

Commission on Accreditation for Respiratory Care

Annual Report: Review & Analysis

Stephen Mikles, EdS, RRT, FAARC

Conflict of Interest

I have no real or perceived conflict of interest that relates to this presentation. Any use of brand names is not in any way meant to be an endorsement of a specific product, but to merely illustrate a point of emphasis.



Objectives

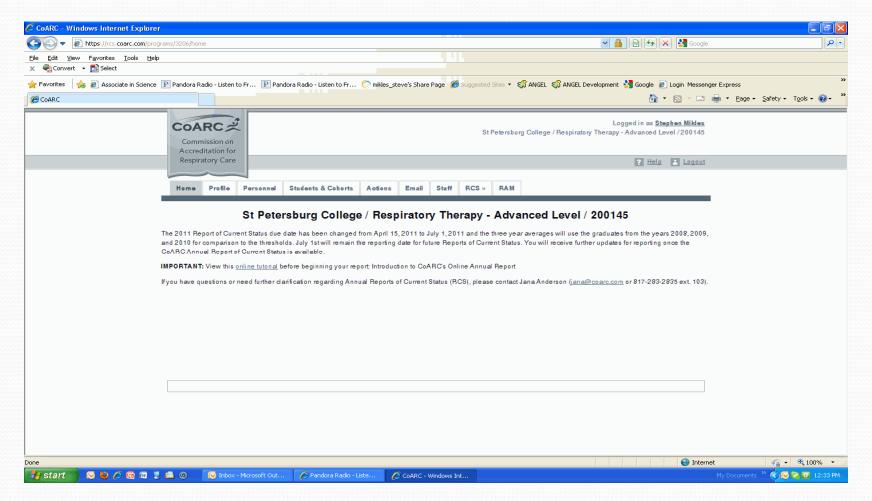
Learning objectives for this presentation:

Discuss the importance of accurate data entry into the Students/Cohorts Tab in the ART.

Describe interfacing between tabs in the ART.

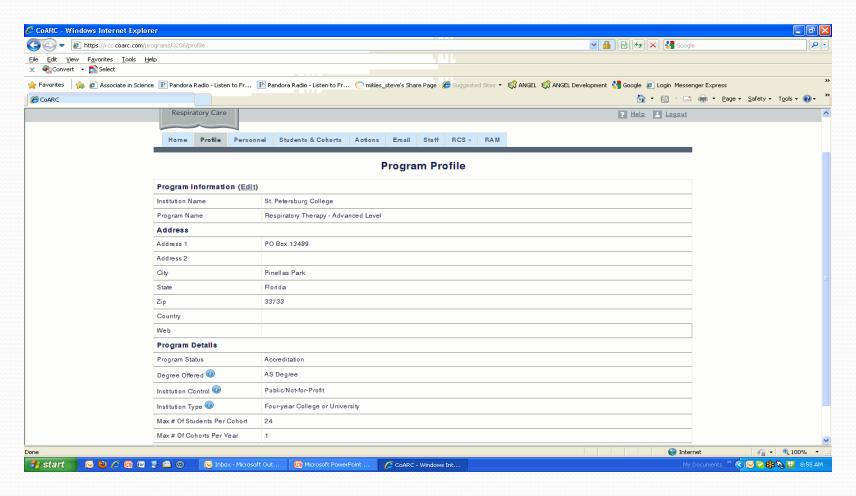


HOME



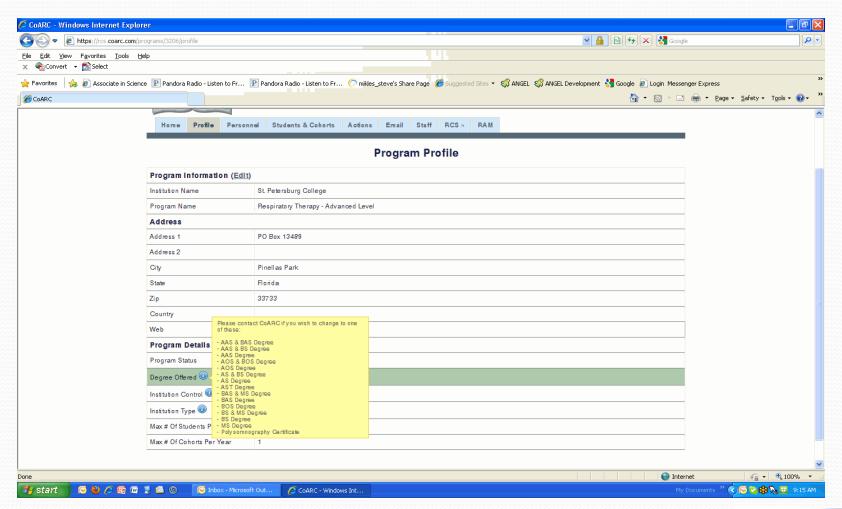


PROFILE



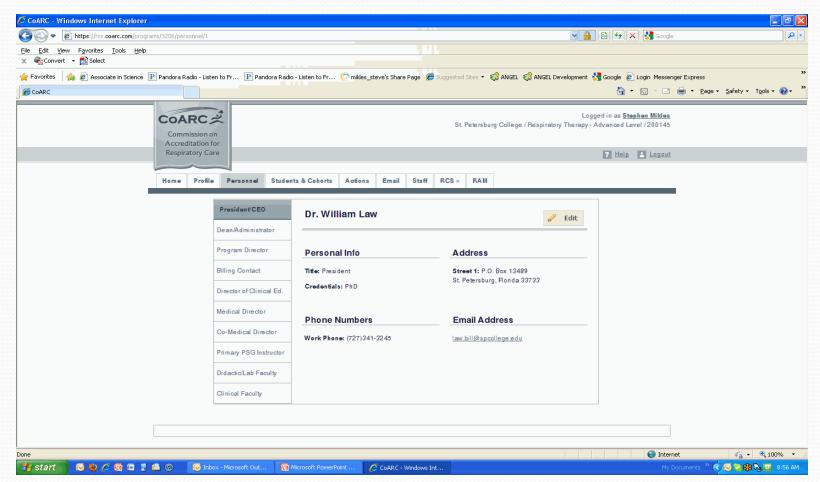


DEGREE OFFERED



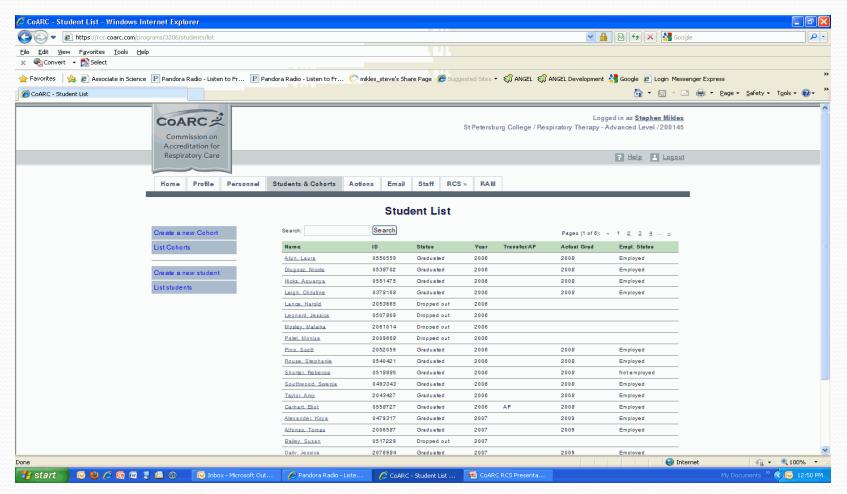


PERSONNEL



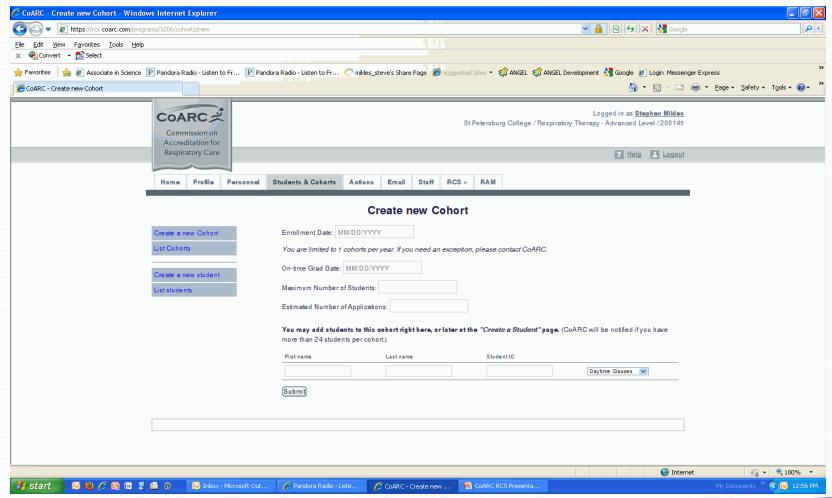


S & C TAB



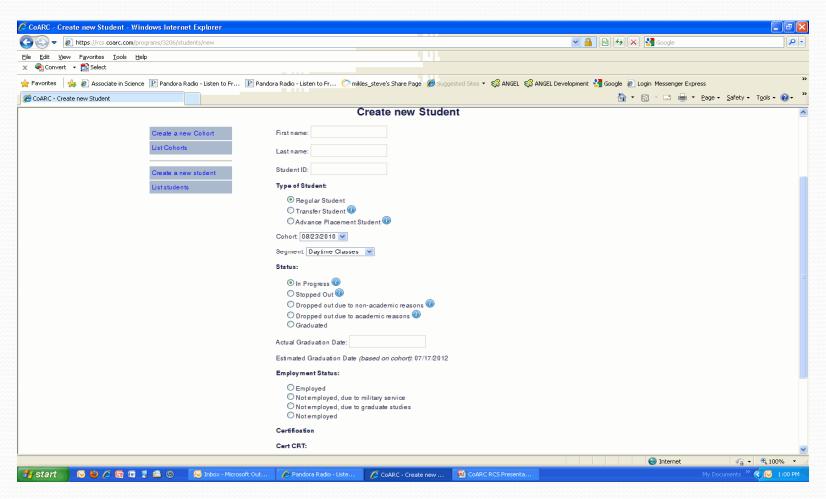


COHORT ENTRY



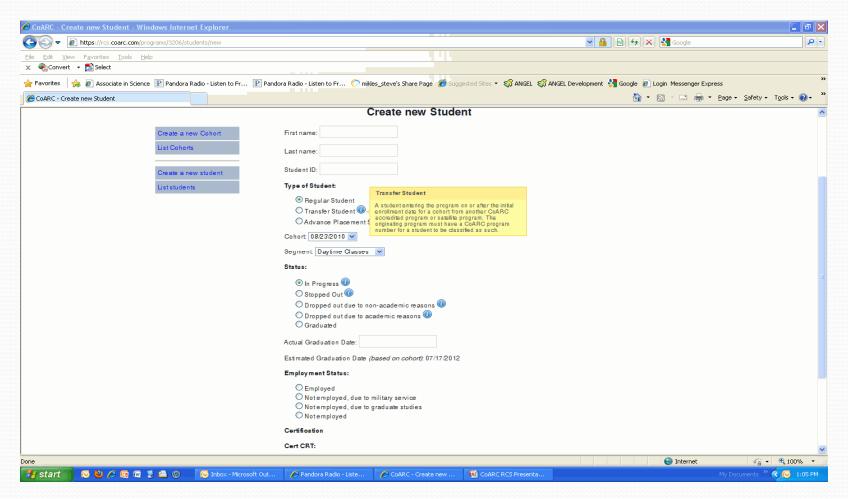


STUDENT ENTRY



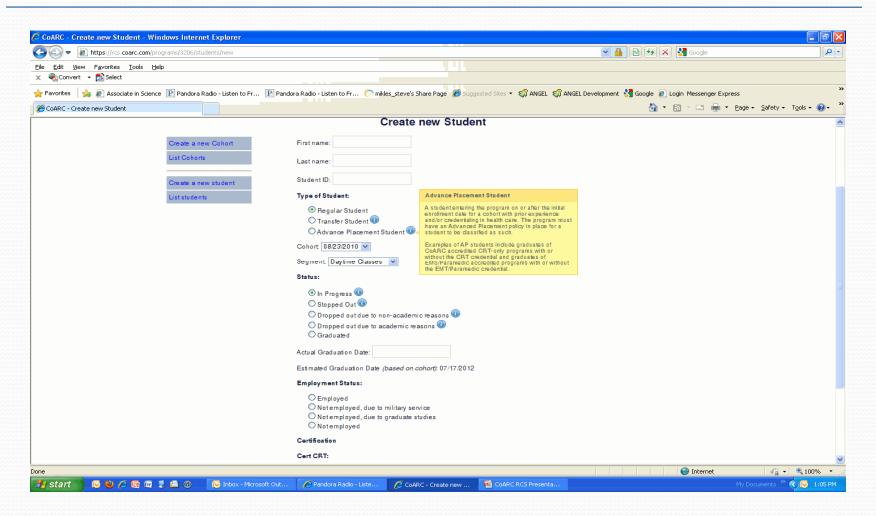


TRANSFER STUDENTS



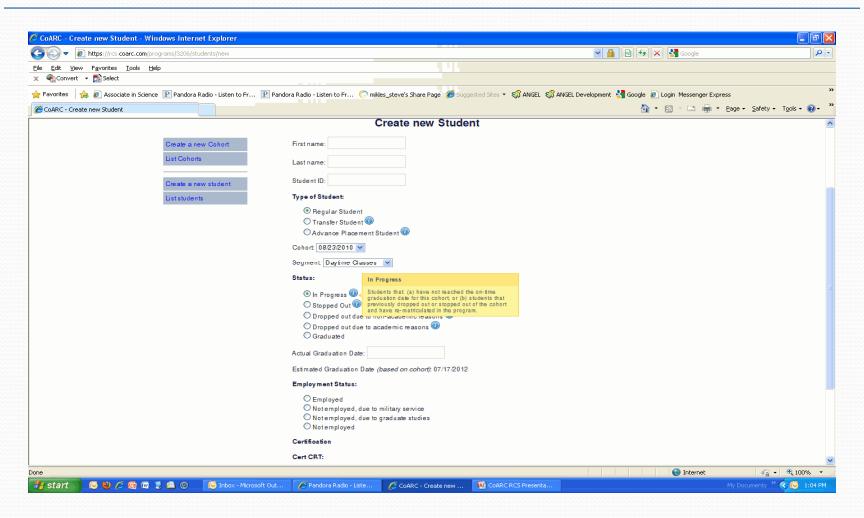


A P STUDENTS



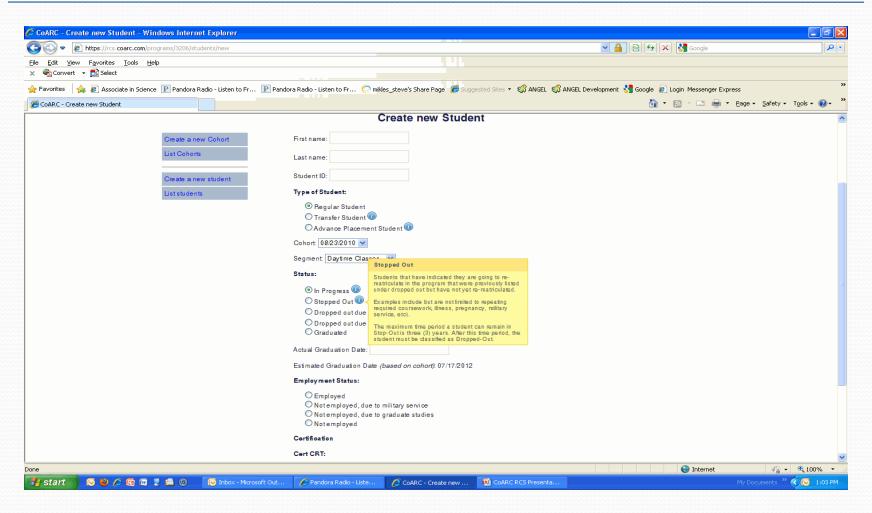


IN PROGRESS STUDENTS



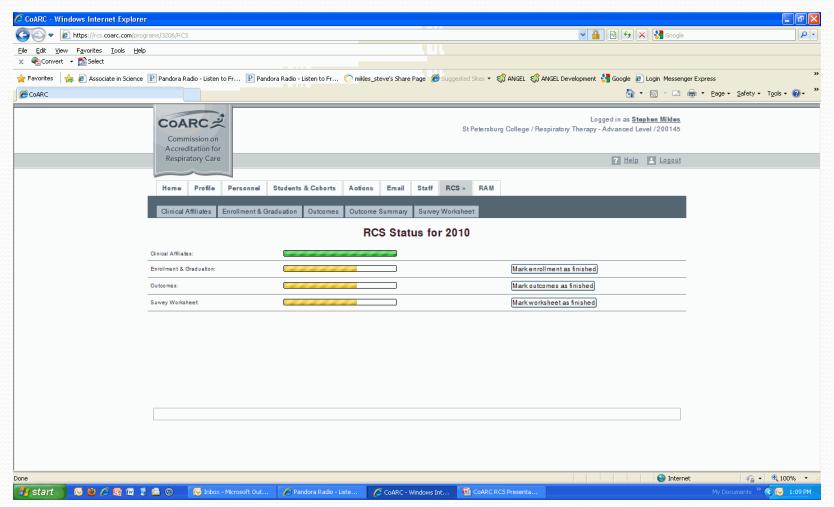


STOP OUT STUDENTS



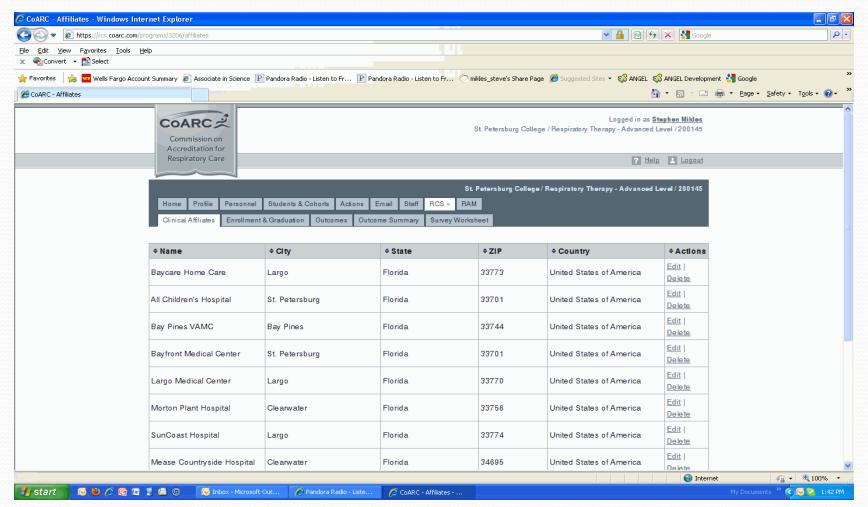


RCS TAB



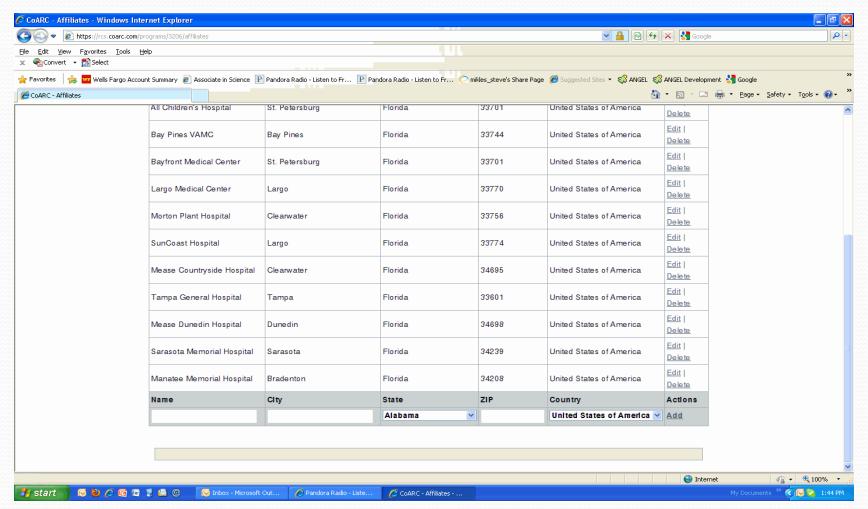


CAs SUBTAB



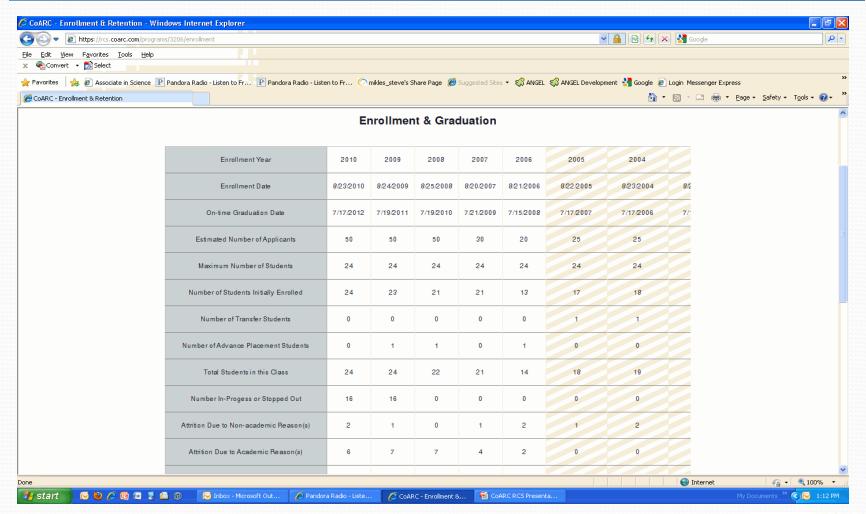


CAs SUBTAB



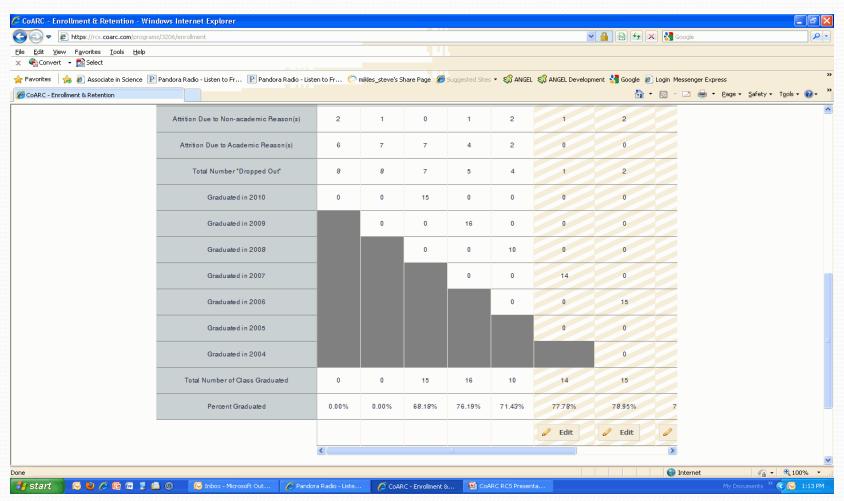


E & G SUBTAB



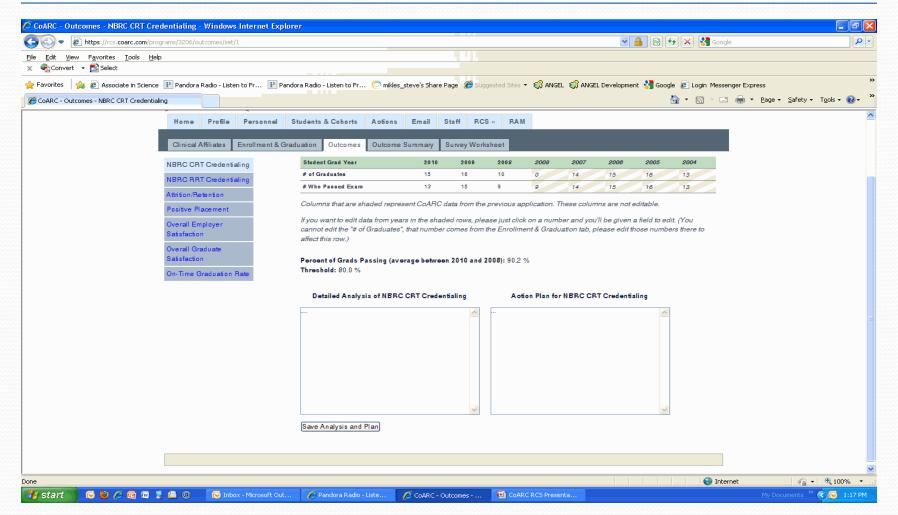


E & G SUBTAB



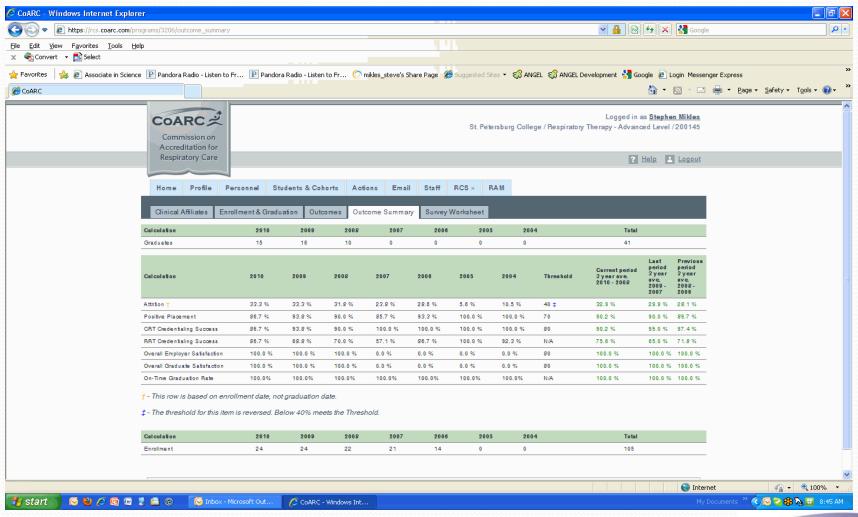


OUTCOMES SUBTAB



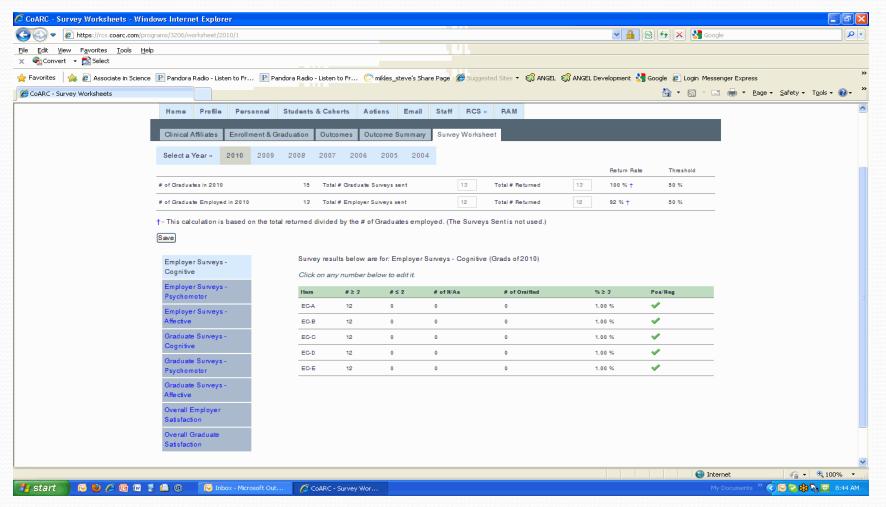


OUTCOMES SUMMARY SUBTAB



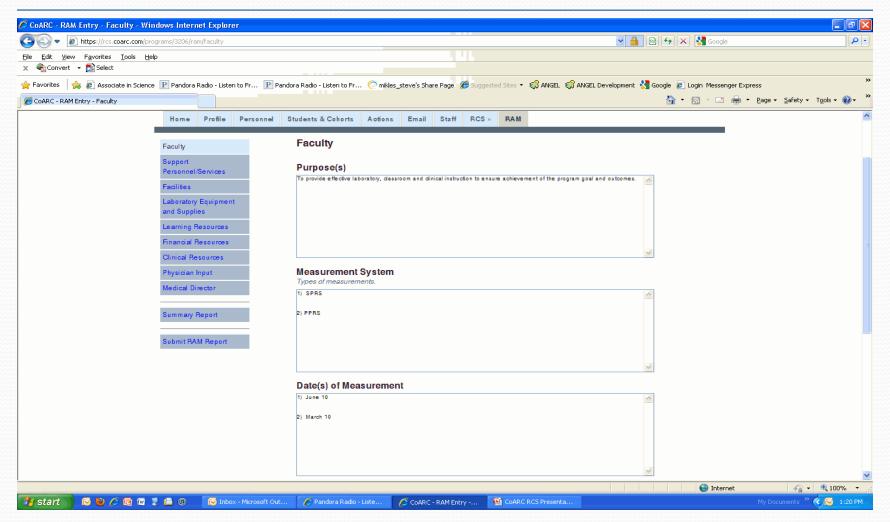


SURVEY WORKSHEET SUBTAB



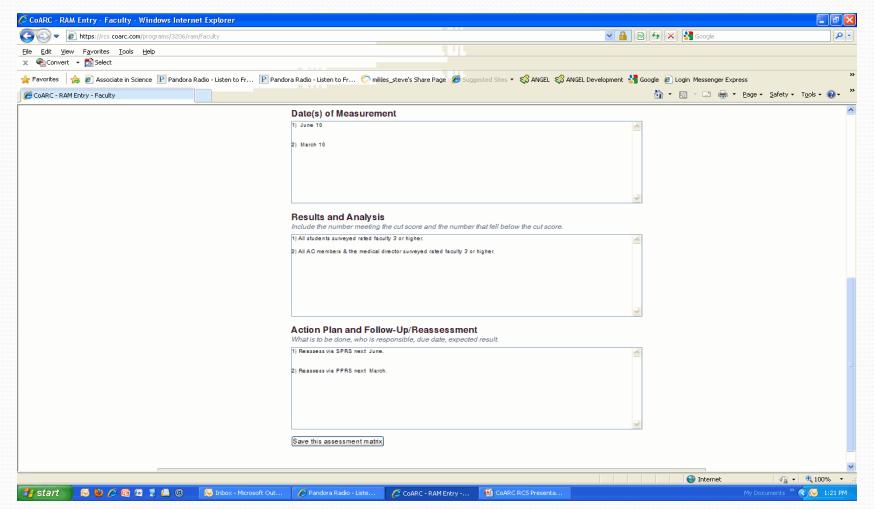


RAM TAB



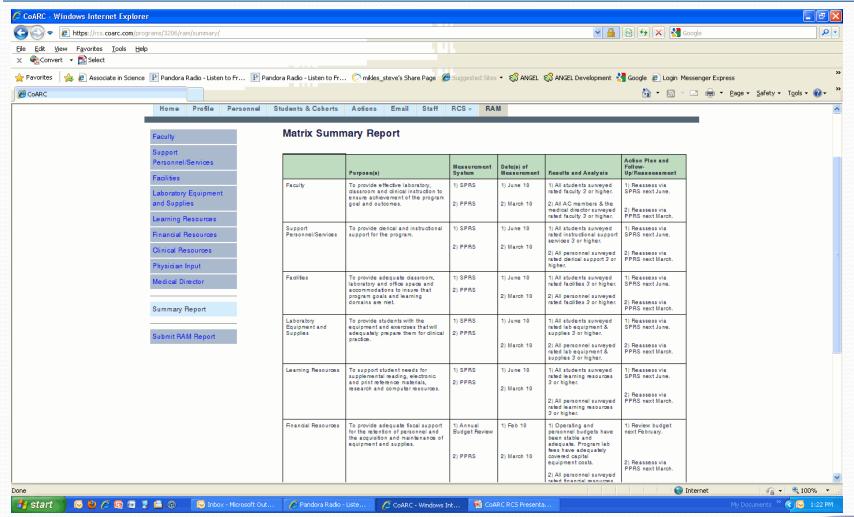


RAM TAB



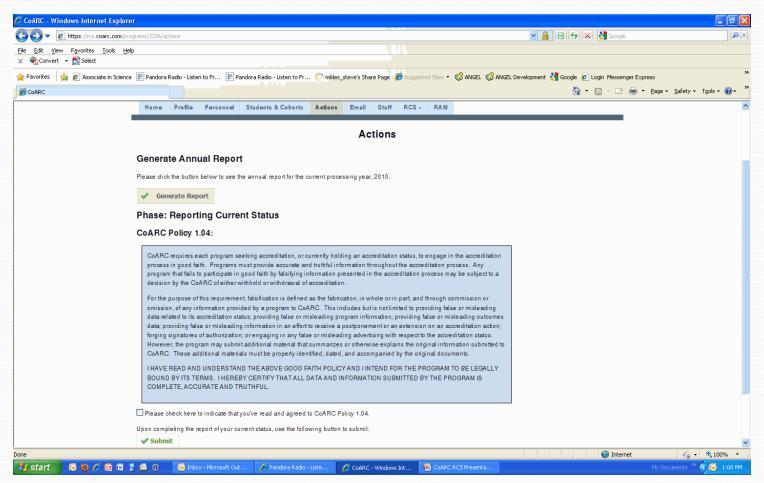


RAM TAB



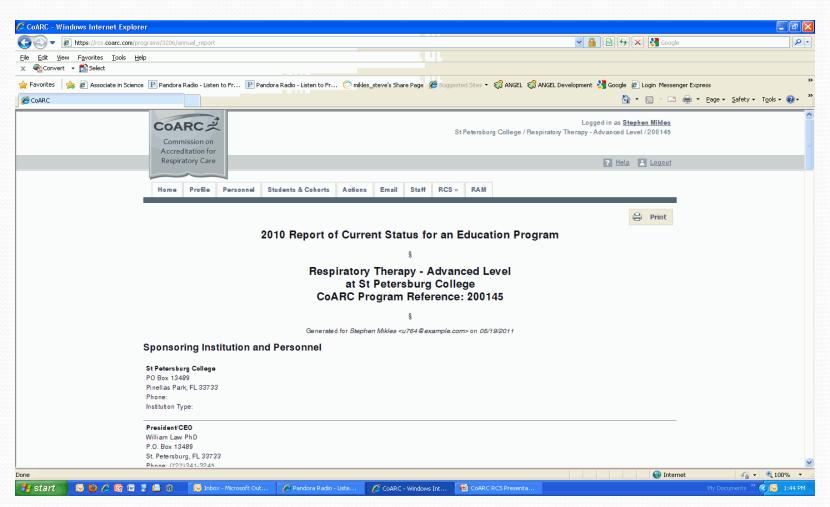


ACTIONS TAB



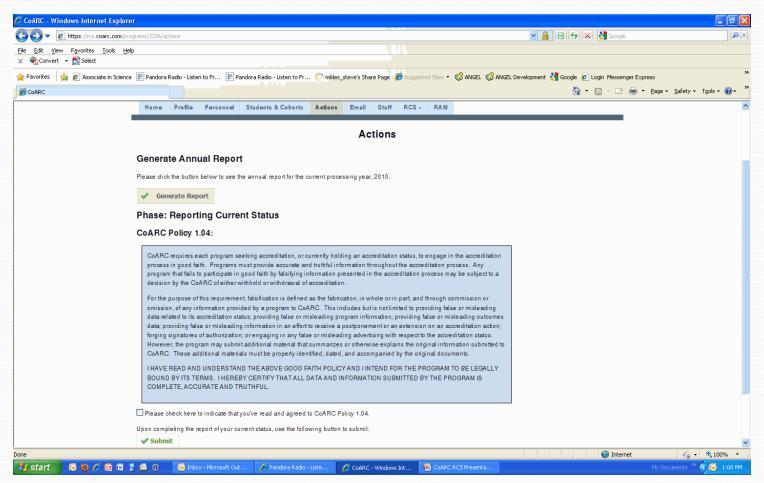


ACTIONS TAB





ACTIONS TAB





CoARC Executive Office

For any questions, contact the Executive Office at:

1248 Harwood Road Bedford, TX 76021 (817) 283-2835

jana@coarc.com

