

COMMISSION ON ACCREDITATION FOR RESPIRATORY CARE

CONTINUING ACCREDITATION SELF-STUDY REPORT (CSSR)
ADT PROGRAM - ENTRY INTO PRACTICE

EVIDENCE TO BE MADE AVAILABLE TO ON-SITE EVALUATION TEAM

During the on-site survey of your program the following evidence must be available for review by the site visit team. The evidence should be assembled in the room that is to be used during discussions with the Program Director and Director of Clinical Education on the first day of the site visit. Other documents not identified below may be requested by the site visit team to assist them in evaluation of the program's compliance with the *Standards*.

Standards 2.06/2.10/2.13/5.09 (different th	an base program)
Results of student course evaluation	ns
Standard 2.10	
Documentation of DCE contact with	n clinical faculty/affiliates
Standard 2.11 (if MD/Co-MD is different tha	n base program)
Records of interaction with Key PermeetingsDocumentation of physician interaction	rsonnel including attendance at Advisory Committee
Standard 3.06	
evaluations and opportunities for a Student evaluations performed by evaluations Evaluations of instruction by stude administration of the evaluations Records of student academic couns Results of proctored exams and an	documenting satisfaction with the frequency of remediation faculty, supporting the equitable administration of the onts documenting satisfaction with the equitable
Standards 3.08/4.04/4.05/4.06/4.07/4.08/5	.13
Hard copy or electronic records of	completed CoARC Graduate and Employer Surveys
Standard 3.12/4.09	
Results of program evaluations of a	all clinical sites and preceptors



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Standard 4.02/4.03/5.13

Course syllabi for all respiratory care and sleep specialist courses which include course description, general and specific course objectives, methods of evaluation, content outline, criteria for successful course completion
Standard 4.04
Evaluations that document the student's ability to perform all diagnostic and therapeutic procedures safely and effectively in patient care settings
Standard 4.05
Evaluations that document the student's ability to communicate effectively in a variety of patient care settings and to interact well with other members of the health care team
Standard 4.06
Evaluations that document the student's ability to apply knowledge, provide appropriate patient care, and adapt to changes in clinical conditions
Standard 4.07
Evaluations that document the student's demonstration of ethical behavior and professional responsibility
Standard 4.08
☐ Clinical evaluation mechanisms that document the progressive independence of the student in the clinical setting ☐ Clinical syllabi detailing student competencies
Standard 4.09
Documentation that student exposure to clinical experiences is equivalent regardless of the clinical locations attended
Standards 4.10/4.11/5.08 (if different than base program)/5.09 (if different than base program)
Formal written clinical affiliation agreements or memoranda of understanding with each clinical site



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Standard 4.10
List of all sites used for clinical training
Standard 4.11/5.13
☐ Detailed clinical schedules ☐ Results of CoARC Graduate Surveys ONLY
Standard 5.05
Record of complaints (if any) that includes the nature and disposition of each complaint
Standard 5.07 (if applicable or different than base program)
Student advanced placement and course equivalency documentation
Standard 5.09 (if different than base program)
Work study contracts
Standard 5.11
Documentation of advising sessions
Standard 5.12
Proof that the student met applicable published admission criteria Student evaluations Records of remediation Records of disciplinary action Official transcripts
Standard 5.13
 CoARC Student-Program and Personnel-Program Resource Surveys Advisory Committee meeting minutes Program faculty meeting minutes

Current curriculum vitae of program faculty