



Site Visitor News

Greetings from CoARC:

We are pleased to bring you the latest news and information about the CoARC site visit process. We will send you three updates per year, after each of our Board meetings.

If you have any ideas about how to improve the newsletter, please let us know!

Summer/Fall 2017

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Updates

- Two Degree Advancement (DA) site visits were completed and, based on feedback from site visitors and the program, the suggestions and is recommending the following:
- If a program has a Base Entry program and a DA program to be



Have you moved,
changed employer,
retired, or updated your

reviewed at the same time, 3 site visitors should be sent for the on-site review, and 1 site visitor should be experienced with having a DA program. This will allow a full evaluation of both programs in the standard time frame of a day and half. It would have a similar agenda and format as we currently follow for site visits of Base Entry programs that have a sleep add-on option.

- The Site Visit Committee re-evaluated the process for scheduling student interviews for DA programs. Since most of the students are online they are sent an e-mail for the Student Interview portion of the site visit by the Program Director or whoever is coordinating the visit at the institution. This e-mail will set up a “GoToMeeting” type interview with the site visitors.
- The site visit agendas for DA programs were approved at our June Board meeting.
- A site visit agenda for consortium programs was developed and approved by the Board.

email/phone? number?

If so, please contact [Bonnie Marrs](#) with your updated info.

New Team Captain and Site Visitors

At its June meeting, the CoARC Board approved Diane R. Oldfather, MEd, RRT, FAARC, as a CoARC Site Visit Team Captain.

The Board also discussed the need to increase the number of site visitors that have experience with Degree Advancement programs and approved the applications for the following individuals:

Amanda Roby, Youngstown University,
OH
Tom Jones, University of Arkansas for
Medical Sciences, AR

Congratulations!

Articulation Agreements and Dual Enrollment

What Would You Do?

1. You check in to the hotel and find a large fruit basket in the room with a card from the campus president welcoming you to the facility.
2. The college wants to give small gifts of appreciation (coffee mug, notepad, pen, key chain) how do you graciously not take them.
3. If there is a flood!!!
4. If the program director resigns the week before the visit!!!
5. You find out during student interviews that the students (or grads) do not know the name of "Respiratory Care Journal." Is this a citation? If yes, what Standard can be cited?
6. During student interviews two students get upset with each other's responses and begin to argue.
7. If you were site visiting a program and came to find out that the program does not perform clinical competencies at the clinical sites, they only do lab competencies at the college?
8. After the site visit is scheduled, the PD emails you that most of the

Programs

When site visiting a program, we are also there as consultants. What recommendation(s) can we make to help the program move to the next level, improve outcomes, increase their applicant pool, or improve retention.

Most associate degree programs have articulation agreements and you may run across a program with a dual enrollment agreement with a degree advancement program. Encourage the program to highlight both opportunities on their RT web page and encourage them to promote these opportunities when interviewing students, especially those who are considering furthering their education to obtain their bachelor's degree. Some degree advancement programs offer guaranteed enrollment upon completion of the associate degree RT program so students can see up front that admission into the RT program is the first step to an eventual bachelor's degree. Encourage the program to secure several articulation agreements to give their graduates options regarding degrees (e.g. BSRC, BSHCA, BSHCM). Articulation agreements and dual enrollment admission may also help increase the program's applicant pool.

Advisory Committee will be unable to attend?

These are just a few that our Board members thought of. We would like to hear more from all of you so that we can develop an FAQ. Send your suggestions to [Bonnie Marrs](#).

2017

Dr. Ralph Kendall MD
Site Visitor of the Year
Award Recipient



[Tom Harding](#), MS, RRT, RPFT

Tom has been a Site Visitor since 1990. He has completed 15 site visits since 2011 and served as Team Captain on 12 of those visits. He has assisted with training new visits and mentored a new team captain on 1 visit. He is eager to

CALENDAR OF EVENTS

CoARC Board meetings are scheduled for **November 9-11, 2017** and **March 8-10, 2018** both in Bedford, TX.



Once initially qualified, a site team member must:

- Maintain active status (see Appointment Process, p.6);
- Complete all required retraining;
- Maintain an updated Site Visitor Participation Agreement on file at the CoARC Executive Office upon request;
- Provide an updated Curriculum Vitae, CoARC CV Outline, or Bio sketch on file at the CoARC Executive Office upon request;
- Provide a current CoARC approved professional head shot upon request.

serve on site visits and checks in regularly to see if any are available. Tom served as Dean of Health Sciences at Rockingham Community College from 1998-2012 and was previously Program Director at Norwalk Community College Consortium.

Tom will be receiving his award during the Awards Ceremony at the AARC International Congress in Indianapolis next week. Congratulations, Tom!

Interviewing Tips

How do you ask questions that get the responses you need for the visit? Don't ask yes and no questions, Use statements like can you give me an example of when...., share your experience with..., how does this process work for you as a student...etc.

Bonnie Marrs, BA

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