 31, 2025, California had the largest number of programs and satellites, at 37. States/locations with only one program include Alaska, Vermont, New Hampshire, Hawaii, and the District of Columbia.

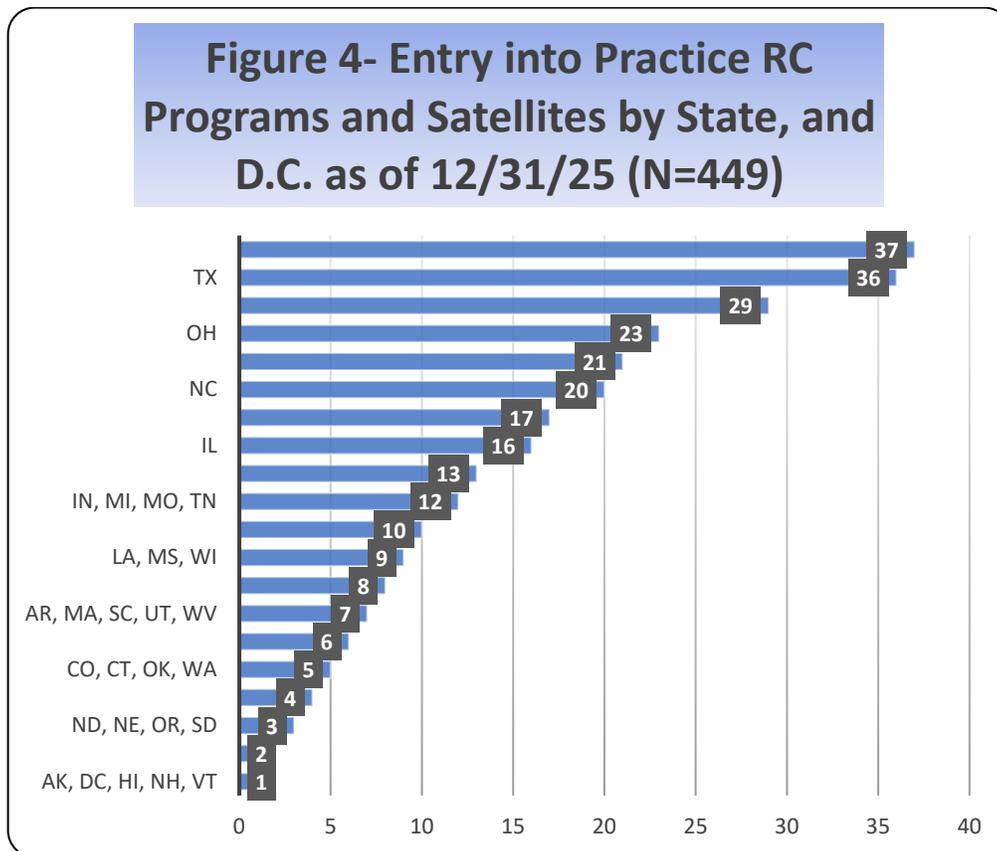


Table 5 provides a comparison of entry into practice programs by state (including the District of Columbia) and degree. As of December 31, 2025, the associate degree is in 49 states and the District of Columbia (North Dakota is the exception). The baccalaureate degree is offered in 30 states. The master's degree is offered in six states (AR, GA, IL, KY, ND, and TX).

Table 5 –Entry into Practice RC Programs and Satellites by State, D.C., and PR and Degree (N=449) as of 12/31/25

	Associate	Baccalaureate	Masters
Alabama (n=10)	7	3	0
Alaska (n=1)	1	0	0
Arkansas (n=7)	5	1	1
Arizona (n=6)	6	0	0
California (n=37)	36	1	0
Colorado (n=5)	5	0	0
Connecticut (n=5)	4	1	0
District of Columbia (n=1)	1	0	0
Delaware (n=2)	2	0	0
Florida (n=29)	26	3	0
Georgia (n=17)	12	4	1
Hawaii (n=1)	1	0	0
Iowa (n=6)	6	0	0
Idaho (n=2)	1	1	0
Illinois (n=16)	14	1	1
Indiana (n=12)	10	2	0
Kansas (n=10)	9	1	0
Kentucky (n=13)	10	2	1
Louisiana (n=9)	6	3	0
Massachusetts (n=7)	7	0	0
Maryland (n=6)	5	1	0
Maine (n=2)	2	0	0
Michigan (n=12)	11	1	0
Minnesota (n=4)	2	2	0
Missouri (n=12)	6	6	0
Mississippi (n=9)	9	0	0
Montana (n=2)	2	0	0
North Carolina (n=20)	18	2	0
North Dakota (n=3)	0	2	1
Nebraska (n=3)	3	0	0
New Hampshire (n=1)	1	0	0
New Jersey (n=6)	4	2	0
New Mexico (n=6)	6	0	0
Nevada (n=4)	3	1	0
New York (n=12)	8	4	0

Ohio (n=23)	18	5	0
Oklahoma (n=5)	5	0	0
Oregon (n=3)	2	1	0
Pennsylvania (n=21)	16	7	0
Rhode Island (n=2)	2	0	0
South Carolina (n=7)	7	0	0
South Dakota (n=3)	3	0	0
Tennessee (n=12)	9	3	0
Texas (n=36)	30	4	2
Utah (n=7)	2	5	0
Virginia (n=8)	5	3	0
Vermont (n=1)	1	0	0
Washington (n=5)	2	3	0
Wisconsin (n=9)	9	0	0
West Virginia (n=7)	5	2	0
Wyoming (n=2)	2	0	0

Figure 5 illustrates the number of CoARC accredited entry into practice baccalaureate and graduate base programs as of December 31, 2025. Thirty states have an entry into practice program at the baccalaureate or master’s level. Twenty states and the District of Columbia do not have an entry into practice program at the baccalaureate or master’s level.

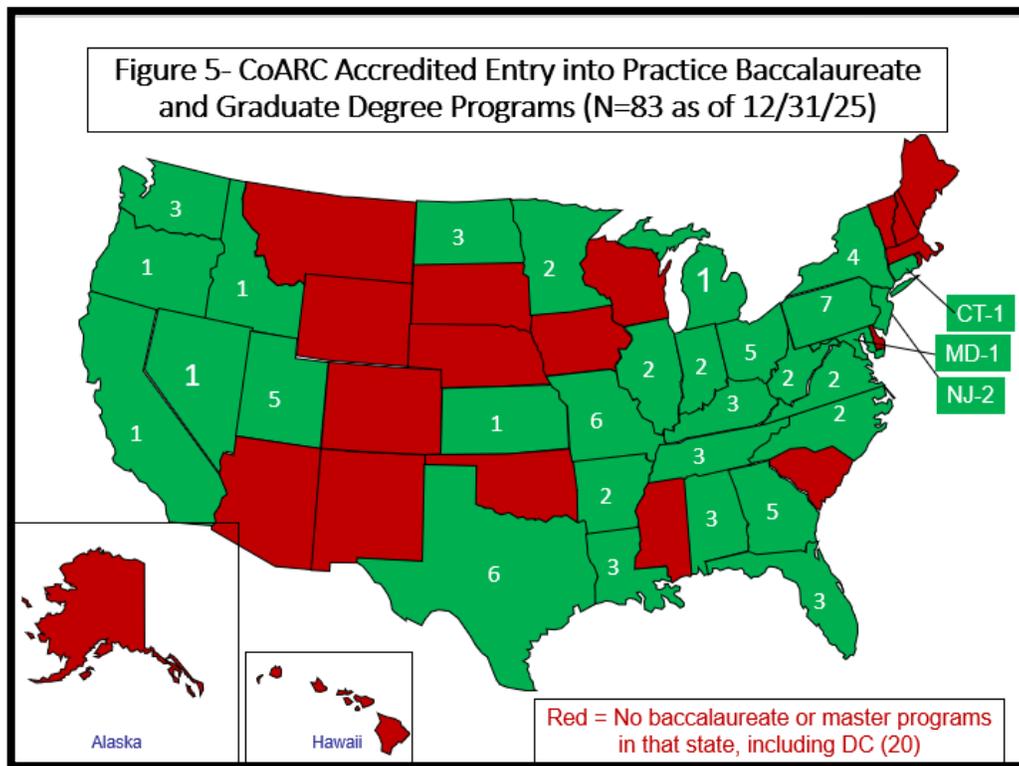


Figure 6 illustrates the number of CoARC-accredited degree advancement (DA) baccalaureate, graduate base programs with additional degree tracks (ADT), and advanced placement (APRT) options as of December 31, 2024. Twenty-two states have a CoARC-accredited DA program (AZ CA CT FL ID IL IN KS KY LA MA MI MO NC ND NE NJ OH PA SD UT VA). Twenty-nine states, including the District of Columbia, lack a CoARC-accredited DA program.

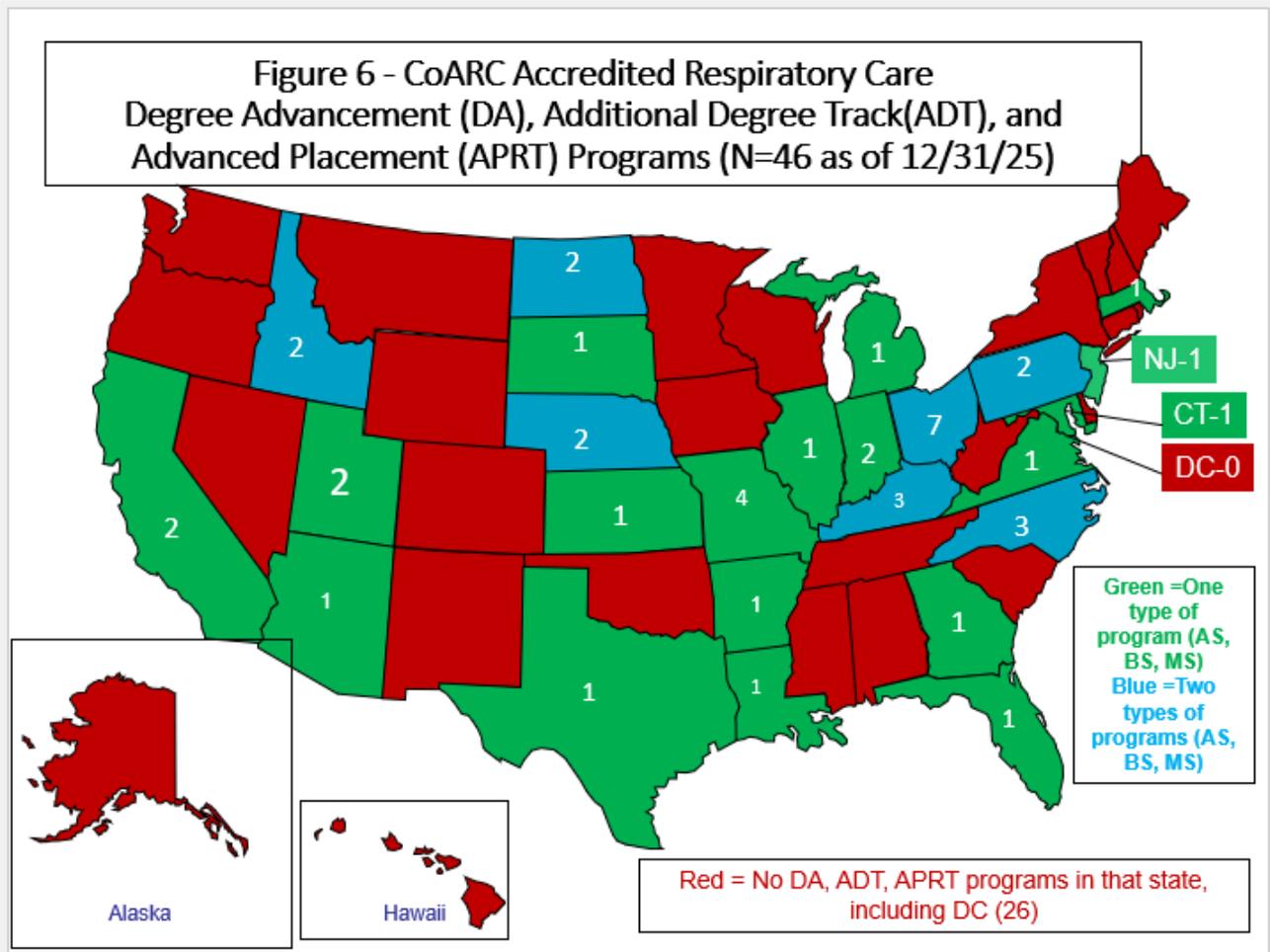
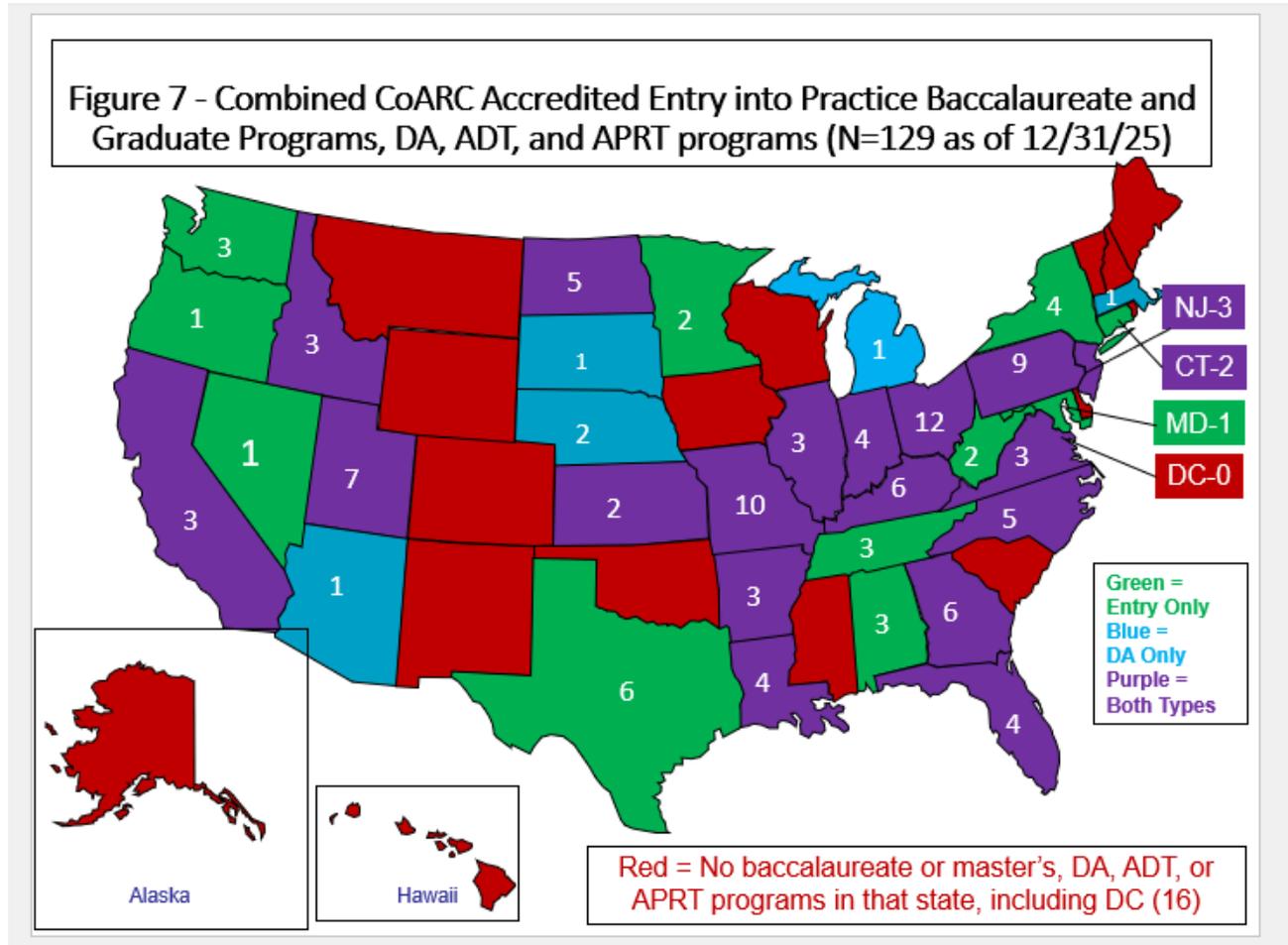


Figure 7 illustrates the number of CoARC-accredited entry into practice, degree advancement (DA) baccalaureate, graduate base programs with additional degree tracks (ADT), and advanced placement (APRT) options as of December 31, 2025 (i.e., Figures 5 and 6 combined). Thirty-five states have either a CoARC-accredited entry into practice baccalaureate/graduate program or DA program. Sixteen states, including the District of Columbia do not have either type of program.



RC Program Consortia

In its accreditation *Standards*, the CoARC defines a consortium as “a legally binding contractual partnership of two or more sponsoring institutions (at least one of which is a duly accredited degree-granting institution of higher education) that come together to offer a program. Consortia must be structured to recognize and perform the responsibilities and functions of a sponsoring institution.” CoARC Entry Standard 1.02, DA Standard 1.2, and APRT Standard A2 state that “the responsibilities of the consortium and of each member must be clearly documented in a formal affiliation agreement or memorandum of understanding, which delineates instruction, supervision of students, resources, reporting, governance and lines of authority.” **Table 6** (next 2 pages) provides a listing of 41 consortium programs as of December 31, 2024, according to the CoARC’s database.

Table 6 - RC Program Consortia as of December 31, 2025

Program	Institution/Programs Name	City	State	Degree
200014	Millersville University/Lancaster Regional Med Ctr	Millersville	PA	BS Degree
200019	Commonwealth University of Pennsylvania	Sayre	PA	BS Degree
200039	Indiana Respiratory Therapy Education Consortium	Indianapolis	IN	BS Degree
200133	CHI St. Alexius Health/University of Mary	Bismarck	ND	BS Degree
200138	Hudson Valley Community College	Troy	NY	AAS Degree
200172	Mayo Clinic School of Health Sciences	Rochester	MN	BS Degree
200260	Cincinnati State Technical Community College	Cincinnati	OH	AAS Degree
200298	MCC-MSU Consortium for Respiratory Education	Madisonville	KY	AAS Degree
200299	Delaware Technical and Community College	Wilmington	DE	AAS Degree
200313	West Chester University/Bryn Mawr Hospital	Bryn Mawr	PA	BS Degree
200349	Berkshire Community College	Pittsfield	MA	AS Degree
200367	North Dakota State University/Sanford	Fargo	ND	BS Degree
200392	Bossier Parish Community College	Bossier City	LA	AAS Degree
200430	Carver Career Center / BridgeValley CTC	Charleston	WV	AS Degree
200431	Pickens Technical College	Aurora	CO	AAS Degree
200432	Missouri Southern State University	Joplin	MO	AS Degree
200450	Collins Career Technical Center	Chesapeake	OH	AAS Degree
200454	Francis Tuttle Technology Center	Oklahoma City	OK	AAS Degree
200461	Northeast Kentucky Consortium	Morehead	KY	AAS Degree
200463	Northwest Oklahoma Respiratory Care Consortium	Enid	OK	AAS Degree
200492	St. Luke's College / Morningside University	Sioux City	IA	AS Degree
200497	Southeast Missouri State University	Cape Girardeau	MO	BS Degree
200504	University of Rio Grande/Rio Grande CC/	Rio Grande	OH	AAS Degree
200506	Marshall University/St. Mary's Med Ctr	Huntington	WV	BS Degree
200543	Medical Education and Training Campus (Air Force) / USU-CAHS	JBSA Fort Sam Houston	TX	AS Degree

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200585	Medical Education and Training Campus (Army-Navy) / USU-CAHS	JBSA Fort Sam Houston	TX	AS Degree
200586	Simi Institute/Excelsior College	Simi Valley	CA	AS Degree
200652	Thomas Jefferson Univ/Natl Jewish Health	Philadelphia	PA	BS Degree
200653	St. Mary's Medical Center	Huntington	WV	AAS Degree
200677	West Virginia Junior College-Morgantown	Morgantown	WV	AST Degree
200680	Fort Hays Tech-North Central	Hays	KS	AAS Degree
200690	East Central College	Union	MO	AAS Degree
200697	Grand Valley State University	Grand Rapids	MI	BS Degree
200711	Ohio University-Lancaster	Athens	OH	AAS Degree
220133	CHI St. Alexius Health/University of Mary	Bismarck	ND	MS Degree
220652	Thomas Jefferson Univ/Natl Jewish Health	Philadelphia	PA	MSRC Degree
300025	Monroe City Hall Annex	West Monroe	LA	AAS Degree
300041	Western North Carolina Consortium	Brevard	NC	AAS Degree
500031	Ursuline College	Pepper Pike	OH	BS Degree
510024	MCC-MSU Consortium for Respiratory Education	Murray	KY	BS Degree
510030	Thomas Jefferson Univ/Natl Jewish Health	Philadelphia	PA	BS Degree

ACCREDITATION ACTIONS

The CoARC makes most accreditation decisions during its Board meetings (which occur three times per year, typically in March, July, and December), based on an accreditation review cycle described in Section 1 of the *CoARC Accreditation Policies and Procedures Manual* (revised version available at <https://coarc.com/accreditation/accreditation-policies-and-procedures/>.) The statuses of Administrative Probation, Voluntary Withdrawal of Accreditation, and Voluntary Inactive Accreditation do not require a vote by the CoARC Board and are processed by the Executive Office throughout the year. **Table 7** summarizes accreditation actions taken by both the CoARC Board and the Executive Office in 2025. The three columns (March, July, and December) relate to specific actions taken by the Commission at Board meetings.

Table 7 – CoARC Accreditation Actions for 2025					
	March 2025	July 2025	December 2025	Total	
Approval of Intent	9	7	9	25	
Provisional Accreditation	3	10	10	23	
Continuing Accreditation	Entry Program	5	16	11	32
	Degree Advancement Program	2	3	2	7
	Advanced Practice RT Program	0	0	0	0
	Satellite Option	0	0	0	0
	Sleep Disorders Specialist Option	0	0	0	0
Probationary Accreditation	Conferred	0	0	2	2
	Removed	2	0	3	5
	Reviewed	9	0	4	13
Progress Report Reviewed	Accepted as Final	1	1	9	11
	Additional PR Requested	23	1	13	37
Withdrawal of Accreditation – Involuntary	0	0	0	0	
Withhold of Accreditation	0	0	0	0	
Substantive Changes Reviewed by the Commission	0	0	0	0	
Total Number of Accreditation Actions taken by the Commission in 2025				155	
Letter of Intent Applications				23	
Voluntary Inactive Accreditation				0	
Voluntary Withdrawal Accreditation				7	
Application for Substantive Change				57	
Total Number of Accreditation Actions processed by the CoARC Executive Office in 2025				87	

The CoARC is required to keep the public informed about its accreditation actions. One way the CoARC does this is by providing the public with information about the accreditation decision process, the nature and scope of CoARC accreditation activities, and the importance and value of accreditation (<https://coarc.com/>). The CoARC also provides the public with detailed descriptions of its accreditation policies and procedures by publishing its [Accreditation Policies and Procedures - CoARC - Commission on Accreditation for Respiratory Care](#). In addition, prior to each Board meeting, the CoARC provides a list of programs scheduled for review, and following each meeting, the accreditation actions taken: <https://coarc.com/news-and-updates/meetings-and-third-partycomments/>.

The following section lists the specific accreditation actions taken by the CoARC during 2025.

Letter of Intent Applications Submitted

The first step in the accreditation process is submitting a Letter of Intent (LOI) application that declares the sponsor’s intention to start a new program. The application, including supplementary materials, is reviewed by the CoARC Executive Office to ensure completeness, and subsequently by the Program Referee (a member of the CoARC Board who serves as the liaison between the program and the Commission). Further details regarding the Letter of Intent application process can be found in CoARC Policy 2.0.

Program Name	Type/Degree	Location	Received
Radford University (DA ADT)	AAS Degree	Radford, VA	1/17/2025
Snow College	AAS Degree	Ephraim, UT	1/17/2025
McHenry County College	AAS Degree	Crystal Lake, IL	1/18/2025
Ivy Tech Community College-Muncie	AS Degree	Muncie, IN	1/19/2025
West Virginia Northern Community College	AAS Degree	Wheeling, WV	1/30/2025
Butler University	BS Degree	Indianapolis, IN	4/29/2025
Eastern Oklahoma State College	AAS Degree	Wilburton, OK	5/14/2025
Lane Community College	AAS Degree	Eugene, OR	5/14/2025
UNC Charlotte (APRT ADT)	MSRC Degree	Charlotte, NC	5/15/2025
South Hills School of Business & Technology	AST Degree	State College, PA	5/19/2025
Columbia Basin College	BAS Degree	Pasco, WA	5/19/2025
Pensacola State College	AS Degree	Pensacola, FL	5/20/2025
Ohio University-Lancaster	AAS Degree	Athens, OH	5/23/2025
Blackhawk Technical College	AAS Degree	Janesville, WI	6/26/2025
Rhodes State College (Satellite)	AAS Degree	Lima, OH	8/24/2025
St. Luke's College of Health Sciences	AAS Degree	Bethlehem, PA	9/8/2025
Missouri Western State University (DA ADT)	BS Degree	St. Joseph, MO	9/10/2025
South College-Dallas	AS Degree	Dallas, TX	9/15/2025
Thomas Jefferson Univ/Nat'l Jewish (ADT)	MSRC Degree	Philadelphia, PA	9/15/2025
Chippewa Valley Technical College (Satellite)	AAS Degree	River Falls, WI	10/15/2025
Concorde Career College-Grand Prairie	AAS Degree	Grand Prairie, TX	10/28/2025
Concorde Career College-Orlando	AAS Degree	Orlando, FL	10/28/2025
Univ of Kansas School of Health (APRT ADT)	MSRC Degree	Kansas City, KS	11/4/2025

Approval of Intent Granted

An Approval of Intent (AOI) is an action taken by the CoARC following the submission of a Letter of Intent (LOI) Application. An AOI indicates that a sponsoring institution’s plan to start a program or program option is acceptable. An AOI authorizes the sponsor to submit a Provisional Accreditation Self-Study Report (PSSR) and to undergo a Provisional Accreditation site visit.

Program #	Program Name (date LOI application received)	Type/ Degree	Location	Effective
200695	SOWELA Technical Community College (8/16/2024)	Entry/AAS	Lake Charles, LA	3/21/2025
200696	Central Texas College (9/27/2024)	Entry/AAS	Killeen, TX	3/21/2025
200698	Metropolitan Community College-Penn Valley (11/1/2024)	Entry/BAS	Kansas City, MO	3/21/2025
200699	South College-Nashville (11/27/2024)	Entry/AS	Nashville, TN	3/21/2025
200700	Snow College (1/17/2025)	Entry/AAS	Ephraim, UT	3/21/2025
300043	Milwaukee Area Technical College Satellite (12/2/2024)	Entry/AAS	Mequon, WI	3/21/2025
510042	Hartnell College (10/22/2024)	DA/BS	Salinas, CA	3/21/2025
510044	Crafton Hills College (10/31/2024)	DA/BS	Yacaipa, CA	3/21/2025
510045	Radford University (1/17/2025)	DA/BS	Radford, VA	3/21/2025
200701	McHenry County College (1/18/2025)	Entry/AAS	Crystal Lake, IL	7/10/2025
200704	West Virginia Northern Community College (1/30/2025)	Entry/AAS	Wheeling, WV	7/10/2025
200706	Eastern Oklahoma State College (5/14/2025)	Entry/AAS	Wilburton, OK	7/10/2025
200707	Lane Community College (5/14/2025)	Entry/AAS	Eugene, OR	7/10/2025
200709	South Hills School of Business & Technology (5/19/2025)	Entry/AST	State College, PA	7/10/2025
200710	Pensacola State College (5/20/2025)	Entry/AS	Pensacola, FL	7/10/2025
620002	UNC Charlotte (5/15/2025)	APRT/MS	Charlotte, NC	7/10/2025
200693	Laurel Institute of Technology (8/5/2024)	Entry/AS	Fort Mill, State College	12/4/2025
200705	Butler University (4/29/2025)	Entry/BS	Indianapolis, IN	12/4/2025
200708	Columbia Basin College (5/19/2025)	Entry/BAS	Pasco, WA	12/4/2025
200711	Ohio University Lancaster (5/23/2025)	Entry/AAS	Athens, OH	12/4/2025
200712	Blackhawk Technical College (6/26/2025)	Entry/AAS	Janesville, WI	12/4/2025

200713	South College-Dallas (9/15/2025)	Entry/AS	Dallas, TX	12/4/2025
200714	St. Luke's College of Health Sciences (9/8/2025)	Entry/AAS	Bethlehem, PA	12/4/2025
300044	Rhodes State College Satellite (8/24/2025)	Entry AAS	Lima, OH	12/4/2025
300045	Chippewa Valley Technical College (10/15/2025)	Entry/AAS	River Falls, WI	12/4/2025

Provisional Accreditation Granted

Provisional Accreditation status signifies that a program has demonstrated sufficient compliance with the Standards to initiate a program. Such compliance includes the completion and submission of an acceptable Provisional Accreditation Self-Study Report (PSSR) and completion of the Provisional on-site visit. The program will remain on Provisional Accreditation until it achieves Continuing Accreditation. Provisional Accreditation authorizes the sponsor to admit its first class of students. After at least three (3) years of outcomes have been collected, reported, and analyzed, a provisionally accredited program may apply for Continuing Accreditation. If the program does not progress to Continuing Accreditation, enrolled students completing a program under Provisional Accreditation are still considered graduates of a CoARC-accredited program.

Program #	Program Name (date AOI granted)	Location	Effective
200677	West Virginia Junior College-Morgantown (11/3/2023)	Morgantown, WV	3/21/2025
200680	North Central Kansas Technical College (3/1/2024)	Hays, KS	3/21/2025
510036	Daytona State College (7/14/2023)	Daytona Beach, FL	3/21/2025
200682	Mohave Community College (3/1/2024)	Kingman, AZ	7/10/2025
200684	Southeast Technical College (7/12/2024)	Sioux Falls, SD	7/10/2025
200685	Calhoun Community College (7/12/2024)	Decatur, AL	7/10/2025
200687	Charter College (7/12/2024)	Anchorage, AL	7/10/2025
200689	Odessa College (7/12/2024)	Odessa, TX	7/10/2025
200690	East Central College (7/12/2024)	Union, MO	7/10/2025
200691	Gateway Technical College (11/17/2024)	Kenosha, WI	7/10/2025
200694	Wake Technical Community College (11/17/2024)	Raleigh, NC	7/10/2025
500037	Massachusetts College (11/3/2023)	Boston, MA	7/10/2025
510041	Antelope Valley College (7/12/2024)	Lancaster, CA	7/10/2025
200681	Fairleigh Dickinson University (3/1/2024)	Teaneck, NJ	12/4/2025
200686	Bakersfield College (7/12/2024)	Bakersfield, CA	12/4/2025
200692	University of West Florida (11/17/2024)	Pensacola, FL	12/4/2025
200697	Grand Valley State University (11/17/2024)	Grand Rapids, MI	12/4/2025
200698	Metropolitan Community College-Penn Valley (3/21/2025)	Kansas City, MO	12/4/2025

200699	South College-Nashville (3/21/2025)	Nashville, TN	12/4/2025
200700	Snow College (3/21/2025)	Ephraim, UT	12/4/2025
510039	South Dakota State University (7/12/2024)	Brookings, SD	12/4/2025
510043	Pima Medical Institute-Tucson (11/17/2024)	Tucson, AZ	12/4/2025
520015	University of Cincinnati (7/12/2024)	Cincinnati, OH	12/4/2025

Continuing Accreditation Granted

Continuing Accreditation is conferred when 1) an established program with Continuing Accreditation demonstrates compliance with the *Standards* following submission of an acceptable continuing accreditation self-study report and completion of an on-site visit, or 2) a program holding Provisional Accreditation has demonstrated compliance with the *Standards* during the Provisional Accreditation period. Continuing Accreditation remains in effect until it is withdrawn either voluntarily - the program withdraws from the accreditation process, or involuntarily - accreditation is withdrawn by the CoARC because of the program's failure to comply with the *Standards*.

Program #	Program Name	Location	Next Re-evaluation
200492	St. Luke's College-Unity Point College	Sioux City, IA	2035
200627	Mississippi Gulf Coast Community College	Gautier, MS	2030
200628	UCNJ Union College of Union County NJ	Plainfield, NJ	2030
200630	Salt Lake Community College	Salt Lake City, UT	2030
200638	Trenholm State Community College	Montgomery, AL	2030
500006	University of Michigan-Flint	Flint, MI	2030
510009	University of Southern Indiana	Evansville, IN	2030
200174	El Paso Community College	El Paso, TX	2035
200190	Kirkwood Community College	Cedar Rapids, IA	2035
200197	Texas State University	Round Rock, TX	2035
200278	Carteret Community College	Morehead City, NC	2035
200318	Pitt Community College	Winterville, NC	2035
200323	Washburn University	Topeka, KS	2035
200343	Southern University at Shreveport	Shreveport, LA	2035
200364	Southwestern Community College	Sylva, NC	2035
200389	Carrington College-Visalia	Visalia, CA	2035
200390	Carrington College-Phoenix, East	Phoenix, AZ	2035
200437	Concorde Career College-Kansas City	Kansas City, MO	2035
200493	Louisiana State University Health Shreveport	Shreveport, LA	2035
200495	Carrington College-Ontario	Ontario, CA	2035
200497	Southeast Missouri State University	Cape Girardeau, MO	2035
200633	Andrew College	Cuthbert, GA	2030
200635	St. Clair County Community College	Port Huron, MI	2030
500015	University of Cincinnati	Cincinnati, OH	2030
510007	Boise State University	Boise, ID	2030
520007	Boise State University	Boise, ID	2035

200017	Foothill College	Los Altos Hills, CA	2035
200037	Quinsigamond Community College	Worcester, MA	2035
200066	SUNY Upstate Medical University	Syracuse, NY	2035
200080	University of Kansas School of Health	Kansas City, KS	2035
200179	Kapiolani Community College	Honolulu, HI	2035
200195	Tarrant County College	Fort Worth, TX	2035
200213	North Shore Community College	Danvers, MA	2035
200313	West Chester University/Bryn Mawr Hospital	Bryn Mawr, PA	2035
200367	North Dakota State University/Sanford	Fargo, ND	2035
200488	Casper College	Casper, WY	2035
200365	Western Technical College	La Crosse, WI	2035
510010	Nebraska Methodist College	Omaha, NE	2030
510016	Skyline College	San Bruno, CA	2030

Probationary Accreditation Conferred

Probationary Accreditation is a temporary status* of accreditation conferred when an accredited program is not in compliance with one or more *Standards* and/or *Policies*, and progress reports submitted do not demonstrate correction of these deficiencies. Probationary Accreditation can also be conferred when a sponsor receives an adverse accreditation action as described in CoARC Policy 1.07. Following the conferral of Probationary Accreditation, the program must file a Probation Report as directed by the CoARC Executive Office. However, if at any time the program can rectify all the deficiencies that resulted in Probationary Accreditation, supported by CoARC’s review of the Probation Report, and thereby achieve compliance with the *Standards*, the CoARC will consider removing probationary status. If compliance with all *Standards* is not demonstrated within two (2) consecutive years following the conferral of Probationary Accreditation, accreditation will be withheld or withdrawn. In no case will probationary status exceed two years. If the program remains out of compliance with the *Standards* at the end of the first year of the two-year probationary period, the CoARC may withdraw accreditation unless it determines that the program is making a good faith effort to come into compliance with the *Standards*. The decision to confer probation is subject to reconsideration but cannot be appealed (See CoARC Policy 1.06). Enrolled students completing a program that is under Probationary Accreditation are considered graduates of a CoARC-accredited program. Programs on Probationary Accreditation are prohibited from increasing cohort and enrollment numbers until Probationary Accreditation is removed. The CoARC requires the sponsor to complete a teach-out plan when: a program is placed on probation, requests inactive status, or when accreditation is withdrawn - voluntarily/involuntarily (see CoARC Policy 1.13).

Program #	Program Name	Location	Effective
200115	Northwest Mississippi Community College	Southaven, MS	12/4/2025
200567	Laurel Technical Institute	Hermitage, PA	12/4/2025

*This action does not become final until after the program has exhausted its rights to seek reconsideration (see CoARC Policy 1.07 – Reconsideration and Appeal).

Probationary Accreditation Removed**

**Following a review of the Probation Report, Probationary Accreditation was removed, and the programs listed below resumed their previous accreditation status.

Program #	Program Name	Location	Effective
200342	Tennessee State University	Nashville, TN	3/21/2025
200634	Jefferson State Community College	Birmingham, AL	3/21/2025
200122	Moraine Valley Community College	Palos Hills, IL	12/4/2025
200416	Northeast Mississippi Community College	Booneville, MS	12/4/2025
200556	Mercyhurst University	Erie, PA	12/4/2025

Probation Report Reviewed*

* Following a review of the Probation Report, Probationary Accreditation remains for the program listed below.

Program #	Program Name	Location	Next Review
200122	Moraine Valley Community College	Palos Hills, IL	Dec 25
200416	Northeast Mississippi Community College	Booneville, MS	Dec 25
200556	Mercyhurst University	Erie, PA	Dec 25
200589	Black River Technical College	Pocahontas, AR	Dec 25
200591	Shelton State Community College	Tuscaloosa, AL	Dec 25
200608	YTI Career Institute-Altoona	Altoona, PA	Dec 25
200621	Antillean Adventist University	Mayaguez, PR	Dec 25
200632	Pierpont Community & Technical College	Fairmont, WV	Dec 25
200633	Andrew College	Cuthbert, GA	Dec 25
200589	Black River Technical College	Pocahontas, AR	Mar 26
200591	Shelton State Community College	Tuscaloosa, AL	Mar 26
200632	Pierpont Community & Technical	Fairmont, WV	Mar 26
200633	Andrew College	Cuthbert, GA	Mar 26

Progress Reports Reviewed*

*All programs listed below are required to submit an additional Progress Report (PR).

Please visit Progress Reports - CoARC - Commission on Accreditation for Respiratory Care for general information about progress reports. For detailed information on the actions taken by the CoARC Board, please visit the Accreditation Actions document <https://coarc.com/news-and-updates/meetings-and-third-partycomments/> for the specific Board meeting date.

Program #	Program Name	Location	Next CoARC Mtg
200115	Northwest Mississippi Community College	Southaven, MS	Dec 25
200229	Sandhills Community College	Pinehurst, NC	Dec 25
200304	Labette Community College	Parsons, KS	Dec 25
200310	San Jacinto College	Pasadena, TX	Dec 25
200343	Southern University at Shreveport	Shreveport, LA	Dec 25
200415	Augusta Technical College	Augusta, GA	Jul 25
200418	Ivy Tech Community College-Lafayette	Lafayette, IN	Dec 25

200450	Collins Career Technical College	Chesapeake, OH	Dec 25
200467	Luzerne County Community College	Nanticoke, PA	Dec 25
200477	Big Sandy Community & Technical College	Paintsville, KY	Dec 25
200519	Southcentral Kentucky Community & Tech	Bowling Green, KY	Dec 25
200528	Southeast Arkansas College	Pine Bluff, AR	Mar 26
200531	Cameron University	Lawton, OK	Dec 25
200557	Florida National University	Hialeah, FL	Dec 25
200567	Laurel Technical Institute	Hermitage, PA	Dec 25
200582	Coahoma Community College	Clarksdale, MS	Dec 25
200586	Simi Institute/Excelsior College	Simi Valley, CA	Jul 25
200624	Southeast Kentucky Community & Tech	Whitesburg, KY	Dec 25
200631	Southern Regional Technical College	Thomasville, GA	Dec 25
200640	Liberty University	Lynchburg, VA	Dec 25
200647	Cabarrus College of Health Sciences	Concord, NC	Dec 25
200650	University of Saint Francis	Fort Wayne, IN	Dec 25
300016	Munson Medical Center	Traverse City, MI	Dec 25
200586	Simi Institute/Excelsior College	Simi Valley, CA	Dec 25
200229	Sandhills Community College	Pinehurst, NC	Mar 26
200310	San Jacinto College	Pasadena, TX	Nov 26
200343	Southern University at Shreveport	Shreveport, LA	Mar 26
200450	Collin Career Technical College	Chesapeake, OH	Mar 26
200455	Eastern New Mexico University-Roswell	Roswell, NM	Mar 26
200477	Big Sandy Community & Technical College	Paintsville, KY	Mar 26
200505	Goodwin University	East Hartford, CT	Nov 26
200531	Cameron University	Lawton, OK	Mar 26
200557	Florida National University	Hialeah, FL	Mar 26
200586	Simi Institute/Excelsior College	Simi Valley, CA	Jul 26
200624	Southeast Kentucky Community & Tech	Whitesburg, KY	Mar 26
200631	Southern Regional Technical College	Thomasville, GA	Mar 26
200650	University of Saint Francis	Fort Wayne, IN	Nov 26

Progress Report Reviewed (Final)*

The CoARC requires a program to submit documentation addressing any *Standard* not met (i.e., a citation) as a progress report. The CoARC may request a Standardized Progress Report (a series of questions developed by the CoARC) for a variety of deficiencies, including failing to meet thresholds for the following outcomes: retention, credentialing success, graduate and employer satisfaction, and on-time graduation rate. The decision to request a progress report is made by the Program Referee or the Executive Office during the accreditation review process. The progress report addressing the standard(s) in which the program has been found to be non-compliant must be submitted before the specified deadline. The progress report will constitute the basis for subsequent Commission action. If the program comes into compliance with all the CoARC *Standards*, the action will be to accept the report. If the report does not demonstrate compliance with the *Standards*, or if it was not submitted within the time frame specified in the request for the progress report, the Commission may either (1) request an additional progress report or (2) confer a Probationary Accreditation status.

*All Progress Reports were accepted as final for the programs listed below.

Program #	Program Name	Location	Next Re-Evaluation
200333	Community College of Rhode Island	Lincoln, RI	2028
200415	Augusta Technical College	Augusta, GA	2026
200304	Labette Community College	Parsons, KS	2033
200418	Ivy Tech Community College-Lafayette	Lafayette, IN	2034
200467	Luzerne County Community College	Nanticoke, PA	2033
200519	Southcentral Kentucky Community & Tech	Bowling Green, KY	2029
200582	Coahoma Community College	Clarksdale, MS	2032
200640	Liberty University	Lynchburg, VA	2026
200647	Cabarrus College of Health Sciences	Concord, NC	2030
200690	East Central College	Union, MO	TBD
300016	Munson Medical Center	Traverse City, MI	2029

Withhold Accreditation*

A program seeking Provisional Accreditation or Continuing Accreditation may have such accreditation status withheld if, following submission of a self-study and completion of an on-site evaluation, the accreditation review process confirms that the program is not in compliance with the Standards. A program that has had its accreditation status withheld can no longer admit students. The CoARC requires a sponsor to formulate and complete a teach-out plan when the CoARC acts to withhold/withdraw a program’s accreditation (see Policy 1.13). Enrolled students who satisfactorily complete the program during the teach-out are considered graduates of a CoARC-accredited program. *This action does not become final until after the program has exhausted its rights to seek reconsideration and to file an appeal (see CoARC Policy 1.06 – Reconsideration and Appeal).

Program #	Program Name	Location	Effective
	N/A		

Withdrawal Accreditation – Involuntary*

This status is conferred when an accredited program is not in compliance with the Accreditation Standards and has failed to address cited deficiencies to the satisfaction of the CoARC. Specific circumstances warranting a withdrawal of accreditation are described in CoARC Policy 1.057. A program that has had its accreditation status withdrawn cannot admit students. When the CoARC confers Withdrawal of Accreditation, the CoARC requires the sponsor to formulate and complete a teach-out plan for any students remaining in the program (see CoARC Policy 1.13). For programs that receive a Withdrawal of Accreditation status, enrolled students who satisfactorily complete the program teach-out are considered graduates of a CoARC-accredited program.

Program #	Program Name	Degree Conferred	Location	Effective
	N/A			

*This action does not become final until after the program has exhausted its rights to seek reconsideration and to file an appeal (see CoARC Policy 1.06 – Reconsideration and Appeal).

Withdrawal Accreditation - Voluntary

This status is conferred when a sponsor notifies the CoARC that it wants its program(s) to be removed from the accreditation process. Sponsoring institutions may notify the CoARC of Voluntary Withdrawal of Accreditation at any time, either for all activities of the program or for any program options. For programs that receive a ‘Withdrawal of Accreditation – Voluntary’ status, enrolled students who satisfactorily complete the teach-out are considered graduates of a CoARC-accredited program (See CoARC Policy 1.06 for Reconsideration and Appeal Policy).

Program #	Program Name	Degree Conferred	Location	Effective
200688	Jacksonville University	MS	Jacksonville, FL	12/31/2024
510040	Jacksonville University	BS	Jacksonville, FL	3/28/2025
200702	Ivy Tech Community College-Muncie	AS	Muncie, IN	7/1/2025
510004	Kettering College	BS	Kettering, OH	7/11/2025
200621	Antillean Adventist University	BS	Mayaguez, PR	10/30/2025
200688	Bluefield State University	BS	Bluefield, WV	11/1/2025
200608	YTI Career Institute-Altoona	AST	Altoona, PA	12/3/2025
200430	Carver Career Center	AS	Charleston, WV	5/9/2026

Inactive Accreditation

Base programs and/or program options on Administrative Probation or with a status of Continuing Accreditation without any pending Progress Reports are eligible to request inactive status for up to two years. No students may be enrolled or matriculated in the program while the program is inactive status. Programs offering additional options may request voluntary inactive status for these program options without affecting the accreditation status of the base program. The Inactive Status does not affect the date of the next scheduled site visit. During inactive status, programs must continue to submit documents (e.g., annual reports) and pay applicable fees unless otherwise directed by the CoARC. The CoARC requires a sponsor to formulate and complete a teach-out plan when a program requests inactive status (see CoARC Policy 1.13).

Program #	Program Name	Effective Date	Location	Date of Return to Active
	N/A			

Administrative Probation

Administrative Probation is conferred when a program, or any program option with a separate CoARC ID number, does not comply with any of the CoARC’s administrative requirements. Administrative Probation status will not affect the eligibility of its students for the NBRC Examinations. During a period of Administrative Probation, all listings of a program’s accreditation status must include the words “Administrative Probation.” Following the conferral of Administrative Probation, failure of the program to provide requested material/fees, etc., will result in the program’s being placed on the agenda of the next scheduled CoARC meeting for consideration of Withhold or Withdrawal of Accreditation (see CoARC Accreditation Policy 1.054 and 1.057). If

the conferral of Administrative Probation was for failure to meet personnel requirements, the deficiency will be brought before the CoARC Board at its next meeting and may result in an adverse accreditation decision (see CoARC Accreditation Policy 6.0111).

Program #	Program Name (date Admin Pro Conferred)	Location	Reason	Date Removed
200415	Augusta Technical College (2/5/2025)	Augusta, GA	CSSR	7/11/2025
200688	Bluefield State University (2/25/2025)	Bluefield, WV	DCE	11/1/2025
200360/ 510008	Modesto Junior College (3/20/2025)	Modesto, CA	Annual Fees	3/24/2025
200194	American River College (6/10/2025)	Sacramento, CA	DCE Change Fee	7/7/2025
200289	Ohlone College (7/21/2025)	Newark, CA	RCS	8/4/2025
200695	SOWELA Technical Community College (8/4/2025)	Lake Charles, LA	Initial PD	9/30/2025
200696	Central Texas College (8/4/2025)	Killeen, TX	Initial PD	10/1/2025

Site Visits Conducted

A site visit is the most complex aspect of the accreditation process. It is also the most visible function of the CoARC. Site visitation teams usually have two members, one of whom may (and in some cases, must) be a physician. Site visitors are trained to be objective on-site observers and data gatherers, who then report back to the CoARC Referee. During the campus visit, site visitors interact with all the communities of interest, review pertinent documents, and, when appropriate, inspect program facilities. Through this process, the CoARC ensures that the documentation provided to the CoARC prior to the visit-supports the program’s analysis and action plans related to its resources and outcomes. Further, the visit offers an opportunity to confirm the extent to which the program meets the Standards. Further details regarding the site visit process can be found at [Site Visitor Resources - CoARC - Commission on Accreditation for Respiratory Care](#). In 2025, there were 68 site visits listed below.

Program #	Program Name	City/State	Site Visit Dates
200680	North Central Kansas Tech/Hays Medical	Consortium	Jan 16-17
510009	Univ of Southern Indiana	IN	Jan 16-17

500037	Massachusetts College Pharm/Health Scs Univ	MA	Jan 16-17
200174	El Paso CC	El Paso TX	Jan 27-28
520007	Boise State University DA MS	Boise ID	Feb 10-11
510007	Boise State University DA BS -	Boise ID	Feb 10-11
200492	St. Luke's College-Unity Point Health	Sioux City, IA	Feb 20-21
200493	Louisiana State University - Shreveport	Shreveport LA	Feb 27-28
200497	Southeast Missouri State University	Cape Girardeau, MO	Feb 27-28
200495	San Joaquin Valley College - Ontario	Ontario, CA	Mar 10--11
200685	Calhoun Community College	Tanner, AL	Mar 13-14
510041	Antelope Valley College	Lancaster, CA	Mar 17-18
200437	Concorde Career -Kansas City	Kansas City,MO	March 24-26
510010	Nebraska Methodist College	Omaha, NE	Apr 3-4
200323	Washburn University	Topeka, KS	April 3-4
200389	San Joaquin Valley College-Visalia	Visalia, CA	April 7-8
200682	Mohave Community College	Kingwood, AZ	April 7-8
200681	Fairleigh Dickinson University	Teaneck, NJ	April 7-8
200689	Odessa College	Odessa, TX	April 7-8
200318	Pitt Community College	Winterville, NC	April 7-8
200632	Pierpont Comm & Technical College	Fairmont, WV	April 14-15
200687	Charter College	Anchorage AL	April 21-22
200197	Texas State University	Round Rock, TX	April 24-25
200694	Wake Technical Community College	Raleigh, NC	April 24-25
200367	North Dakota State University/Sanford	Fargo, ND	Apr 28 -29
200364	Southwestern Community College	Sylva, NC	May 1-2
200080	University of Kansas School of Health	Kansas City, KS	May 1-2
200213	North Shore Community College	Danver, MA	May 5-6
200684	Southeast Technical College	Sioux Falls, SD	May 5-6
200691	Gateway Technical College	Kebisgam WI	May 8-9
200690	East Central College	Union, MO	May 28-30

200179	Kapiolani Community College	Honolulu, HI	May 29-30
200343	Southern University at Shreveport	Shreveport, LA	June 5-6
510016	Skyline College	San Bruno, CA	June 9-10
200190	Kirkwood Community College	Cedar Rapids, IA	June 9-10
200689	Odessa College - Focus SV	Odessa, TX	12-Jun
200365	Western Technical College	LaCrosse WI	June 16-17
200278	Carteret Community College	Morehead City, NC	June 23-24
200195	Tarrant County College	Fort Worth, TX	June 26-27
200488	Casper College	Casper, WY	July 17-18
200017	Foothill College	Los Altos Hills, CA	July 21-22
200699	South College - Nashville	Nashville, TN	July 28-29
510039	South Dakota State Univ	Bookings, SD	Aug 4-5
200686	Bakersfield College	Bakersfield, CA	Aug 13-14
520015	University of Cincinnati	Cincinnati, OH	Aug 14-15
200037	Quinsigamond Community College	Worcester, MA	Aug 18-20
200681	Farleigh Dickinson Univ	Teaneck, NJ	21-Aug
510038	Los Angeles Valley College	Valley Glen, CA	Sept 4-5
200313	West Chester Univ/ Bryn Mawr Hosp	Bryn Mawr, PA	Sept 17-19
200700	Snow College	Ephraim, UT	Sept 18-19
200698	Metropolitan CC-Penn Valley (BAS)	Kansas City, MO	Sept 18-19
200019	Commonwealth Univ of PA	Sayre, PA	Sept 18-19
200066	SUNY Upstate Medical University	Syracuse, NY	Sept 22-23
200172	Mayo Clinic School of Health Sciences	Rochester, MN	Sept 25-26
200697	Grand Valley State University	Grand Rapids, MI	Sept 25-26
510043	Pima Med Instit- Tucson	Tucson, AZ	Sept 25-26
200399	Volunteer State Community College	Gallatin, TN	Oct 6-7
200692	University of West Florida	Pensacola, FL	Oct 9-10
200410	Fletcher Technical Community College	Schriever, LA	Oct 13-14
200208	Texas Southern University	Houston, TX	Oct 13-14
200369	Molloy University	Rockville Ctr, NY	Oct 23-24

200386	Delaware Technical and Community College	Georgetown, DE	Nov 6-7
500022	Southern Connecticut State University	New Haven CT	Nov 6-7
200312	Radford University Carilion	Roanoke VA	Nov 13-14
200256	Columbia State Community College	Columbia TN	Nov 13-14
200307	Alvin Community College	Alvin, TX	Nov 17-18
200415	Augusta Technical College	Augusta, GA	Dec 15-16
510018	University of Mary	Bismarck ND	Dec 18-19

Applications for Substantive Change

A substantive change is any modification, affecting either the program or the program’s sponsor, that the CoARC has determined to have the potential to affect program outcomes and thus requires the program to notify the CoARC prior to its occurrence ([Substantive Changes - CoARC - Commission on Accreditation for Respiratory Care](#)). The sponsor must report substantive change(s) to the CoARC for approval prior to the intended date of implementation, except for either an adverse action by the sponsor’s institutional accrediting agency, a change in the program sponsor’s institutional accreditation status, or changes that are emergent or unexpected (see Accreditation Policy 1.07). While the decision to implement a substantive change is an institutional prerogative and/or responsibility, the CoARC is obligated to assess the potential of any substantive change to adversely affect the program’s ability to meet the *Standards* and Policies.

Program #	Institution	State	Policy #	Approv
200037	Quinsigamond Community College	MA	9.09	2.6.25
200103	Dallas College	TX	9.04,9.08,9.09	9.18.25
200703	Gaston College	NC	9.01	3.1.202
200261	Southeast Community College	NE	9.09, OCLS	5.29.25
200368	Nebraska Methodist College	NE	9.09, OCLS	4.1.25
200648	Riverside College of Health Sciences	VA	9.02, 9.04	6.17.25
200386	Delaware Technical Community College	DE	9.04	4.8.25
200323	Washburn University	KS	9.09, LOC	5.12.24
200299	Delaware Technical Community College	DE	9.04	4.30.25
200436	Washington State College of Ohio	OH	9.03	4.30.25
200390	Carrington College- Phoenix East	AZ	9.04	4.30.25
210050	St. Louis Community College	MO	9.09 LOC	4.30.25
200680	North Central Kansas Technical College	KS	9.01	5.13.25
200395	Piedmont Technical College	SC	9.04	5.20.25
200593	Concorde Career College- San Antonio	TX	9.08	5.19.25
200469	Concorde Career College- Memphis	TN	9.08	5.19.25
200536	Carrington College- Las Vegas	NV	9.04	5.19.25
200542	Carrington College- Pleasant Hill	CA	9.04	5.19.25
200597	Concorde Career College- Dallas	TX	9.08	6.17.25

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200440	Concorde Career College- North Hollywood	CA	9.08	7.24.25
200559	Concorde Career College- Miramar	FL	9.08	5.21.25
200652	Thomas Jefferson University/National Jewish Health	PA	9.09 OCLS	5.28.25
510030	Thomas Jefferson University/National Jewish Health	PA	9.04	5.21.25
200472	Concorde Career College- Garden Grove	CA	9.08	5.28.25
200202	Pima Community College	AZ	9.04	6.20.25
200573	Concorde Career Institute - Tampa	FL	9.08	7.1.25
200410	Fletcher Tecnical Community College	LA	9.09	12.16.2
200133- 220133	CHI St. Alexius Health/University of Mary	ND	9.04	7.25.25
500031	Ursuline College	OH	9.01	7.1.25
200261	Southeast Community College	NE	9.09, OCLS	8.4.25
200340	Northland Community & Technical College	MN	9.08	7.29.25
200673	South College- Pittsburgh	PA	9.04	7.16.25
200251	LSU Health Sciences	LA	9.04, 9.09	9.2.25
200498	Concorde Career College- San Bernadino	CA	9.08	8.15.25
200563	Concorde Career College- Portland	OR	9.08	11.3.25
200422-210422	University of Texas Health Science Center	TX	9.01	9.12.25
200368	Nebraska Methodist College	NE	9.09, OCLS	8.18.25
200531	Cameron University	OK	9.09	9.2.25
200352	Ivy Tech Community College- Indianapolis	IN	9.09	2.2.26
200611	Mandl School, College of Allied Health	NY	9.08	11.7.25
200095	Houston City College	TX	9.01	9.25.25
200202	Pima Community College	AZ	9.04	9.25.25
200647	Cabarrus College of Health Sciences	NC	9.04	10.15.2
200492	St Lukes College- Unity Point Health	IA	9.01	11.3.25
200019	Commonwealth University of Pennsylvania	PA	9.04	11.3.25
200390	Carrington College- Phoenix East	AZ	9.09	11.3.25
200543	Medical Education & Training Campus- Air Force	TX	9.02	11.3.25
200553/300042/510002	St Louis College of Health Careers	MO	9.01	11.20.2
200585	Medical Education & Training Campus- Army/Navy	TX	9.02	1.11.25
200409	Pearl River Community College	MS	9.08	12.4.25
200671	Lake Sumter State College	FL	9.08	12.19.2

Changes in Program Information and Personnel

The CoARC Executive Office is responsible for maintaining accurate programmatic information. Programs are required to report changes in a program name, address, and certain personnel to the CoARC in

a timely manner. The following is a list of reported changes from January 1, 2021, through December 31, 2025:

Type of Change Reported	Number Reported in 2021	Number Reported in 2022	Number Reported in 2023	Number Reported in 2024	Number Reported in 2025	
Change in Program Name	2	4	4	4	6	
Change in Program Address	2	2	4	5	2	
Change in Billing Contact	31	24	20	NA	NA	
Change in President/CEO	51	60	71	81	89	
Change in Dean	79	104	81	98	112	
Change in Program Director	Permanent	59	81	70	81	88
	Transitional	5	1	4	3	2
	Temporary	9	11	13	9	10
	Acting	0	1	0	1	0
Change in Director of Clinical Education	Permanent	86	101	86	89	99
	Transitional	16	17	14	18	10
	Temporary	20	26	17	21	16
	Acting	0	2	1	1	4
Change in Medical Director	Permanent	36	42	41	57	49
	Temporary	2	0	1	0	1
Change in Co-Medical Director	4	4	3	4	3	
Change in Primary Sleep Specialist Instructor	0	0	0	0	0	
Change in Satellite Site Coordinator	0	0	0	0	2	
Total # of Changes Reported	402	480	430	472	493	

Of the 88 permanent changes in Program Director in 2025, 21 were due to retirement, 17 to resignation, 13 to reassignment, 19 to other reasons, and 18 to initial appointments in new programs.

2025 ANNUAL REPORT OF CURRENT STATUS (RCS)

Overview

The CoARC defines program outcomes as “performance indicators that reflect the extent to which the goals of the program are achieved and by which program effectiveness is documented. Outcomes include but are not limited to program completion rates, job placement rates, certification pass rates, and program satisfaction” (2020 Standards, p.50). Outcomes measures used by the CoARC reflect metrics of program effectiveness and student achievement. The CoARC uses an outcomes-centered approach in its accreditation review process. This approach focuses on a specific set of outcomes, which include the following: a) Graduate performance on the national credentialing examination for entry into practice, b) Programmatic retention, c) Graduate satisfaction with the program, d) Employer satisfaction with program graduates, and e) Job placement.

The CoARC believes that continuous assessment of the educational quality of a respiratory care program (including distance education modalities and program options) will maximize the academic success of enrolled students in an accountable and cost-effective manner. To achieve this outcome, the assessment must be broad-based, systematic, and designed to promote the achievement of program goals. The CoARC routinely monitors programmatic outcomes against the CoARC thresholds by submitting an Annual Report of Current Status (RCS). The CoARC provides definitions of each minimum performance criterion in Standard 3.09, in its *Accreditation Policies & Procedures Manual*, and on its website ([CoARC Outcomes Thresholds - CoARC - Commission on Accreditation for Respiratory Care](#)).

In May 2011, the CoARC launched its online Annual RCS system, with a submission deadline of July 1, 2011. In preparation for this launch, the CoARC redesigned its reporting tool. The focus of this redesign was to simplify and increase the accuracy of data entry for programs. To achieve this goal, the CoARC adopted a reporting system that is *driven by student data*. Programs can now capture and record cohort information, including individual student data, throughout students' enrollment in the program. Once a cohort has been created, and students for that cohort have been entered into the reporting system, the program can update student data, such as graduation, retention, credentials earned, and job placement, at any time. This student-specific information is then used to automatically generate aggregate programmatic outcomes data.

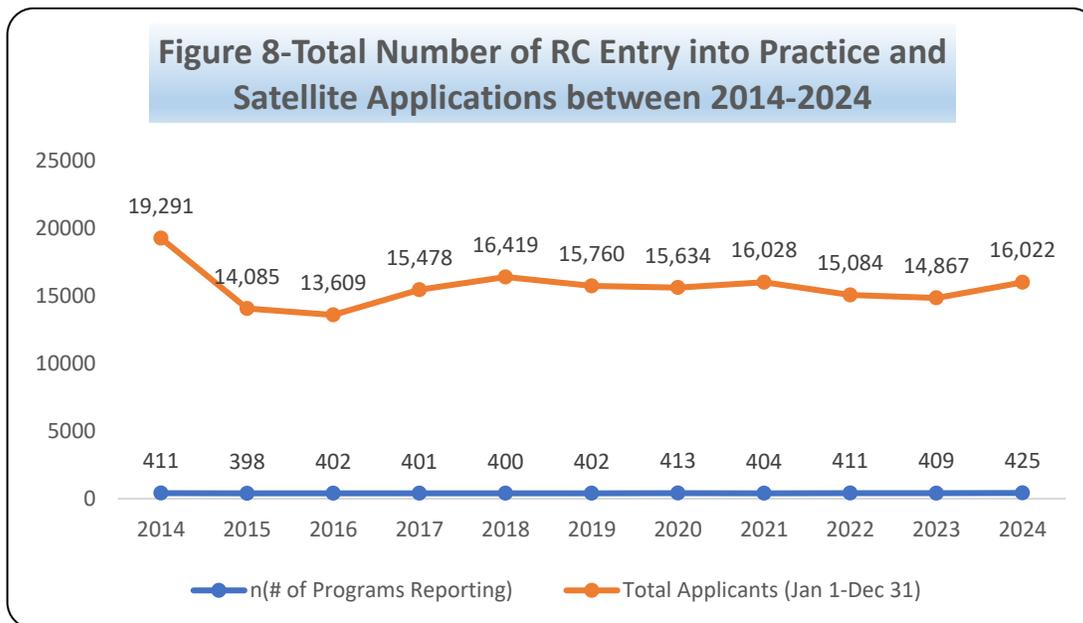
Outcomes are updated on an annual basis with the submission of each program's Annual RCS. The CoARC works with programs throughout the data submission and validation phases to ensure that the performance data are accurate.

The CoARC completed its verification of the outcomes data from the 2025 Annual Report of Current Status (RCS) in July 2025. A total of 425 entry into practice programs and the satellite program option for annual reports were used to generate the data in this section. Programs under accreditation review (i.e., Approvals of Intent and some Provisionally Accredited) were not included in the data analysis because they lacked outcome data to report.

These data are reported by program personnel to the CoARC and reflect the aggregate for the three-year period (January 1, 2022, through December 31, 2024) for the 2025 RCS reports accepted by the CoARC Executive Office. Note: The data does not reflect any changes made to the RCS data after the 2025 RCS reports were accepted. Any such changes will be reported in the 2026 RCS reports.

Total Applications

Each year, programs are required to report the number of applications they receive. **Figure 8** shows the total number of applications to entry into practice RC programs from 2014 through 2024. Total applications peaked at 19,291 in 2014 and decreased by 29% in 2016. The number of applications increased by 21% in 2018. The most recent year, 2024, showed a 7.8% increase compared to 2023. The mean number of applications per program was 38 in 2024, 36 in 2023, 37 in 2022, 40 in 2021, 38 in 2020, 39 in 2019, 41 in 2018, 39 in 2017, 34 in 2016, 35 in 2015, and 47 in 2014. The median number of applications per program was 30 in 2024, 28 in 2023 and 2022, 30 in 2021 and 2020, 2019, 2018, 30 in 2017, 27 in 2016, 35 in 2015, and 32 in 2014.



RC Applications by Degree Offered

Degree Offered	2024 Applications (N=425)		2023 Applications (N=409)		2022 Applications (N=411)		2021 Applications (N=404)		2020 Applications (N=413)	
	Total	Mean								
Associate	13,912	40	12,893	39	12,906	39	13,963	42	13,423	40
Baccalaureate	1,853	26	1,742	25	1,842	26	1,754	28	1,979	29
Masters	257	37	232	33	336	48	311	52	232	46

Table 8 shows the annual respiratory care applications by degree offered. There were 16,022 applications in 2024. The 345 programs offering associate degrees accounted for 81% of all applications in 2024. This category increased by 7.9% compared to 2023 and by 3.6% compared to 2020. The mean number of applications per program for this category was 40 in 2024, 39 in 2023 and 2022, 42 in 2021, and 40 in 2020.

The 73 programs offering baccalaureate degrees accounted for 17% of all applications in 2024. This

category increased by 6% compared to 2023 and decreased by 6% compared to 2020. The mean number of applications per program for this category was 26 in 2024, 25 in 2023, 26 in 2022, 28 in 2021, and 29 in 2020.

The seven programs offering master’s degrees accounted for 2% of all applications in 2023. There was a 10.8% decrease compared to 2023 and 2020. The mean number of applications per program for this category was 37 in 2024, 33 in 2023, 48 in 2022, 52 in 2021, and 46 in 2020.

Applications by Institutional Type

Institutional Type	2024 Applications (N=425)		2023 Applications (N=409)		2022 Applications (N=411)		2021 Applications (N=404)		2020 Applications (N=413)	
	Total	Mean								
Community or Junior College	9,520	39	9,240	38	9,470	39	10,270	42	9,863	41
Four-Year College or University	2,607	26	2,504	26	2,583	27	2,489	28	2,540	26
Technical or Vocational School	2,414	48	2,254	47	2,272	45	2,308	45	2,609	47
Academic HSC/ Medical Center	231	21	181	20	231	29	267	33	293	29
Career or Technical College	1,069	63	452	50	321	36	522	58	131	33
U.S. Military	181	91	236	118	207	104	172	86	198	99

Table 9 shows the annual applications for respiratory care programs by institutional type. The 246 programs offered in community or junior colleges accounted for 57.9% of the 16,022 applications in 2024. This is still the largest category. There was a 3% increase in applications to such institutions compared to 2023, and a 5.5% decrease compared to 2020. The mean number of applications per program for this category was 39 in 2024, 38 in 2023, 39 in 2022, 42 in 2021, and 41 in 2020.

The 99 programs offered in four-year colleges or universities accounted for 23.3% of all applications in 2024. There was a 4.1% increase compared to 2023, and a 2.6% increase compared to 2020. The mean number of applications per program for this category was 26 in 2024/2023, 27 in 2022, 28 for 2021, and 26 in 2020.

The 50 programs offered in technical or vocational schools accounted for 11.8% of all applications in 2024. There was a 7.1% increase compared to 2023, and a 7.5% decrease compared to 2020. The mean number of applications per program was 48 in 2024, 47 in 2023, 45 in 2022, 45 in 2021, and 47 in 2020.

The eleven programs offered in academic HSC/medical centers accounted for 2.6% of all applications in 2024. There was a 27.6% increase compared to 2023, and a 21.2% decrease compared to 2020. The mean number of applications per program was 21 in 2024, 20 in 2023, 29 in 2022, 33 in 2021, and 29 in 2020.

The seventeen programs offered in career or technical colleges accounted for 4% of the total number of applications in 2024. There was a 137% increase compared to 2023, and a 716% increase compared to 2020. The mean number of applications per program was 63 in 2024, 50 in 2023, 36 in 2022, 58 in 2021, and 33 in 2020.

The two programs offered in the U.S. military accounted for .4% of all applications in 2024. There was a 23.3% decrease compared to 2023, and an 8.6% decrease compared to 2020. The mean number of applications per program was 91 in 2024, 118 in 2023, 104 in 2022, 86 in 2021, and 99 in 2020.

RC Applications by Institutional Control/Funding

Table 10 – RC Entry into Practice Applications by Institutional Control/Funding between 2020 and 2024

Institutional Control/Funding	2024 Applications (N=425)		2023 Applications (N=409)		2022 Applications (N=411)		2021 Applications (N=404)		2020 Applications (N=413)	
	Total	Mean								
Public/Not-For-Profit	12,211	36	11,105	34	11,480	36	12,172	37	11,958	36
Private/For-Profit (Proprietary)	2,839	63	2,710	65	2,573	63	2,940	72	2,582	63
Private/Not-For-Profit	791	21	816	21	824	23	744	22	672	19
Federal Government	181	91	236	118	207	104	172	86	422	70

Table 10 shows the annual applications to respiratory care programs in relation to institutional control/funding. The 341 programs controlled/funded by public/not-for-profit institutions accounted for 80.2% of the 16,022 applications in 2024. This is still the largest category. There was a 10% increase compared to 2023, and a 2.1% increase compared to 2020. The mean number of applications per program for this category was 36 in 2024, 34 in 2023, 36 in 2022, 37 in 2021, and 36 in 2020.

The 45 programs controlled/funded by private/for-profit (proprietary) institutions accounted for 10.6% of all applications in 2024. There was a 4.8% increase compared to 2023, and a 10% increase compared to 2020. The mean number of applications per program for this category was 63 in 2024, 65 for 2023, 63 for 2022, 72 for 2021, and 63 in 2020.

The 37 programs controlled/funded by private/not-for-profit institutions accounted for 8.7% of all applications in 2024. There was a 3.1% decrease compared to 2023, and a 17.7% increase compared to 2020. The mean number of applications per program for this category was 21 for 2024/2023, 23 for 2022, 22 in 2021, and 19 in 2020.

The two programs controlled/funded by the federal government accounted for .5% of all applications in 2024. There was a 53% decrease compared to 2023, and a 57% decrease compared to 2020. The mean number of applications per program was 91 in 2024, 118 in 2023, 104 in 2022, 86 in 2021, and 70 in 2020.

RC Entry into Practice Applications by State (including D.C. and PR) and Degree

Table 11 (next pages) provides data on applications to respiratory care programs for 2019-2024 by state and degree offered. California continues to have the largest (17.9% of total in 2024) number of applications.

Table 11 –Applications by State (including D.C. and PR) and Degree between 2019 and 2024

State (# of programs reporting)	Degree	2024 Applications (N=425)	2023 Applications (N=409)	2022 Applications (N=411)	2021 Applications (N=404)	2020 Applications (N=413)	2019 Applications (N=402)
AL (n=8)	Total	263	222	223	220	243	249
6	Associate	215	172	181	185	189	202
2	Baccalaureate	48	50	42	35	54	47
0	Masters	N/A	N/A	N/A	N/A	N/A	N/A
AR (n=7)	Total	173	168	156	196	255	257
5	Associate	145	153	130	170	219	231
1	Baccalaureate	14	15	26	26	36	26
1	Masters	14	N/A	N/A	N/A	N/A	N/A
AZ (n=5)	Total	317	422	383	436	472	325
5	Associate	317	422	383	436	472	325
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
CA (n=36)	Total	2,871	2,701	2,597	2,778	2,384	2,582
35	Associate	2,871	2,654	2,548	2,730	2,340	2,532
1	Baccalaureate	0	47	49	48	44	50
CO (n=4)	Total	184	189	250	260	294	262
4	Associate	184	189	250	260	294	262
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
CT (n=5)	Total	221	179	186	211	191	233
4	Associate	206	170	169	196	183	204
1	Baccalaureate	15	9	17	15	8	29
DC (n=1)	Total	12	8	8	11	14	12
1	Associate	12	8	8	11	14	12
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
DE (n=2)	Total	35	20	34	25	29	35
2	Associate	35	20	34	25	29	35
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
FL (n=24)	Total	1,097	1122	1024	1095	995	1,027
22	Associate	1,037	1027	976	1054	947	955
2	Baccalaureate	60	52	48	41	48	72
0	Masters	0	43	0	N/A	N/A	N/A
GA (n=16)	Total	414	443	385	436	442	416
11	Associate	217	213	193	244	238	250
4	Baccalaureate	184	212	176	179	185	149
1	Masters	13	18	16	13	19	17
HI (n=1)	Total	25	21	22	25	25	25
1	Associate	25	21	22	25	25	25
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A

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State # of programs reporting)	Degree	2024 Applications (N=425)	2023 Applications (N=409)	2022 Applications (N=411)	2021 Applications (N=404)	2020 Applications (N=413)	2019 Applications (N=402)
IA (n=6)	Total	116	114	129	107	165	212
6	Associate	116	114	129	107	165	212
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
ID (n=2)	Total	64	55	50	57	51	79
1	Associate	12	12	10	15	6	38
1	Baccalaureate	52	43	40	42	45	41
IL (n=15)	Total	689	522	471	481	462	455
13	Associate	594	480	384	379	371	406
1	Baccalaureate	3	1	1	6	0	N/A
1	Masters	92	41	86	96	91	49
IN (n=12)	Total	335	346	462	744	435	374
10	Associate	315	310	411	689	352	313
2	Baccalaureate	20	36	51	55	83	61
KS (n=9)	Total	180	184	186	212	183	237
8	Associate	164	168	170	182	165	201
1	Baccalaureate	16	16	16	30	18	36
KY (n=13)	Total	312	267	283	279	336	286
10	Associate	264	252	258	234	293	230
2	Baccalaureate	46	13	25	44	41	49
1	Masters	2	2	0	1	2	7
LA (n=9)	Total	138	167	156	175	174	181
6	Associate	114	141	124	140	129	149
3	Baccalaureate	24	26	32	35	45	32
MA (n=7)	Total	135	110	122	159	170	142
7	Associate	135	110	122	159	170	142
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
MD (n=6)	Total	161	139	191	184	211	228
5	Associate	131	114	161	149	161	188
1	Baccalaureate	30	25	30	35	50	40
ME (n=2)	Total	113	103	116	88	91	84
2	Associate	113	103	116	88	91	84
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
MI (n=11)	Total	287	283	264	324	381	351
11	Associate	287	283	264	324	381	351
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
MN (n=5)	Total	199	142	120	112	130	88
3	Associate	168	111	93	92	92	44
2	Baccalaureate	31	31	27	20	38	44

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State (# of programs reporting)	Degree	2024 Applications (N=425)	2023 Applications (N=409)	2022 Applications (N=411)	2021 Applications (N=404)	2020 Applications (N=413)	2019 Applications (N=402)
MO (n=9)	Total	208	148	135	163	187	170
5	Associate	143	121	108	139	160	157
4	Baccalaureate	65	27	27	24	27	13
MS (n=9)	Total	529	541	486	479	505	413
9	Associate	529	541	486	479	505	413
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
MT (n=2)	Total	22	18	29	22	14	19
2	Associate	22	18	29	22	14	19
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NC (n=18)	Total	611	548	506	519	607	571
16	Associate	562	502	506	519	607	571
2	Baccalaureate	49	46	N/A	N/A	N/A	N/A
ND (n=3)	Total	17	19	25	19	22	20
0	Associate	N/A	N/A	N/A	N/A	N/A	N/A
2	Baccalaureate	17	17	25	18	22	20
1	Masters	0	2	0	1	0	N/A
NE (n=3)	Total	134	75	80	74	78	76
3	Associate	134	75	80	74	78	76
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NH (n=1)	Total	8	7	10	12	8	8
1	Associate	8	7	10	12	8	8
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NJ (n=5)	Total	183	158	121	149	150	144
4	Associate	125	116	121	149	150	144
1	Baccalaureate	58	42	0	N/A	N/A	N/A
NM (n=6)	Total	165	81	93	82	104	111
6	Associate	165	81	93	82	104	111
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NV (n=3)	Total	166	174	275	258	233	205
2	Associate	150	157	160	235	210	205
1	Baccalaureate	16	17	15	23	23	N/A
NY (n=13)	Total	899	746	771	745	727	738
9	Associate	737	598	582	635	588	644
4	Baccalaureate	162	148	189	110	139	94
OH (n=22)	Total	512	507	520	514	574	596
17	Associate	397	392	369	394	433	418
5	Baccalaureate	115	115	151	120	141	178

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State (# of programs reporting)	Degree	2024 Applications (N=425)	2023 Applications (N=409)	2022 Applications (N=411)	2021 Applications (N=404)	2020 Applications (N=413)	2019 Applications (N=402)
OK (n=5)	Total	108	64	140	154	207	247
5	Associate	108	64	140	154	207	247
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
OR (n=3)	Total	105	95	113	136	142	134
2	Associate	90	83	95	123	122	114
1	Baccalaureate	15	12	18	13	20	20
PA (n=21)	Total	771	729	763	752	750	897
13	Associate	519	468	488	484	440	522
8	Baccalaureate	252	261	275	268	310	375
PR (n=1)	Total	10	15	15	15	12	7
1	Baccalaureate	10	15	15	15	12	7
RI (n=2)	Total	28	35	35	46	55	55
2	Associate	28	35	35	46	55	55
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
SC (n=7)	Total	185	165	149	145	167	143
7	Associate	185	165	149	145	167	143
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
SD (n=2)	Total	16	11	20	19	21	32
2	Associate	16	11	20	19	21	32
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
TN (n=11)	Total	410	343	389	383	375	410
8	Associate	322	276	290	296	290	329
3	Baccalaureate	88	67	99	87	85	81
TX (n=35)	Total	1,592	1,514	1,694	1,665	1,458	1,430
29	Associate	1,265	1,259	1,294	1,112	1,141	964
4	Baccalaureate	191	139	166	181	197	261
2	Master's	136	126	234	200	120	205
UT (n=6)	Total	117	116	132	135	158	279
1	Associate	14	15	21	20	45	158
5	Baccalaureate	103	101	111	115	113	121
VA (n=8)	Total	222	245	227	208	218	210
5	Associate	173	187	176	164	180	175
3	Baccalaureate	49	58	51	44	38	35
VT (n=1)	Total	19	15	15	23	20	25
1	Associate	19	15	15	23	20	25
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
WA (n=5)	Total	225	221	178	193	235	194
2	Associate	145	130	96	78	90	98
3	Baccalaureate	80	91	82	115	145	96

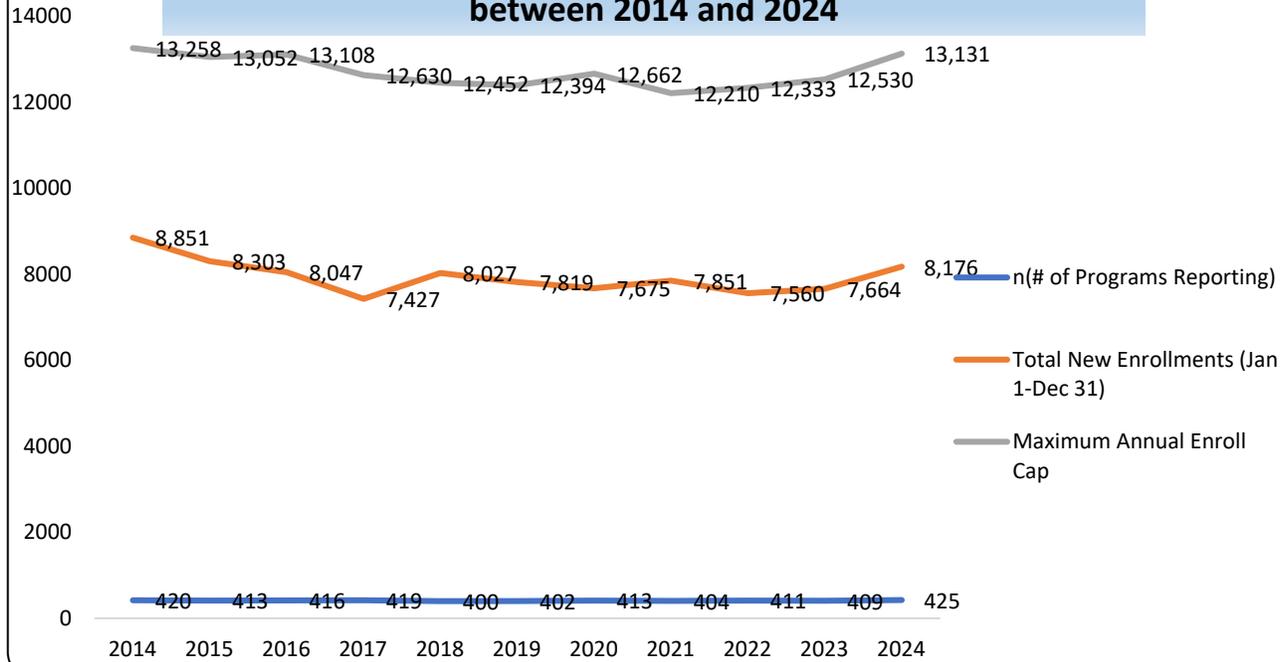
State (# of programs reporting)	Degree	2024 Applications (N=425)	2023 Applications (N=409)	2022 Applications (N=411)	2021 Applications (N=404)	2020 Applications (N=413)	2019 Applications (N=402)
WI (n=8)	Total	226	213	232	246	214	253
8	Associate	226	213	232	246	214	253
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
WV (n=6)	Total	155	117	197	243	246	221
4	Associate	115	107	187	233	234	211
2	Baccalaureate	40	10	10	10	12	10
WY (n=2)	Total	38	20	16	14	14	12
2	Associate	38	20	16	14	14	12
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A

Total New Enrollments

Programmatic enrollment is deemed by the CoARC to occur when a student enrolls in the first core respiratory care course, i.e., a non-survey/non-prerequisite course available only to students matriculated in the respiratory care program. This may be different than the enrollment or matriculation date determined by the institution. This definition is used for calculating programmatic retention and maximum annual enrollment. **Figure 9** shows total new enrollments from 2014 through 2024. Enrollments for 2014 through 2024 are compared to the total maximum annual enrollment capacity¹. The CoARC did not track maximum annual enrollment capacity prior to 2010. The data show new enrollments reaching 62% of maximum annual enrollment capacity in 2024, 61% of capacity in 2023, 61% of capacity in 2022, 64% of capacity in 2021, 61% of capacity in 2020, 63% of capacity in 2019, 65% of capacity in 2018, 59% of capacity in 2017, 61% of capacity in 2016, 64% in 2015, and 67% of capacity in 2014. For 2024, 9% (39 of the 425) of programs reported new enrollments reaching maximum annual enrollment capacity, which was the same percentage as the previous year. Of these 39 programs, 20 offered the AAS degree, one offered the AOS degree, 13 offered the AS degree, and five offered the BS degree. The 39 programs were in 16 different states.

The mean maximum annual enrollment capacity per program was 31 in 2024/2023, 30 in 2022, 2021, 2020, 2019, 2018, and 2017, 31 in 2016, and 32 in 2015/2014. The mean number of new enrollments per program was 19 in 2024/2023, 18 in 2022, 19 in 2021, 2020, 2019, 20 in 2018, 18 in 2017, 19 in 2016, 20 in 2015, and 21 in 2014. The median number of new enrollments per program was 16 in 2024, 15 in 2023, 2022, 17 in 2021, 19 in 2020, 17 in 2019 and 2018, 16 in 2017, 17 in 2016, 18 in 2015, and 25 in 2014. There was a 6.7% increase in new enrollments compared to 2023. There was a 7.6% decrease in new enrollments in 2024 compared to 2014.

Figure 9-Total New Entry into Practice RC Program and Satellite Enrollments and Maximum Annual Enrollment Capacities between 2014 and 2024



¹ The maximum annual enrollment capacity is defined as the maximum number of new students that could be enrolled in a calendar year (defined as January 1 through December 31). This number is established by the CoARC based on information provided by the program and can only be increased upon approval of a request for a substantive change (see CoARC Policy 9.0).

New RC Enrollments by Degree Offered

Table 12 – RC Entry into Practice New RC Enrollments by Degree Offered between 2020 and 2024

Degree Offered	2024 Max Annual Enrollment Capacity		2024 New Enrollments (N=425)		2023 New Enrollments (N=409)		2022 New Enrollments (N=411)		2021 New Enrollments (N=404)		2020 New Enrollments (N=413)	
	Total	Mean	Total	Mean	Total	Mean	Total	Mean	Total	Mean	Total	Mean
Associate	11,108	32	7,112	21	6,646	20	6,814	20	6,549	19	6,793	20
Baccalaureate	1,860	25	997	14	944	13	963	15	1,041	15	956	15
Masters	163	23	67	10	74	11	74	17	85	17	66	17

Table 12 shows the new annual enrollments in respiratory care in relation to the degree offered. The 345 programs offering associate degrees accounted for 81% of the 8,176 new enrollments in 2024. There was a 7% increase compared to 2023 for this category and a 4.7% increase compared to 2020. New enrollments in associate degree programs reached 64% of maximum capacity in 2024. The mean number of new enrollments per program for this category was 21 in 2024, 20 in 2023, 18 in 2022, 20 in 2021, and 19 in 2020.

The 73 programs offering baccalaureate degrees accounted for 17% of all new enrollments in 2024.

There was a 5.6% increase compared to 2023 for this category, and a 4.7% increase compared to 2020. New baccalaureate degree enrollments reached 53.6% of maximum capacity in 2024. The mean number of new enrollments per program for this category was 14 in 2023, 13 in 2023/2022 and 15 in 2021/ 2020.

The seven programs offering master’s degrees accounted for 2% oof all new enrollments in 2024. There was a 9.5% decrease compared to 2024 for this category, and a 1.5% increase compared to 2020. New enrollments in these programs reached 41% of the maximum capacity in 2023. The mean number of new enrollments per program for this category was 10 in 2024, 11 in 2023, 10 in 2022, and 17 in 2021/2020.

New RC Enrollments by Institutional Type

Institutional Type	2024 Max Annual Enroll Capacity		2024 New Enrollments (N=425)		2023 New Enrollments (N=409)		2022 New Enrollments (N=411)		2021 New Enrollments (N=404)		2020 New Enrollments (N=413)	
	Total	Mean	Total	Mean	Total	Mean	Total	Mean	Total	Mean	Total	Mean
Community or Junior College	6,580	27	4,422	18	4,397	18	4,367	18	4,543	19	4,375	18
Four-Year College or University	2,468	25	1,284	13	1,264	13	1,234	13	1,278	14	1,349	14
Technical or Vocational School	2,606	52	1,508	30	1,462	30	1,514	30	1,527	30	1,594	29
Academic HSC/ Medical Center	283	26	89	8	92	10	74	9	81	10	88	11
Career or Technical College	966	57	758	45	309	34	225	25	299	33	206	23
U.S. Military	228	114	115	58	140	70	146	73	123	62	118	59

Table 13 shows the new enrollments in respiratory care programs in relation to institutional type. The 246 programs offered in community or junior colleges are the largest category and account for 57.9% of the 8,176 new enrollments in 2024. There was a .6% decrease in enrollments compared to 2023, and a 1.1% increase compared to 2020. New enrollments reached 67% of the maximum capacity in 2024. The mean number of new enrollments per program was 18 in 2024/2023/2022, 19 in 2021, and 18 in 2020.

The 99 programs offered in four-year colleges or universities accounted for 23.3% of all new enrollments in 2024. There was a 1.6% increase compared to 2023, and a 4.8% decrease compared to 2020. New enrollments reached 52% of maximum capacity in 2024. The mean number of new enrollments per program was 13 in 2024/2023/2022 and 14 in 2021/2020.

The 50 programs offered in technical or vocational schools accounted for 11.8% of all new enrollments in 2024. There was a 3.1% increase compared to 2023, but a 5.4% decrease compared to 2020. New enrollments reached 57.9% of the maximum capacity in 2024. The mean number of new enrollments per program was 30 in 2024/2023/2022/2021 and 29 in 2020.

The eleven programs offered in academic HSC/medical centers accounted for 2.6% of all new enrollments in 2024. There was a 3.3% decrease compared to 2023, and a 1.1% increase compared to 2020. New enrollments reached 31% of maximum capacity in 2024. The mean number of new enrollments per program was 8 in 2024, 10 in 2023, 9 in 2022, 10 in 2021, and 13 in 2020.

Seventeen programs offered in career or technical colleges accounted for 4% of all new enrollments in 2024. There was a 145% increase compared to 2023, and a 268% increase compared to 2020. New enrollments reached 78.5% of the maximum capacity in 2024. The mean number of new enrollments per program was 45 in 2024, 34 in 2023, 25 in 2022, 33 in 2021, and 23 in 2020.

The two programs offered in the U.S. military accounted for .4% of all new enrollments in 2024. There was a 17.9% decrease compared to 2023, and a 2.5% decrease compared to 2020. New enrollments reached 50.4% of the maximum capacity in 2024. The mean number of new enrollments per program was 58 in 2024, 70 in 2023, 73 in 2022, 62 in 2021, and 59 in 2020.

New RC Enrollments by Institutional Control/Funding

Institutional Control/Funding	2024 Max Annual Enroll Capacity		2024 New Enrollments (N=425)		2023 New Enrollments (N=409)		2022 New Enrollments (N=411)		2021 New Enrollments (N=404)		2020 New Enrollments (N=413)	
	Total	Mean	Total	Mean	Total	Mean	Total	Mean	Total	Mean	Total	Mean
Public/Not-For-Profit	8,805	26	5,765	17	5,219	16	5,346	16	5,512	17	5,468	17
Private/For-Profit (Proprietary)	3,181	71	1,944	43	1,876	45	1,695	41	1,830	45	1,605	39
Private/Not-For-Profit	917	25	352	10	429	11	373	10	386	11	348	10
Federal Government	228	114	115	58	140	70	146	73	123	42	254	42

Table 14 shows the new enrollments in respiratory care programs in relation to institutional control/funding. The 341 programs controlled/funded by public/not-for-profit institutions are the largest category and account for 80.2% of the 8,176 new respiratory care enrollments in 2024. There was an 8.4% increase compared to 2023, and a 5.4% increase compared to 2020. New enrollments were at 65% of maximum capacity in 2024 for programs in this category. The mean number of new enrollments per program was 17 in 2024, 16 in 2023/2022 and 17 in 2021/2020.

The 45 programs controlled /funded by private/for-profit (proprietary) institutions accounted for 10.6% of all new enrollments in 2024. There was a 3.6% increase compared to 2023, and a 21% increase compared to 2020. New enrollments reached 61% of maximum capacity in 2024 for programs in this category. The mean number of new enrollments per program was 43 in 2024, 45 in 2023, 41 in 2022, 45 in 2021, and 39 in 2020.

The 37 programs controlled/funded by private/not-for-profit institutions accounted for 8.7% of all new enrollments in 2024. There was a 17.9% decrease compared to 2023, and a 1.1% increase compared to 2020. New enrollments in 2024 reached 38% of the maximum capacity for programs in this category. The mean number of new enrollments per program was 10 in 2024, 11 in 2023, 10 in 2022, 11 in 2021, and 10 in 2020.

The two programs controlled/funded by the federal government accounted for .5% of all new enrollments in 2024. There was a 17.9% decrease compared to 2023, and a 54.7% decrease compared to 2020. New enrollments reached 50.4% of the maximum capacity in 2024. The mean number of new enrollments per program was 58 in 2024, 70 in 2023, 73 in 2022, and 42 in 2021/2020.

New RC Enrollments by State (including D.C. and PR) and Degree

Table 15 provides data on new enrollments in respiratory care programs for 2019-2024 by state and degree offered. California had the largest (19.4% of total) enrollment of any state in 2024.

State (# of programs reporting)	Degree	2024 Maximum Annual Enroll Capacity	2024 New Enrollments (N=425)	2023 New Enrollments (N=409)	2022 New Enrollments (N=411)	2021 New Enrollments (N=404)	2020 New Enrollments (N=413)	2019 New Enrollments (N=402)
AL (n=8)	Total	259	135	122	133	138	126	131
6	Associate	189	101	90	105	113	99	105
2	Baccalaureate	70	34	32	28	25	27	26
0	Masters	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AR (n=7)	Total	148	69	64	65	95	89	95
5	Associate	104	54	57	54	80	77	78
1	Baccalaureate	24	8	7	11	15	12	17
1	Masters	20	7	N/A	N/A	N/A	N/A	N/A
AZ (n=5)	Total	353	222	215	203	254	203	144
5	Associate	353	222	215	203	254	203	144
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
CA (n=36)	Total	1,950	1,584	1,450	1,308	1,337	1,220	1,329
35	Associate	1,928	1,584	1,442	1,294	1,325	1,207	1,317
1	Baccalaureate	22	0	8	14	12	13	12
CO (n=4)	Total	227	95	133	128	116	145	111
4	Associate	227	95	133	128	116	145	111
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
CT (n=5)	Total	118	66	60	62	68	65	82
4	Associate	100	56	51	55	61	57	66
1	Baccalaureate	18	10	9	7	7	8	16
DC (n=1)	Total	24	5	7	5	10	10	8
1	Associate	24	5	7	5	10	10	8
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
DE (n=2)	Total	35	23	19	18	18	18	18
2	Associate	35	23	19	18	18	18	18
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FL (n=24)	Total	781	480	509	479	467	459	503
22	Associate	726	444	471	445	436	422	473
2	Baccalaureate	55	36	33	34	31	37	29
0	Masters	0	0	5	0	N/A	N/A	N/A
GA (n=16)	Total	380	210	234	226	240	239	223
11	Associate	223	118	136	128	131	127	142
4	Baccalaureate	137	85	86	89	103	101	71
1	Masters	20	7	12	9	6	11	10
HI (n=1)	Total	16	16	18	17	13	14	16
1	Associate	16	16	18	17	13	14	16

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State (# of programs reporting)	Degree	2024 Maximum Annual Enroll Capacity	2024 New Enrollments (N=425)	2023 New Enrollments (N=409)	2022 New Enrollments (N=411)	2021 New Enrollments (N=404)	2020 New Enrollments (N=413)	2019 New Enrollments (N=402)
IA (n=6)	Total	119	70	61	61	78	64	70
6	Associate	119	70	61	61	78	64	70
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ID (n=2)	Total	40	35	30	30	37	24	51
1	Associate	15	9	8	8	10	2	26
1	Baccalaureate	25	26	22	22	27	22	25
IL (n=15)	Total	438	288	233	176	203	212	239
13	Associate	404	267	216	165	184	193	222
1	Baccalaureate	10	3	1	1	1	0	N/A
1	Masters	24	18	16	10	18	19	17
IN (n=12)	Total	278	160	177	193	194	208	206
10	Associate	232	142	152	156	153	166	166
2	Baccalaureate	46	18	25	37	41	44	40
KS (n=9)	Total	198	131	106	105	112	102	121
8	Associate	174	114	96	97	96	90	106
1	Baccalaureate	24	17	10	8	16	12	15
KY (n=13)	Total	255	174	149	171	152	174	147
10	Associate	210	141	133	148	126	150	115
2	Baccalaureate	35	31	14	23	25	22	25
1	Masters	10	2	2	0	1	2	7
LA (n=9)	Total	187	92	119	100	102	108	99
6	Associate	120	71	81	81	78	78	75
3	Baccalaureate	67	21	19	19	24	30	24
MA (n=7)	Total	158	81	65	65	86	94	78
7	Associate	158	81	65	65	86	94	78
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MD (n=6)	Total	153	92	117	117	107	121	116
5	Associate	113	70	95	97	77	91	92
1	Baccalaureate	40	22	24	20	30	30	24
ME (n=2)	Total	44	41	44	30	19	28	39
2	Associate	44	41	44	30	19	28	39
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MI (n=11)	Total	267	190	200	180	214	217	216
11	Associate	267	190	200	180	214	217	216
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MN (n=5)	Total	134	96	64	61	62	79	56
3	Associate	94	77	46	45	49	44	24
2	Baccalaureate	40	19	18	16	13	35	32

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State (# of programs reporting)	Degree	2024 Maximum Annual Enroll Capacity	2024 New Enrollments (N=425)	2023 New Enrollments (N=409)	2022 New Enrollments (N=411)	2021 New Enrollments (N=404)	2020 New Enrollments (N=413)	2019 New Enrollments (N=402)
MO (n=10)	Total	404	187	119	116	121	129	127
5	Associate	296	128	101	93	107	112	119
5	Baccalaureate	108	59	18	23	14	17	8
MS (n=9)	Total	182	137	127	133	138	133	127
9	Associate	182	137	127	133	138	133	127
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MT (n=2)	Total	41	18	15	24	19	14	16
2	Associate	41	18	15	24	19	14	16
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
NC (n=17)	Total	426	272	243	247	200	193	215
15	Associate	372	234	201	226	200	193	215
2	Baccalaureate	54	38	42	21	N/A	N/A	N/A
ND (n=3)	Total	36	11	17	23	16	21	19
0	Associate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Baccalaureate	24	11	15	23	15	21	19
1	Masters	12	0	2	0	1	0	N/A
NE (n=3)	Total	83	58	65	55	52	69	58
3	Associate	83	58	65	55	52	69	58
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
NH (n=1)	Total	16	6	6	5	12	6	8
1	Associate	16	6	6	5	12	6	8
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
NJ (n=5)	Total	190	114	78	88	92	84	92
4	Associate	160	95	65	88	92	84	92
1	Baccalaureate	30	19	13	N/A	N/A	N/A	N/A
NM (n=6)	Total	178	110	71	80	75	79	82
6	Associate	178	110	71	80	75	79	82
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
NV (n=3)	Total	187	102	122	112	137	125	57
2	Associate	162	87	105	99	119	104	57
1	Baccalaureate	25	15	17	13	18	21	N/A
NY (n=13)	Total	526	323	287	307	318	306	300
9	Associate	390	257	204	234	246	231	249
4	Baccalaureate	136	66	83	73	72	75	51
OH (n=22)	Total	568	309	323	298	361	327	345
17	Associate	452	236	245	218	274	227	235
5	Baccalaureate	116	73	78	80	87	100	110

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State (# of programs reporting)	Degree	2024 Maximum Annual Enroll Capacity	2024 New Enrollments (N=425)	2023 New Enrollments (N=409)	2022 New Enrollments (N=411)	2021 New Enrollments (N=404)	2020 New Enrollments (N=413)	2019 New Enrollments (N=402)
OK (n=5)	Total	122	79	44	84	94	94	105
5	Associate	122	79	44	84	94	94	105
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
OR (n=3)	Total	92	73	56	64	65	69	59
2	Associate	67	64	44	19	54	54	42
1	Baccalaureate	25	9	12	15	11	15	17
PA (n=21)	Total	612	273	295	289	366	290	313
13	Associate	408	202	227	223	291	205	222
8	Baccalaureate	204	71	68	66	75	85	91
PR (n=1)	Total	20	7	14	4	12	13	7
0	Associate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1	Baccalaureate	20	7	14	4	12	13	7
RI (n=2)	Total	64	22	28	23	38	31	39
2	Associate	64	22	28	23	38	31	39
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SC (n=7)	Total	161	126	112	95	104	106	104
7	Associate	161	126	112	95	104	106	104
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SD (n=2)	Total	40	16	11	16	12	20	16
2	Associate	40	16	11	16	12	20	16
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TN (n=11)	Total	383	240	193	200	196	205	219
8	Associate	304	195	153	157	145	156	169
3	Baccalaureate	59	45	40	43	51	49	50
TX (n=35)	Total	1,285	791	777	805	799	799	755
29	Associate	1,098	658	663	674	662	649	616
4	Baccalaureate	110	100	77	83	89	97	107
2	Masters	77	33	37	48	48	53	32
UT (n=6)	Total	175	69	66	80	81	99	195
1	Associate	25	14	14	20	18	131	131
5	Baccalaureate	150	55	52	60	63	64	64
VA (n=9)	Total	233	124	142	141	114	119	125
6	Associate	233	124	101	101	93	95	108
3	Baccalaureate	78	44	44	40	21	24	17
VT (n=1)	Total	27	10	10	4	12	4	10
1	Associate	27	10	10	4	12	4	10
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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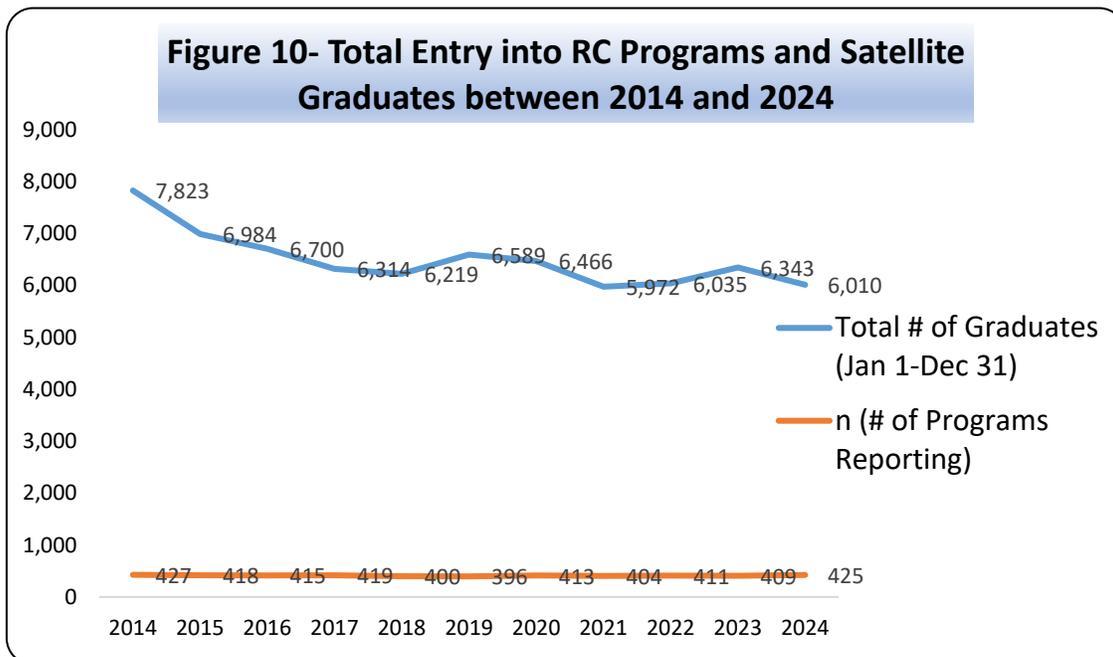


State (# of programs reporting)	Degree	2024 Maximum Annual Enroll Capacity	2024 New Enrollments (N=425)	2023 New Enrollments (N=409)	2022 New Enrollments (N=411)	2021 New Enrollments (N=404)	2020 New Enrollments (N=413)	2019 New Enrollments (N=402)
WA (n=5)	Total	152	106	106	98	111	113	110
2	Associate	70	57	47	49	50	58	57
3	Baccalaureate	82	49	59	49	61	55	53
WI (n=8)	Total	190	140	112	139	116	134	140
8	Associate	190	140	112	139	116	134	140
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A
WV (n=6)	Total	121	67	46	68	50	61	67
4	Associate	85	51	41	57	46	49	57
2	Baccalaureate	36	16	5	11	4	12	10
WY (n=2)	Total	55	31	18	14	14	12	13
2	Associate	55	31	18	14	14	12	13
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Total Graduates

Figure 10 shows the total number of graduates for the period reported (i.e., January 1, 2022, through December 31, 2024). Graduation numbers include both students who graduated on time and students graduating after their expected graduation date. CoARC defines the graduation date as the date on which the degree was conferred by the program's educational sponsor, not the date on which the student fulfilled all program requirements.

There were 6,010 graduates in 2024. This is a 5.2% decrease compared to 2023, and a 23.2% decrease compared to 2014. The mean number of graduates per program was 14 in 2024, 16 in 2023, 15 in 2022/2021, 16 in 2020, 17 in 2019, 16 in 2018, 15 in 2017, 16 in 2016, 17 in 2015, and 18 in 2014. The median number of graduates per program was 12 in 2024, 13 in 2023, 12 in 2022, 13 in 2021/2020, 14 in 2019/2018, 13 in 2017, 14 in 2016, 14 in 2015, and 15 in 2014.



RC Graduates by Degree Offered

Degree Offered	2024 Graduates (N=425)		2023 Graduates (N=409)		2022 Graduates (N=411)		2021 Graduates (N=404)		2020 Graduates (N=413)	
	Total	Mean								
Associate	5,158	15	5,456	16	5,104	15	5,142	15	5,570	16
Baccalaureate	790	11	816	11	855	12	752	12	855	12
Masters	62	9	71	10	76	11	78	13	41	8

Table 16 shows the number of respiratory care graduates by degree offered. There were 6,010 graduates in 2024. The 345 programs offering associate degrees are the largest category and account for 82% of all graduates in 2024. There was a 5.5% decrease compared to 2023, and a 7.4% decrease compared to 2020. The mean number of graduates per program for this category was 15 in 2024, 16 in 2023, 15 in 2022 and 2021, and 16 in 2020.

The 73 programs offering baccalaureate degrees accounted for 17% of all graduates in 2024. There was a 3.2% decrease compared to 2023, and a 7.6% decrease in graduates for this category compared to 2020. The mean number of graduates per program for this category was 11 in 2024/2023 and 12 in 2022/2021/2020.

The seven programs offering master's degrees accounted for 1% of all graduates in 2024. There was a 12.7% decrease compared to 2023, and a 51% increase in graduates for this category compared to 2020. The mean number of graduates per program for this category was 9 in 2024, 10 in 2023, 11 in 2022, 13 in 2021, and 8 in 2020.

RC Graduates by Institutional Type

Table 17 –RC Entry into Practice Graduates by Institutional Type between 2020 and 2024										
Institutional Type	2024 Graduates (N=425)		2023 Graduates (N=409)		2022 Graduates (N=411)		2021 Graduates (N=404)		2020 Graduates (N=413)	
	Total	Mean								
Community or Junior College	3,122	13	3,663	15	3,331	14	3,574	15	3,665	15
Four-Year College or University	1,007	10	1,057	11	1,062	11	1,025	11	1,268	13
Technical or Vocational School	1,092	22	1,161	24	1,235	25	987	19	1,208	22
Academic HSC/Medical Center	68	6	66	7	69	9	81	10	96	10
Career or Technical College	588	35	250	28	215	24	205	23	73	18
U.S. Military	133	67	146	73	123	62	100	50	145	73

Table 17 shows the number of respiratory care graduates in relation to institutional type. The 246 programs offered in community or junior colleges are the largest category and account for 57.8% of the 6,010 respiratory care graduates in 2024. There was a 15% decrease compared to 2023, and a 14.8% decrease compared to 2020. The mean number of graduates per program for this category was 13 in 2024, 15 in 2023, 14 in 2022, and 15 in 2021/2020.

The 99 programs offered in four-year colleges or universities accounted for 23.2% of all graduates in 2024. There was a 4.7% decrease compared to 2023, and a 20.6% decrease compared to 2020. The mean number of graduates per program was 10 in 2024, 11 in 2023/2022/2021, and 13 in 2020.

The 50 programs offered in technical or vocational schools accounted for 11.8% of all graduates in 2024. This was a 5.9% decrease compared to 2023, and a 9.6% decrease compared to 2020. The mean number of graduates per program was 22 for 2024, 24 in 2023, 25 in 2022, 19 in 2021, and 22 in 2020.

The eleven programs offered in academic HSC/Medical Centers accounted for 2.6% of all graduates in 2024. There was a 3% increase compared to 2023, and a 29% decrease compared to 2020. The mean number of graduates per program was 6 in 2024, 7 in 2023, 9 in 2022, and 10 in 2021/2020.

The 17 programs offered at career and technical colleges accounted for 4% of all graduates in 2024.

There was a 135.2% increase compared to 2023, and a 705.5% increase compared to 2020. The mean number of graduates per program was 35 in 2024, 28 in 2023, 24 in 2022, 23 in 2021, and 18 in 2020.

The two programs offered in the U.S. military accounted for .4% of the total number of graduates in 2024. There was an 8.9% decrease compared to 2023, and an 8.3% increase compared to 2020. The mean number of graduates per program was 67 in 2024, 73 in 2023, 62 in 2022, 50 in 2021, and 73 in 2020.

RC Graduates by Institutional Control/Funding

Table 18 –RC Entry into Practice Graduates by Institutional Control/Funding between 2020 and 2024

Institutional Control/Funding	2024 Graduates (N=425)		2023 Graduates (N=409)		2022 Graduates (N=411)		2021 Graduates (N=404)		2020 Graduates (N=413)	
	Total	Mean								
Public/Not-For-Profit	4,171	12	4,327	13	4,182	13	4,392	13	4,513	14
Private/For-Profit (Proprietary)	1,408	31	1,526	36	1,432	35	1,176	32	1,305	32
Private/Not-For-Profit	298	8	344	9	298	8	304	9	394	11
Federal Government	133	67	146	73	123	62	100	50	254	42

Table 18 shows the number of respiratory care graduates in relation to institutional control/funding. The 341 programs controlled/ funded by public/not-for-profit institutions are the largest category and account for 80.2% of the 6,010 respiratory care graduates in 2024. There was a 3.6% decrease compared to 2023, and a 7.6% decrease compared to 2020. The mean number of graduates per program was 12 in 2020,13 in 2023/2022/2021, and 14 in 2020.

The 45 programs controlled/funded by private/for-profit (proprietary) institutions accounted for 10.6% of all graduates in 2024. There was a 7.7% decrease compared to 2023, and a 7.9% increase compared to 2020. The mean number of graduates per program was 31 in 2024, 36 in 2023, 35 in 2022, and 32 in 2021/2020.

The 37 programs controlled/funded by private/not-for-profit institutions accounted for 8.7% of all graduates in 2024. There was a 13% decrease compared to 2023, and a 24% decrease compared to 2020. The mean number of graduates per program was 8 in 2024, 9 in 2023, 8 in 2022, 9 in 2021, and 11 in 2020.

The two programs offered in the U.S. military accounted for .5% of all graduates in 2024. There was an 8.9% decrease compared to 2023, and a 47.6% decrease compared to 2020. The mean number of graduates per program was 67 in 2024, 73 in 2023, 62 in 2022, 50 in 2021, and 42 in 2020.

RC Graduates by State (including D.C. and PR) and Degree

Table 19 provides data on respiratory care graduates for 2019-2024 by state and degree offered. Programs in California had the largest number of graduates (19% of the total) in 2024.

Table 19 –RC Graduates by State (including D.C. and PR) and Degree between 2018 and 2023

State (# of programs reporting)	Degree	2024 Graduates (N=425)	2023 Graduates (N=409)	2022 Graduates (N=411)	2021 Graduates (N=404)	2020 Graduates (N=413)	2019 Graduates (N=396)
AL (n=8)	Total	89	108	101	122	105	122
6	Associate	63	82	78	98	83	100
2	Baccalaureate	26	26	23	24	22	22
0	Masters	N/A	N/A	N/A	N/A	N/A	N/A
AR (n=6)	Total	58	55	70	76	66	69
5	Associate	53	50	64	69	58	60
1	Baccalaureate	5	5	6	7	9	9
AZ (n=5)	Total	176	176	175	156	188	168
5	Associate	176	176	175	156	188	168
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
CA (n=36)	Total	1,148	1,201	1,070	1,167	1,167	1,037
35	Associate	1,137	1,192	1,059	998	1,155	1,029
1	Baccalaureate	11	9	11	8	12	8
CO (n=4)	Total	104	106	112	84	93	103
4	Associate	104	106	112	84	93	103
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
CT (n=5)	Total	45	52	47	69	43	71
4	Associate	40	46	41	56	37	57
1	Baccalaureate	5	6	6	13	6	14
DC (n=1)	Total	5	6	8	7	3	7
1	Associate	5	6	8	7	3	7
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
DE (n=2)	Total	16	11	15	17	14	9
2	Associate	16	11	15	17	14	9
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
FL (n=24)	Total	397	374	362	351	383	405
22	Associate	369	351	329	329	352	374
2	Baccalaureate	28	23	22	22	31	31
GA (n=16)	Total	183	196	192	174	200	211
11	Associate	104	116	112	108	122	125
4	Baccalaureate	74	75	71	59	71	73
1	Masters	5	5	9	7	7	13

State (# of programs reporting)	Degree	2024 Graduates (N=425)	2023 Graduates (N=409)	2022 Graduates (N=411)	2021 Graduates (N=404)	2020 Graduates (N=413)	2019 Graduates (N=396)
HI (n=1)	Total	14	13	12	13	16	14
1	Associate	14	13	12	13	16	14
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
IA (n=6)	Total	44	61	45	56	52	52
6	Associate	44	61	45	56	52	52
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
ID (n=2)	Total	26	32	21	34	46	52
1	Associate	5	10	3	10	23	27
1	Baccalaureate	21	22	18	24	25	25
IL (n=15)	Total	140	188	127	174	167	182
13	Associate	130	170	118	154	160	173
1	Baccalaureate	1	0	0	7	0	N/A
1	Masters	9	18	9	13	7	9
IN (n=12)	Total	144	143	139	163	154	157
10	Associate	111	111	103	131	115	114
2	Baccalaureate	33	32	36	32	39	43
KS (n=9)	Total	96	85	71	100	100	82
8	Associate	88	70	59	85	88	71
1	Baccalaureate	8	15	12	15	22	11
KY (n=13)	Total	145	125	113	128	132	147
10	Associate	121	103	93	99	105	122
2	Baccalaureate	24	21	18	22	20	24
1	Masters	0	1	2	7	7	1
LA (n=9)	Total	74	79	73	70	84	72
6	Associate	58	60	52	51	67	53
3	Baccalaureate	16	19	21	19	17	19
MA (n=7)	Total	55	58	61	59	61	59
7	Associate	55	58	61	59	61	59
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
MD (n=6)	Total	87	90	90	98	92	92
5	Associate	67	60	60	75	71	71
1	Baccalaureate	20	30	30	23	21	21
ME (n=2)	Total	22	15	22	21	22	13
2	Associate	22	15	22	21	22	13
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
MI (n=11)	Total	122	149	165	176	160	184
11	Associate	122	149	165	176	160	184
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A

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State (# of programs reporting)	Degree	2024 Graduates (N=425)	2023 Graduates (N=409)	2022 Graduates (N=411)	2021 Graduates (N=404)	2020 Graduates (N=413)	2019 Graduates (N=396)
MN (n=5)	Total	52	57	67	59	67	49
3	Associate	32	38	36	34	41	26
2	Baccalaureate	20	19	31	25	26	23
MO (n=10)	Total	87	93	99	89	108	132
5	Associate	67	77	83	82	94	112
5	Baccalaureate	20	16	16	7	14	20
MS (n=9)	Total	86	98	102	96	97	86
9	Associate	86	98	102	96	97	86
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
MT (n=2)	Total	20	15	9	20	15	20
2	Associate	20	15	9	20	15	20
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NC (n=18)	Total	187	173	137	146	143	159
16	Associate	167	158	137	146	143	159
2	Baccalaureate	20	15	0	N/A	N/A	N/A
ND (n=3)	Total	16	15	20	14	24	18
0	Associate	N/A	N/A	N/A	N/A	N/A	N/A
2	Baccalaureate	16	15	20	14	24	16
1	Masters	0	0	0	0	0	2
NE (n=3)	Total	50	35	42	45	47	41
3	Associate	50	35	42	45	47	41
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NH (n=1)	Total	4	10	7	7	6	11
1	Associate	4	10	7	7	6	11
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NJ (n=5)	Total	66	86	87	80	80	72
4	Associate	66	86	87	80	80	72
1	Baccalaureate	0	0	0	N/A	N/A	N/A
NM (n=6)	Total	71	71	56	59	62	95
6	Associate	71	71	56	59	62	95
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
NV (n=3)	Total	83	105	99	80	70	55
2	Associate	70	96	81	80	70	55
1	Baccalaureate	13	9	18	0	0	N/A
NY (n=13)	Total	236	265	234	226	229	233
9	Associate	186	186	163	180	172	178
4	Baccalaureate	50	79	71	46	57	55

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RESPIRATORY CARE



State (# of programs reporting)	Degree	2024 Graduates (N=425)	2023 Graduates (N=409)	2022 Graduates (N=411)	2021 Graduates (N=404)	2020 Graduates (N=413)	2019 Graduates (N=396)
OH (n=22)	Total	238	271	239	239	253	240
17	Associate	170	197	164	172	164	155
5	Baccalaureate	68	74	75	67	89	85
OK (n=5)	Total	66	52	83	90	98	90
5	Associate	66	52	83	90	98	90
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
OR (n=3)	Total	61	65	72	52	55	56
2	Associate	52	50	59	39	44	45
1	Baccalaureate	9	15	13	13	11	11
PA (n=21)	Total	216	253	216	222	254	263
13	Associate	161	197	148	153	173	187
8	Baccalaureate	55	56	68	69	81	76
PR (n=1)	Total	2	7	3	3	3	3
0	Associate	N/A	N/A	N/A	N/A	N/A	N/A
1	Baccalaureate	2	7	3	3	3	3
RI (n=2)	Total	24	28	20	26	28	48
2	Associate	24	28	20	26	28	48
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
SC (n=7)	Total	68	77	88	84	86	82
7	Associate	68	77	88	84	86	82
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
SD (n=2)	Total	7	15	7	15	12	8
2	Associate	7	15	7	15	12	8
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
TN (n=11)	Total	124	118	157	128	158	165
8	Associate	88	86	121	85	117	114
3	Baccalaureate	36	32	36	43	41	51
TX (n=35)	Total	651	727	679	607	583	730
29	Associate	536	614	544	480	597	597
4	Baccalaureate	67	66	79	76	88	112
2	Masters	48	47	56	51	20	21
UT (n=6)	Total	64	62	79	82	182	264
1	Associate	12	16	17	29	119	196
5	Baccalaureate	52	46	62	53	63	68
VA (n=8)	Total	101	82	89	89	91	98
6	Associate	69	61	70	77	79	78
2	Baccalaureate	32	21	19	12	12	20
VT (n=1)	Total	4	7	2	7	7	14
1	Associate	4	7	2	7	7	14
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A

COMMISSION ON ACCREDITATION FOR
RESPIRATORY CARE



State (# of programs reporting)	Degree	2024 Graduates (N=425)	2023 Graduates (N=409)	2022 Graduates (N=411)	2021 Graduates (N=404)	2020 Graduates (N=413)	2019 Graduates (N=396)
WA (n=5)	Total	82	88	104	92	93	73
2	Associate	30	32	45	52	57	43
3	Baccalaureate	52	56	59	40	36	30
WI (n=8)	Total	98	95	94	105	110	107
8	Associate	98	95	94	105	110	107
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A
WV (n=6)	Total	48	40	41	47	23	43
4	Associate	42	33	33	38	16	29
2	Baccalaureate	6	7	8	9	7	14
WY (n=2)	Total	8	10	12	9	12	11
2	Associate	8	10	12	9	12	11
0	Baccalaureate	N/A	N/A	N/A	N/A	N/A	N/A

Programmatic Retention

As defined by the CoARC, programmatic enrollment begins when the respiratory student enrolls in the first core (non-survey, non-prerequisite) respiratory care course, i.e., a course available only to students matriculated in the respiratory care program. This date may differ from the enrollment or matriculation date determined by the institution. However, it is this date, as defined by the CoARC, that must be used when calculating programmatic retention and maximum annual enrollment.

Beginning January 1, 2017, the CoARC Board stopped using the term “programmatic attrition” and began using the term “programmatic retention.” CoARC defines programmatic retention as the number of students formally enrolled* in a respiratory care program during a three-year reporting period who graduated from the program after completing all programmatic and graduation requirements, calculated as a percentage of the total number of students initially enrolled in that class.

The total number of students enrolled includes those who successfully completed the program, as well as those who left for academic reasons (failure to meet minimum grade requirements, ethical, professional, or behavioral violations, or violations of academic policies) and were expelled prior to graduation.

Students are not included in the retention definition who:

1. leave the program by the last day they are eligible for 100% tuition reimbursement within the first term of fundamental respiratory care core coursework².

OR

2. are in good academic standing who leave the program due to: financial, medical, or family reasons, military deployment, a change in their course of study, relocation to a different community, or reasons other than those described under academic reasons.

OR

3. are admitted to another educational program (same or different educational institution) prior to the scheduled graduation date of their RT class.

² Fundamental respiratory care coursework is defined as: Professional coursework, focused on the preparation of the student as a competent Respiratory Therapist, as defined in CoARC Standard 3.01.

Table 20 – RC Programmatic Retention for 2019 RCS through 2025 RCS

Reporting Years (# of programs submitted)	Mean (SD)	Maximum Value	Minimum Value	CoARC Threshold	# of Programs Below Threshold
2019 RCS Data from 1/1/16 to 12/31/18 (N=410)	91% (8)	100%	58%	70%	6
2020 RCS Data from 1/1/17 to 12/31/19 (N=412)	92% (7.1)	100%	65%	70%	2
2021 RCS Data from 1/1/18 to 12/31/20 (N=410)	91% (7)	100%	63%	70%	6
2022 RCS Data from 1/1/19 to 12/31/21 (N=411)	91% (7.3)	100%	53%	70%	3
2023 RCS Data from 1/1/20 to 12/31/22 (N=405)	91% (8)	100%	55%	70%	4
2024 RCS Data from 1/1/21 to 12/31/23 (N=409)	91% (8)	100%	62%	70%	5
2025 RCS Data from 1/1/22 to 12/31/24 (N=425)	92% (7)	100%	66%	70%	4

2025 RCS data on programmatic retention (**Table 20**) shows a total of 425 entry into practice programs reporting programmatic retention rates. The mean retention rate for the 2025 RCS was 92%, with the highest rate of 100% (n=78), which was nine more programs compared to the 2024 RCS) and the lowest rate of 66% (n=2). Four programs (<1% of total) reported retention rates below the CoARC-established threshold of 70%. As per CoARC Standard 3.09, these programs began a dialogue with the CoARC to develop an appropriate plan of action (i.e., a progress report) for program improvement.

Retention by Degree Offered, Institutional Type, and Institutional Control/Funding

Table 21 – RC Programmatic Retention by Degree Offered for 2022 RCS through 2025 RCS

Degree Offered (N=425)	2025 RCS	Degree Offered (N=409)	2024 RCS	Degree Offered (N=405)	2023 RCS	Degree Offered (N=411)	2022 RCS
	Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)
Associate (n=345)	91% (4)	Associate (n=331)	91% (4)	Associate (n=336)	91% (2)	Associate (n=339)	91% (4)
Baccalaureate (n=73)	95%	Baccalaureate (n=71)	94% (1)	Baccalaureate (n=63)	93% (1)	Baccalaureate (n=68)	92% (2)
Masters (n=7)	97%	Masters (n=7)	93%	Masters (n=6)	94%	Masters (n=4)	94%

Table 21 compares programmatic retention data by degree offered for the 2022 through 2025 RCS. For the 2025 RCS, programs offering an entry-into-practice associate degree had a mean retention rate of 91%; baccalaureate degree programs had a mean retention rate of 95%; and programs offering the master’s degree had the highest retention rate of 97%. For the 2025 RCS, two of the four programs below the CoARC threshold of 70% offered the AS degree, and two offered the AAS degree.

Table 22 – RC Programmatic Retention by Institutional Type for 2022 through 2025 RCS

Institutional Type (N=425)	2025 RCS	Institutional Type (N=409)	2024 RCS	Institutional Type (N=405)	2023 RCS	Institutional Type (N=411)	2022 RCS
	Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)
Four-Year College or University (n=99)	93% (2)	Four-Year College or University (n=97)	93% (2)	Four-Year College or University (n=92)	93% (2)	Four-Year College or University (n=90)	92% (1)
Career or Technical College (n=17)	93%	Career or Technical College (n=9)	93%	Career or Technical College (n=9)	92%	Career or Technical College (n=4)	92%
Community or Junior College (n=246)	91% (2)	Community or Junior College (n=244)	90% (3)	Community or Junior College (n=244)	90% (2)	Community or Junior College (n=243)	91% (2)
Academic HSC/Medical Center (n=11)	94%	Academic HSC/Medical Center (n=9)	96%	Academic HSC/Medical Center (n=8)	93%	Academic HSC/Medical Center (n=10)	92%
Technical or Vocational School (n=50)	93%	Technical or Vocational School (n=48)	93%	Technical or Vocational School (n=50)	92%	Technical or Vocational School (n=55)	93%
U.S. Military (n=2)	91%	U.S. Military (n=2)	91%	U.S. Military (n=2)	88%	U.S. Military (n=2)	86%

Table 22 compares programmatic retention data by institutional type for the 2022 RCS through the 2025 RCS. For the 2025 RCS, the HSC/Medical Centers have the highest mean retention rate (94%). The U.S. Military programs had the lowest mean retention rate of 91%.

For the 2025 RCS, two of the four programs below the CoARC threshold of 70% were at a Four-Year College or University, and the other two were at a community or Junior College.

Table 23 – RC Programmatic Retention by Institutional Control for 2022 RC through 2025 RCS

Institutional Control (N=425)	2025 RCS	Institutional Control (N=409)	2024 RCS	Institutional Control (N=405)	2023 RCS	Institutional Control (N=411)	2022 RCS
	Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)		Mean Retention (# of programs below CoARC threshold)
Public/Not-For-Profit (n=341)	92% (1)	Public/Not-For-Profit (n=326)	91% (2)	Public/Not-For-Profit (n=331)	91% (3)	Public/Not-For-Profit (n=330)	91% (6)
Private/For-Profit (Proprietary) (n=45)	92% (1)	Private/For-Profit (Proprietary) (n=42)	93%	Private/For-Profit (Proprietary) (n=39)	93%	Private/For-Profit (Proprietary) (n=41)	94%
Private/Not-For-Profit (n=37)	93% (2)	Private/Not-For-Profit (n=39)	91% (3)	Private/Not-For-Profit (n=33)	92% (1)	Private/Not-For-Profit (n=34)	92%
Federal Government (n=2)	91%	Federal Government (n=2)	91%	Federal Government (n=2)	88%	Federal Government (n=6)	91%

Table 23 compares programmatic retention data by institutional control/funding for 2022 through the 2025 RCS. For the 2025 RCS, entry into practice programs controlled/funded by the private/Not-for-profit sector had the highest mean retention rate, at 93%. Programs controlled/funded by the federal government had the lowest mean retention rate at 91%.

For the 2025 RCS, one of the four programs below the CoARC threshold of 70% was controlled/funded by the Public/Not-For-Profit institution sector; one by the Private/For-Profit (Proprietary) sector; and the other two programs were located at Private/Not-For-Profit institutions.

Job Placement

Job placement is defined by the CoARC as “a graduate who, within the 3-year reporting period, is employed utilizing skills within the scope of practice of the respiratory care profession (i.e., full- or part-time, or per diem).” In 2015, the CoARC eliminated the threshold but still requires programs to report the outcome.

Reporting Years (# of programs submitted)	Mean (SD)	Maximum Value	Minimum Value	CoARC Threshold	# of Programs Below Threshold
2019 RCS Data from 1/1/16 to 12/31/18 (N=400)	88% (11)	100%	33%	N/A	N/A
2020 RCS Data from 1/1/17 to 12/31/19 (N=400)	87% (12.5)	100%	18%	N/A	N/A
2021 RCS Data from 1/1/18 to 12/31/20 (N=404)	86% (13)	100%	26%	N/A	N/A
2022 RCS Data from 1/1/19 to 12/31/21 (N=404)	86% (13)	100%	29%	N/A	N/A
2023 RCS Data from 1/1/20 to 12/31/22 (N=400)	87% (12)	100%	37%	N/A	N/A
2024 RCS Data from 1/1/21 to 12/31/23 (N=409)	87% (12)	100%	37%	N/A	N/A
2025 RCS Data from 1/1/22 to 12/31/24 (N=401)	88% (12)	100%	33%	N/A	N/A

2025 RCS data on job placement (**Table 24**) shows a total of 401 entry into practice programs reporting job placement rates. The total number of programs remains the same at 425; however, twenty-four programs had zero graduates. The mean placement rate was 88%, with the highest rate of 100% (n=63)-this was an increase of six when compared to 2024 and the lowest rate of 33% (n=1).

Placement by Degree Offered, Institutional Type, and Institutional Control/Funding

Degree Offered (N=401)	2025 RCS	Degree Offered (N=409)	2024 RCS	Degree Offered (N=400)	2023 RCS	Degree Offered (N=404)	2022 RCS
	Mean Placement		Mean Placement		Mean Placement		Mean Placement
Associate (n=329)	87%	Associate (n=331)	87%	Associate (n=330)	86%	Associate (n=334)	86%
Baccalaureate (n=67)	89%	Baccalaureate (n=71)	89%	Baccalaureate (n=65)	89%	Baccalaureate (n=65)	89%
Masters (n=5)	96%	Masters (n=7)	91%	Masters (n=5)	93%	Masters (n=5)	94%

Table 25 compares job placement data by degree offered for 2022 through 2025 RCS. For the 2025 RCS, programs offering the master’s degree had the highest mean placement rate (96%) in this category, while programs offering the associate degree had the lowest mean placement rate (87%). When compared to 2024 RCS data, the master’s degree programs showed a 5% increase in mean placement rate, while the associate’s and baccalaureate degree programs showed no change.

Institutional Type (N=401)	2025 RCS	Institutional Type (N=409)	2024 RCS	Institutional Type (N=400)	2023 RCS	Institutional Type (N=404)	2022 RCS
	Mean Placement		Mean Placement		Mean Placement		Mean Placement
Four-Year College or University (n=91)	88%	Four-Year College or University (n=97)	89%	Four-Year College or University (n=88)	89%	Four-Year College or University (n=90)	89%
Career or Technical College (n=16)	77%	Career or Technical College (n=9)	81%	Career or Technical College (n=9)	81%	Career or Technical College (n=9)	84%
Community or Junior College (n=237)	89%	Community or Junior College (n=244)	88%	Community or Junior College (n=243)	87%	Community or Junior College (n=244)	86%
Academic HSC/Medical Center (n=8)	95%	Academic HSC/Medical Center (n=9)	94%	Academic HSC/Medical Center (n=8)	90%	Academic HSC/Medical Center (n=8)	91%
Technical or Vocational School (n=47)	81%	Technical or Vocational School (n=48)	80%	Technical or Vocational School (n=50)	89%	Technical or Vocational School (n=51)	80%
U.S. Military (n=2)	93%	U.S. Military (n=2)	91%	U.S. Military (n=2)	91%	U.S. Military (n=2)	91%

Table 26 compares job placement data by institutional type from the 2022 RCS through the 2025 RCS. For the 2025 RCS, Academic HSC/Medical Center institutions had the highest mean placement rate (95%). Programs located in Technical or Vocational Schools demonstrated the lowest mean placement rate at 81%. Compared to the 2024 RCS, programs at Community or Junior Colleges, Academic HSC/Medical Centers, Technical or Vocational Schools, and U.S. Military institutions showed an increase in mean placement rate.

Table 27 – RC Job Placement by Institutional Control for 2022 RCS through 2025 RCS

Institutional Control (N=401)	2025 RCS	Institutional Control (N=409)	2024 RCS	Institutional Control (N=400)	2023 RCS	Institutional Control (N=404)	2022 RCS
	Mean Placement		Mean Placement		Mean Placement		Mean Placement
Public/Not-For-Profit (n=326)	89%	Public/Not-For-Profit (n=326)	89%	Public/Not-For-Profit (n=326)	88%	Public/Not-For-Profit (n=327)	87%
Private/For-Profit (Proprietary) (n=40)	74%	Private/For-Profit (Proprietary) (n=42)	74%	Private/For-Profit (Proprietary) (n=37)	77%	Private/For-Profit (Proprietary) (n=41)	76%
Private/Not-For-Profit (n=33)	87%	Private/Not-For-Profit (n=39)	87%	Private/Not-For-Profit (n=33)	89%	Private/Not-For-Profit (n=34)	88%
Federal Government (n=2)	93%	Federal Government (n=2)	91%	Federal Government (n=2)	91%	Federal Government (n=2)	91%

Table 27 compares job placement data by institutional control/funding for the 2022 RCS through the 2025 RCS. Programs controlled/funded by the Federal Government demonstrated the highest mean placement rate at 93%. Programs controlled/funded by private/for-profit (proprietary) institutions continued to demonstrate the lowest mean placement rate at 74%. Compared with the 2024 RCS data, the federal government category showed an increase in the mean placement rate.

Therapist Multiple Choice (TMC) Exam High Cut Score Success

The National Board for Respiratory Care’s (NBRC) Therapist Multiple Choice (TMC) Examination administered by the NBRC is designed to objectively measure essential knowledge, skills, and abilities required of entry-level respiratory therapists, as well as determine eligibility for the Clinical Simulation Examination. With the advent of the TMC Exam in January 2015, all graduates seeking to enter the profession need only take a single written examination. The TMC exam has two cut scores; graduates attaining the lower cut score will obtain the Certified Respiratory Therapist (CRT) credential. Achieving the high cut score means that a graduate both earns the CRT credential and is eligible to take the Clinical Simulation Exam (CSE). Graduates who successfully complete the TMC at the high cut score and pass the CSE earn the RRT credential.

In March 2020, the CoARC approved eliminating CRT Credentialing Success as an outcome. Beginning with the 2020 RCS, CRT Credentialing Success (and its related threshold) has been replaced with an outcome for achieving the high cut score on the TMC examination, with a threshold of 60%. The TMC Exam High Cut Score Success is defined as the percentage of graduates who achieve a high cut score on the TMC Examination. The TMC Cut Score is derived by dividing the total number of those achieving the high cut score (numerator) by the number of graduates (denominator) in a three-year reporting period. *Note: This metric is not the same as the NBRC CRT or RRT pass rate, which measures the number of candidates passing the exam divided by the number of candidates attempting the exam.*

Table 28 – TMC High Cut Score Success for the 2020 RCS through 2025 RCS

Reporting Years (# of programs submitted)	Mean (SD)	Maximum Value	Minimum Value	CoARC Threshold	# of Programs Below Threshold
2020 RCS Data from 1/1/17 to 12/31/19 (N=400)	87% (13)	100%	43%	60%	16
2021 RCS Data from 1/1/18 to 12/31/20 (N=404)	85% (14)	100%	29%	60%	27
2022 RCS Data from 1/1/19 to 12/31/21 (N=404)	83% (15)	100%	10%	60%	30
2023 RCS Data from 1/1/20 to 12/31/22 (N=400)	83% (14)	100%	25%	60%	22
2024 RCS Data from 1/1/21 to 12/31/23 (N=409)	84% (14)	100%	23%	60%	27
2025 RCS Data from 1/1/22 to 12/31/24 (N=401)	84% (14)	100%	33%	60%	29

2025 RCS data on TMC High Cut Score Success (**Table 28**) show a total of 401 entry-into-practice programs reporting. The total number of programs remains the same at 425; however, twenty-four programs had zero graduates. The mean TMC High Cut Score Success was 84%, with the highest rate of 100% (n=44) and the lowest rate of 33% (n=1). A total of 29 programs (6.8% of total) reported mean TMC High Cut Score Success rates below the CoARC-established threshold of 60%. As per CoARC Standard 3.09, these programs began a dialogue with the CoARC to develop an appropriate plan of action (i.e., a progress report) for program improvement.

TMC High Cut Score Success by Degree Offered, Institutional Type, and Institutional Control/Funding

Table 29 –TMC High Cut Score Success by Degree Offered for the 2022 through 2025 RCS

Degree Offered (n=401)	2025 RCS	Degree Offered (n=409)	2024 RCS	Degree Offered (n=400)	2023 RCS	Degree Offered (n=404)	2022 RCS
	Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)
Associate (n=329)	83% (26)	Associate (n=331)	83% (24)	Associate (n=330)	82% (20)	Associate (n=335)	82% (27)
Baccalaureate (n=67)	88% (3)	Baccalaureate (n=71)	87% (3)	Baccalaureate (n=65)	87% (2)	Baccalaureate (n=63)	86% (3)
Masters (n=5)	97%	Masters (n=7)	96%	Masters (n=5)	96%	Masters (n=6)	97%

Table 29 compares TMC High Cut Score Success data by the degree offered for the 2025 RCS. RC entry into practice programs offering master's degrees had the highest mean TMC High Cut Score Success (97%). RC programs offering associate degrees had the lowest mean (83%). RC programs offering the baccalaureate degree had a mean of 88%.

For the 2024 RCS, 26 of the 29 programs below the CoARC threshold offered the associate degree (18 AAS, six AS, and two AST). The remaining three programs offered the Baccalaureate degree.

Table 30 – TMC High Cut Score Success by Institutional Type for the 2022 through 2025 RCS

Institutional Type (N=401)	2025 RCS	Institutional Type (N=409)	2024 RCS	Institutional Type (N=400)	2023 RCS	Institutional Type (N=404)	2022 RCS
	Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)
Four-Year College or University (n=91)	86% (7)	Four-Year College or University (n=97)	86% (5)	Four-Year College or University (n=88)	86% (3)	Four-Year College or University (n=90)	85% (5)
Career or Technical College (n=16)	79% (2)	Career or Technical College (n=9)	81% (1)	Career or Technical College (n=9)	82%	Career or Technical College (n=9)	85%
Community or Junior College (n=237)	85% (12)	Community or Junior College (n=244)	84% (16)	Community or Junior College (n=243)	84% (17)	Community or Junior College (n=244)	83% (18)
Academic HSC/Medical Center (n=8)	93%	Academic HSC/Medical Center (n=9)	88% (1)	Academic HSC/Medical Center (n=8)	88%	Academic HSC/Medical Center (n=8)	84% (1)
Technical or Vocational School (n=47)	77% (8)	Technical or Vocational School (n=48)	77% (4)	Technical or Vocational School (n=50)	77% (2)	Technical or Vocational School (n=51)	77% (6)
U.S. Military (n=2)	83%	U.S. Military (n=2)	80%	U.S. Military (n=2)	83%	U.S. Military (n=2)	79%

Table 30 compares TMC High Cut Score data by institutional type for the 2025 RCS. RC entry into practice programs located in Academic HCS/Medical Center institutions demonstrated the highest mean TMC High Cut Score Success at 93%. RC entry into practice programs located in Technical or Vocational Schools has the lowest mean TMC High Cut Score Success at 77%.

For the 2025 RCS, 12 of the 29 programs below the CoARC threshold were located at a community or Junior College, seven at a Four-Year College or University, eight at a Technical or Vocational School, and two at a Career or Technical College.

Table 31 – TMC High Cut Score Success by Institutional Control for the 2022 through 2025 RCS

Institutional Control (N=401)	2025 RCS	Institutional Control (N=409)	2024 RCS	Institutional Control (N=400)	2023 RCS	Institutional Control (N=404)	2022 RCS
	Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)		Mean TMC High Cut Score Success (# of programs below CoARC threshold)
Public/Not-For-Profit (n=326)	86% (17)	Public/Not-For-Profit (n=326)	85% (17)	Public/Not-For-Profit (n=326)	84% (15)	Public/Not-For-Profit (n=327)	84% (20)
Private/For-Profit (Proprietary) (n=40)	75% (8)	Private/For-Profit (Proprietary) (n=42)	76% (5)	Private/For-Profit (Proprietary) (n=39)	76% (3)	Private/For-Profit (Proprietary) (n=41)	77% (5)
Private/Not-For-Profit (n=33)	83% (4)	Private/Not-For-Profit (n=39)	78% (5)	Private/Not-For-Profit (n=33)	81% (4)	Private/Not-For-Profit (n=34)	81% (5)
Federal Government (n=2)	83%	Federal Government (n=2)	80%	Federal Government (n=2)	83%	Federal Government (n=2)	79%

Table 31 compares TMC High Cut Score Success data by institutional control/funding for the 2025 RCS. RC entry into practice programs controlled/funded by the Public/Not-For-Profit sector demonstrated the highest mean TMC High Cut Score Success at 86%. Programs controlled/funded by Private/For-Profit (Proprietary) institutions demonstrated the lowest mean TMC High Cut Score Success at 75%.

For the 2025 RCS, 17 of the 29 programs below the CoARC threshold were controlled/funded by Public/Not-For-Profit institutions, eight programs by Private/For-Profit (Proprietary) institutions, and four by a Private/Not-For-Profit institution.

RRT Credentialing Success

RRT Credentialing Success is defined by the CoARC as the percentage of graduates who earn the RRT credential by achieving the high cut score on the Therapist Multiple-Choice Examination (TMC) and subsequently passing the Clinical Simulation Examination (CSE), regardless of the number of TMC or CSE exam attempts. RRT credentialing success is derived by dividing the total number of those achieving the RRT (numerator) by the # of graduates (denominator) in each three-year reporting period. Note: This metric is not the same as the NBRC RRT pass rate, which measures the number of candidates who pass the exam divided by the number of candidates who attempt it. The Therapist Multiple-Choice (TMC) Examination, administered by the NBRC, is designed to measure the essential knowledge, skills, and abilities acquired by graduates of entry-level respiratory therapy educational programs and determine their eligibility for the Clinical Simulation Examination. The RRT credential is required to enter practice in Ohio, California, Oregon, Arizona, New Jersey, West Virginia, and New Mexico. Accordingly, graduates of CoARC-accredited programs in other states can choose to forego the CSE examination after earning the CRT credential and still obtain a license to practice. While programs are required to provide RRT outcomes data on the RCS, the CoARC has not established a threshold for this outcome. Accordingly, no accreditation actions are taken based on RRT credentialing success. For more information related to this outcome measure, download the *CoARC’s Position Statement Regarding Exam-based Outcome Measures*, which is available at www.coarc.com.

Table 32 – RRT Credentialing Success for 2019 RCS through 2025 RCS				
Reporting Years (# of programs submitted)	Mean (SD)	Maximum Value	Minimum Value	CoARC Threshold
2019 RCS Data from 1/1/16 to 12/31/18 (N=400)	80.0% (18)	100%	0%	N/A
2020 RCS Data from 1/1/17 to 12/31/19 (N=400)	78.0% (19)	100%	14%	N/A
2021 RCS Data from 1/1/18 to 12/31/20 (N=404)	75.7% (20)	100%	12%	N/A
2022 RCS Data from 1/1/19 to 12/31/21 (N=404)	72% (21)	100%	0%	N/A
2023 RCS Data from 1/1/20 to 12/31/22 (N=400)	72% (20)	100%	0%	N/A
2024 RCS Data from 1/1/21 to 12/31/23 (N=409)	72% (20)	100%	0%	N/A
2025 RCS Data from 1/1/22 to 12/31/24 (N=401)	73% (20)	100%	0%	N/A

2025 RCS data on RRT credentialing success (**Table 32**) show a total of 401 entry into practice programs reporting data. The total number of programs remains the same at 425; however, twenty-four programs had zero graduates. The mean RRT credentialing success was 73%, with the highest rate (100%) achieved by 14 programs and the lowest rate of 0% (n=1).

RRT Credentialing Success by Degree Offered, Institutional Type, and Institutional Control/Funding

Table 33 –RRT Credentialing Success by Degree Offered for 2022 RCS through 2025 RCS

Degree Offered (N=401)	2025 RCS	Degree Offered (N=409)	2024 RCS	Degree Offered (N=400)	2023 RCS	Degree Offered (N=404)	2022 RCS
	Mean RRT Success		Mean RRT Success		Mean RRT Success		Mean RRT Success
Associate (n=329)	72%	Associate (n=331)	71%	Associate (n=330)	70%	Associate (n=335)	71%
Baccalaureate (n=67)	77%	Baccalaureate (n=71)	76%	Baccalaureate (n=65)	77%	Baccalaureate (n=63)	77%
Masters (n=5)	94%	Masters (n=7)	91%	Masters (n=5)	93%	Masters (n=6)	94%

Table 33 compares entry into practice RRT credentialing success data by degree offered for the 2022 RCS through the 2025 RCS. For the 2025 RCS, RC programs offering master’s degrees had the highest mean RRT credentialing success (94%). RC programs offering associate degrees had the lowest mean RRT credentialing success (72%). There was an increase in the program mean for associate, baccalaureate, and master’s degrees in RRT credentialing success compared to 2024 RCS data.

Table 34 – RRT Credentialing Success by Institutional Type for 2022 RCS through 2025 RCS

Institutional Type (N=401)	2025 RCS	Institutional Type (N=409)	2024 RCS	Institutional Type (N=400)	2023 RCS	Institutional Type (N=404)	2022 RCS
	Mean RRT Success		Mean RRT Success		Mean RRT Success		Mean RRT Success
Four-Year College or University (n=91)	75%	Four-Year College or University (n=97)	75%	Four-Year College or University (n=88)	76%	Four-Year College or University (n=90)	77%
Career or Technical College (n=16)	73%	Career or Technical College (n=9)	73%	Career or Technical College (n=9)	68%	Career or Technical College (n=9)	70%
Community or Junior College (n=237)	73%	Community or Junior College (n=244)	72%	Community or Junior College (n=243)	72%	Community or Junior College (n=244)	72%
Academic HSC/Medical Center (n=8)	91%	Academic HSC/Medical Center (n=9)	81%	Academic HSC/Medical Center (n=8)	79%	Academic HSC/Medical Center (n=8)	74%
Technical or Vocational School (n=47)	68%	Technical or Vocational School (n=48)	67%	Technical or Vocational School (n=50)	65%	Technical or Vocational School (n=51)	66%
U.S. Military (n=2)	58%	U.S. Military (n=2)	55%	U.S. Military (n=2)	57%	U.S. Military (n=2)	55%

Table 34 compares RRT credentialing success data by institutional type for the 2022 RCS through the 2025 RCS. For the 2025 RCS, entry into practice programs located in Academic HSC/Medical Centers had the highest mean RRT credentialing success at 91%. Programs located at U.S. Military facilities had the lowest mean RRT credentialing success at 58%. Mean RRT credentialing success increased for Academic HSC/Medical Centers, Technical or Vocational Schools, and U.S. Military institutions compared to 2024 RCS data.

Table 35 – RRT Credentialing Success by Institutional Control for 20202 RCS through 2025 RCS

Institutional Control (N=401)	2025 RCS	Institutional Control (N=409)	2024 RCS	Institutional Control (N=400)	2023 RCS	Institutional Control (N=404)	2022 RCS
	Mean RRT Success						
Public/Not-For-Profit (n=326)	75%	Public/Not-For-Profit (n=326)	74%	Public/Not-For-Profit (n=326)	73%	Public/Not-For-Profit (n=327)	74%
Private/For-Profit (Proprietary) (n=40)	67%	Private/For-Profit (Proprietary) (n=42)	66%	Private/For-Profit (Proprietary) (n=39)	66%	Private/For-Profit (Proprietary) (n=41)	67%
Private/Not-For-Profit (n=33)	68%	Private/Not-For-Profit (n=39)	61%	Private/Not-For-Profit (n=33)	66%	Private/Not-For-Profit (n=34)	66%
Federal Government (n=2)	58%	Federal Government (n=2)	55%	Federal Government (n=2)	57%	Federal Government (n=2)	55%

Table 35 compares RRT credentialing success data by institutional control/funding for the 2022 RCS through the 2025 RCS. For the 2025 RCS, entry into practice programs controlled/funded by public/not-for-profit institutions demonstrates the highest mean RRT credentialing success (75%). Programs controlled/funded by the federal government demonstrated the lowest mean RRT credentialing success rate (58%). All institutional control areas had an increase in mean RRT credentialing success compared to the 2024 RCS data.

Overall Graduate Satisfaction

The CoARC evaluates overall graduate satisfaction using a CoARC-developed survey on a 5-point Likert scale. Programs administer the survey to employed program graduates six (6) to twelve (12) months after graduation. The CoARC-established threshold for this outcome is 80%, meaning that, for the question specifically assessing the subject, 80% of returned graduate surveys must rate overall satisfaction at three or higher on a 5-point Likert scale. The survey template is available at www.coarc.com.

Table 36 – RC Overall Graduate Satisfaction for the 2020 through the 2025 RCS

Reporting Years (# of programs submitting)	Mean (SD)	Maximum Value	Minimum Value	CoARC Threshold	# of Programs Below Threshold
2020 RCS Data from 1/1/17 to 12/31/19 (N=392)	99% (4)	100%	50%	80%	2
2021 RCS Data from 1/1/18 to 12/31/20 (N=404)	99% (3)	100%	67%	80%	3
2022 RCS Data from 1/1/19 to 12/31/21 (N=404)	99% (3)	100%	73%	80%	4
2023 RCS Data from 1/1/20 to 12/31/22 (N=401)	99% (4)	100%	50%	80%	3
2024 RCS Data from 1/1/21 to 12/31/23 (N=409)	98% (7)	100%	0%	80%	5
2025 RCS Data from 1/1/22 to 12/31/24 (N=400)	99% (4)	100%	64%	80%	4

The 2024 RCS includes results on overall graduate satisfaction from 400 programs reporting data (**Table 36**). The total number of programs remains the same at 425; however, twenty-four programs had zero graduates, and one program had zero surveys. Mean overall graduate satisfaction was 99%, with the highest value of 100% (n=351) and the lowest value of 64% (n=1). Results from four programs (1% of total) were below the CoARC-established threshold of 80%. As per CoARC Standard 3.09, these programs began a dialogue with the CoARC to develop an appropriate plan of action (i.e., a progress report) for program improvement.

Overall Employer Satisfaction

The CoARC evaluates overall employer satisfaction using a CoARC-developed survey on a 5-point Likert scale. Programs administer the survey to employers of their graduates six (6) to twelve (12) months after graduation. The CoARC-established threshold for this outcome is 80%, meaning that, for the question specifically assessing this subject, 80% of returned surveys must rate overall employer satisfaction with program graduates at three or higher on a 5-point Likert scale.

Table 37 – RC Overall Employer Satisfaction for the 2020 through the 2025 RCS					
Reporting Years (# of programs submitting)	Mean (SD)	Maximum Value	Minimum Value	CoARC Threshold	# of Programs Below Threshold
2020 RCS Data from 1/1/17 to 12/31/19 (N=391)	99% (5)	100%	43%	80%	4
2021 RCS Data from 1/1/18 to 12/31/20 (N=413)	99% (5)	100%	0%	80%	1
2022 RCS Data from 1/1/19 to 12/31/21 (N=404)	99% (2)	100%	81%	80%	0
2023 RCS Data from 1/1/20 to 12/31/22 (N=401)	99% (3)	100%	81%	80%	0
2024 RCS Data from 1/1/21 to 12/31/23 (N=409)	99% (5)	100%	43%	80%	3
2025 RCS Data from 1/1/22 to 12/31/24 (N=399)	99% (5)	100%	50%	80%	5

The 2025 RCS includes results on overall employer satisfaction from 401 programs reporting data (**Table 37**). The total number of programs remains the same at 425; however, twenty-four programs had zero graduates, and two programs had zero surveys. Mean overall employer satisfaction was 99%, with the highest value of 100% (n=324) and the lowest value of 50% (n=1). Results from five programs (1.3% of total) were below the CoARC-established threshold of 80%. As per CoARC Standard 3.09, these programs began a dialogue with the CoARC to develop an appropriate plan of action (i.e., a progress report) for program improvement.

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