



Public Disclosure Notice on YTI Career Institute-Altoona (200608)

At its November 2023 meeting, the Commission on Accreditation for Respiratory Care (CoARC) conferred **Probationary Accreditation** for the AST Degree Entry into Respiratory Care Professional Practice Program sponsored by YTI Career Institute-Altoona. Probation is a public status and, therefore, the information provided below is in accord with the Commission's policy on release of information (see CoARC Policy 11.05D).

Probationary Accreditation was conferred after review of the Program's accreditation record during the November 2023 CoARC Board meetings. The following Standard(s) is/are not in compliance:

Standard Citation 1

Standard 3.07 – Program Goals, Outcomes, and Assessment – Reporting Program Outcomes

Regardless of the degree awarded, all programs must, at a minimum, meet the thresholds established by CoARC for all mandated outcome measures at all program locations, notwithstanding the instructional methodology used. Program outcomes must be submitted to the CoARC annually, on or before the mandated deadline, using the Report of Current Status (RCS) format.

Rationale for Citation: Based on the 2023 Annual Report of Current Status, the Program did not meet the threshold for TMC High Cut Score Success (2020-2022 average results=39% [20/51], threshold=60%).

Standard Citation 2

Standard 3.07 – Program Goals, Outcomes, and Assessment – Reporting Program Outcomes

Regardless of the degree awarded, all programs must, at a minimum, meet the thresholds established by CoARC for all mandated outcome measures at all program locations, notwithstanding the instructional methodology used. Program outcomes must be submitted to the CoARC annually, on or before the mandated deadline, using the Report of Current Status (RCS) format.

Rationale for Citation: Based on the 2023 Annual Report of Current status, the Program did not meet the threshold for Overall Graduate Satisfaction (2020-2022 average=50% [4/8], threshold=80%).

Standard Citation 3

Standard 1.03 – Program Administration and Sponsorship – Sponsorship Responsibilities



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The sponsor must be capable of providing required general education courses or have a process for accepting transfer credit for these courses from other institutionally accredited institutions. The sponsor must provide the necessary didactic instruction and ensure that students have access to the laboratory and *clinical experience* requisite to the level of respiratory care education mandated by these *Standards*.

Rationale for Citation: No MOUs were provided as evidence.

Standard Citation 4

Standard 4.08 – Curriculum – Equivalency

The program must ensure that course content, learning experiences (didactic, laboratory, and clinical), and access to learning materials are *equivalent* for all students.

Rationale for Citation: There are still two (2) students slated to graduate who do not have clinical placement.

Standard Citation 5

Standard 2.10 – Institutional and Personnel Resources – Director of Clinical Education

The DCE must have frequent, regular and consistent contact with students, clinical faculty, and clinical *affiliates* at all program locations.

Rationale for Citation: Email communication to only some clinical sites is not sufficient. DCE should be doing clinical visits and communicating regularly with all clinical sites.

Standard Citation 6

Standard 3.04 – Program Goals, Outcomes, and Assessment

The communities of interest served by the program include, but are not limited to, students, graduates, faculty, college administration, employers, physicians, and the public. An Advisory Committee (AC), with representation from each of the above communities of interest (and others as determined by the program), must meet with the key personnel at least annually to assist program and sponsor personnel in their evaluation of the curriculum, program outcomes, technical standards and program response to change, to consider the addition of/changes to optional program goals and to be made aware of any substantive changes reported to the CoARC.

Rationale for Citation: It is noted that the roster is updated as requested we but need minutes of attended meetings.



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Please Note: Probationary Accreditation is a temporary status of accreditation (maximum duration of two (2) years) conferred when an accredited program is not in compliance with one or more Standards and/or Policies, and progress reports submitted do not demonstrate correction of these deficiencies. Probationary Accreditation can also be conferred when a sponsor receives an adverse action, as described in CoARC Policy 1.07. Following conferral of Probationary Accreditation, the program must file a Probation Report as directed by the CoARC Executive Office. If/when, to the satisfaction of CoARC, the program is able to rectify all the deficiencies that resulted in Probationary Accreditation, and thereby achieve compliance with the Standards, the CoARC will remove probationary status.

If the program remains out of compliance with the Standards at the end of the first year of the two-year probationary period, the CoARC may withdraw accreditation unless the CoARC determines that the program is making a good faith effort to come into compliance with the Standards. The CoARC defines a "good faith effort" as: 1) a completed comprehensive assessment of the non-compliant Standard(s) under review; 2) development of an appropriate plan for achieving Standards' compliance within a reasonable time frame (not to exceed the two year probationary period); 3) a detailed timeline for completion of the plan; 4) evidence that the plan has been implemented according to the established timeline; and, 5) evidence that the program is making progress toward achieving compliance as stated in the plan. It is the program's responsibility to make the case that a good faith effort has been made. If compliance with all Standards is not demonstrated within the two (2) years following conferral of Probationary Accreditation, accreditation will be withheld or withdrawn. In no case will probation status exceed 2 years. Programs on Probationary Accreditation are prohibited from increasing cohort and enrollment numbers until Probationary Accreditation is removed.

A program on probation maintains the accreditation status existing prior to conferral of probation and is therefore required to adhere to all applicable policies, including the submission of the Annual Report of Current Status (RCS) on or before the due date. However, review and approval of the RCS per se does not affect the probationary status. Because probation is not a part of the accreditation cycle, the applicable accreditation cycle dates remain in effect. When related to probation, a decision to Withdraw Accreditation is subject to reconsideration but cannot be appealed (See Policy 1.06).

The CoARC requires a sponsor to complete a teach-out plan when a program is placed on probation, requests inactive status or when accreditation is withdrawn either voluntarily or involuntarily (see Policy 1.13). Enrolled students graduating from a program under Probationary Accreditation are considered graduates of a CoARC accredited program. **(Accreditation Policy 1.053)**

The next review for YTI Career Institute-Altoona is scheduled for the March 2024 CoARC Board meeting.

This statement has been reviewed and approved by the institution.