



CoARC E-Newsletter

Greetings from CoARC:

With this third edition of the CoARC e-newsletter, we are pleased to bring you the latest news and information about the CoARC and the accreditation process. We will send you an update after each of the three Board meetings each year.

If you have any ideas about how we could make the newsletter better, please let us know!

Issue #3 Spring 2017

In This Issue

WELCOME
COMMUNICATIONS CORNER
PROGRAMMATIC OUTCOMES
TEST YOUR KNOWLEDGE
LAMBDA BETA SCHOLARSHIPS
CALENDAR OF EVENTS
SPOTLIGHT

 [Forward This Newsletter to a Colleague](#)

COMMUNICATIONS

[CoARC Website](#)



CORNER

The following are highlights of CoARC activities since the last newsletter:

The CoARC Board published a revision to its Accreditation Standards for Entry into Respiratory Care Professional Practice With specific changes to:

- Qualifications for minimum degree from an Educational Sponsor in Standard 1.01 (Institutional Accreditation)

With clarifying changes to:

- Evidence of Compliance/Interpretive Guidelines to 1.03 and 1.04 (Sponsor Responsibilities), 2.01 (Institutional Resources), 2.03 (Key Personnel), 2.11 (Medical Director), 3.05 (Assessment of Program Goals), 3.06 (Student Evaluation), 3.09 (Reporting Program Outcomes), 4.03 (Minimum Course Content), and 5.03 (Public Information on Program Outcomes), and



Progress Reports are due **May 20th** for those programs that received a CoARC Action letter indicating your program is on the June Board meeting agenda.

Please submit your progress report and related documentation to [Shelley Christensen](#) on or before the May 20th deadline.



Glossary.

The [Revised Standards](#) will become effective on **January 1, 2018**. For more information concerning this announcement, please contact [Tom Smalling](#), Executive Director.

Revised [Accreditation Policies](#) went into effect on **January 1, 2017** with clarification to 1.055 (Administrative Probation) and 4.04 (Correspondence to Programs)

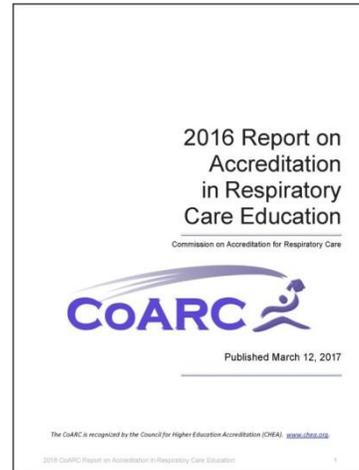
Attrition is Out...Retention is In!

The CoARC Board approved changes to the [retention](#) (formerly attrition) outcomes measure which became effective January 1, 2017;

The threshold is 70% retention of the total number of students in the enrollment cohort (3-year average).

Non-academic attrition is not included in the threshold calculation!

With the advent of the NBRC TMC Exam, all graduates entering the profession must take a written examination with two cut scores. Achieving the higher cut score means the graduate earns the CRT and is eligible to take the CSE to earn the RRT.



The 2016 Report on Accreditation in Respiratory Care Education provides:

- descriptive statistics of CoARC programs as of 12/31/16;
- accreditation actions taken in 2016;
- aggregated statistics of graduate, enrollment, and outcomes data for the 2016 RCS as well as data related to AARC 2015 and Beyond.



CoARC is gathering data over the next couple of years in order to identify a high cut score threshold. An announcement will be made once the data has been reviewed and a threshold established.

[Graduate](#), [Employer](#), and [RAM](#) surveys were revised.

Please remember to update your web-based survey programs!

CoARC revised site visit documents related to degree advancement in preparation for first DA site visit of UNC Charlotte in April 2017.

[FAQ](#) – Ensuring Consistent Clinical Evaluations was added to the CoARC website.

PROGRAMMATIC OUTCOMES

As of March 2017, the following data is now reported on [CoARC's web site](#) as an aggregate for the three previous reporting years (2013-15) from the 2016 RCS:

3-year time period being reported

The 2017 Report of Current Status (RCS) submission due date is **July 1st**;

The data collected for the 2017 RCS will focus on the reporting years for 2014, 2015, and 2016 (i.e., outcomes data from January 1, 2014 thru December 31, 2016);

The validation and review of the 2017 Annual Report of Current Status (RCS) will be completed by November;

New [RCS Webinar & Help Docs](#) are available on our website.

Don't Have a Lambda Beta Chapter Yet?



Lambda Beta Chapters may be formed by one or more accredited respiratory care programs.

Send the completed [application](#) with the \$55 fee to:

CRT and RRT credentialing success;
Retention (Attrition);
Job placement;
Graduate and Employer Overall
Satisfaction;
On-Time Graduation Rate; and
Total number of program enrollees and
graduates during that period.

CoARC also provides a link to interactive
maps of all CoARC RCS [Entry into
Practice](#) program and [Sleep Specialist](#)
program information as of December 31,
2016.

**Lambda Beta Society, 10801 Mastin
Street, Suite 300, Overland Park KS
66210.**

Upon receipt and approval of the
application and fee, the Lambda Beta
Executive Office will forward the
program a new chapter packet,
including a certificate, proposal for
membership and application forms to
nominate students for membership.

Proposal for Membership and
Membership Application can also be
obtained by contacting the [Executive
Office](#) (913.397.7398)

TEST YOUR ANNUAL REPORT OF CURRENT STATUS (RCS) KNOWLEDGE

1. TRUE OR FALSE:
Credentialing Success is
defined as the number of
students who attempt and pass
the exam compared to the total
number of graduates.

CoARC Activities at the



**Saturday, June 24th
8 am-11 am**

CoARC and NBRC Course:

Compliance with CoARC Standards:
What are Key Elements from NBRC
Reports. Course capacity is

2. TRUE OR FALSE: For reporting purposes, the enrollment date is the date the student starts prerequisite coursework.
3. Data submitted for this year's annual report due July 1st include which reporting years?
4. TRUE OR FALSE: Graduate and employer surveys can be administered using the PDF surveys available on the CoARC website or by using a web-based survey provider.
5. Your program has 30 graduates and 25 of them obtained employment. How many graduates surveys do you administer?

(answers at the bottom of the newsletter)



LAMBDA BETA SCHOLARSHIPS

limited. Pre-registration not required.

**Saturday, June 24th
12-1:30 pm**

Meet the Referee

One-on-one appointments with the referees and Executive Office staff.

**Sunday, June 25th
5-6:30 pm**

CoARC Awards Ceremony

Presentation of 2016 Distinguished RRT Award certificates;

Presentation of CoARC Louis Sinopoli, PhD, RRT, FAARC Faculty Educational Research Scholarship and George G. Burton, MD Student Educational Research Scholarship;

Presentation of Bonner Smith Outstanding Service Award.

**Monday, June 26th
8:30 am-9:55 am**

**CoARC Symposium -
Bridging the Gap: Strategies
for Improving a Program
Graduate's Ability to**

The Lambda Beta Society is pleased to announce the 2017 Scholarship and Awards program. ***Any student currently matriculated in a respiratory care program at a CoARC accredited school can apply for any of these awards. Students do not have to be a member of the Lambda Beta Society to apply for any of these scholarships.*** We currently offer three (3) scholarships/awards. Each has a different set of criteria and dollar amount. Attached to this email you will find applications for all three awards. Below is a brief explanation of each of these awards.

H. Frederick Helmholtz, MD
Scholarship

*This scholarship is presented on the merit of an independent, original **literature review** relevant to respiratory care and must comply with the application requirements and deadline. The Lambda Beta Society may award up to \$2500.*

CoARC Stephen P. Mikles, EdD,
RRT, FAARC Media Award

**Transition Successfully to
Employment**

A Department Manager's Perspective
– Ken Winn, MHA, RRT

An Accreditor's Perspective - Allen
Gustin Jr MD FCCP

Tuesday, June 27th
11:15 am-12:15 pm

**21st Annual Dr. H. Fred
Helmholz MD Education
Lecture Series**

The Value of Degree Advancement
Programs for Progression of the
Respiratory Therapy Profession

Presenters:

Shane Keene, DHSc, RRT,
FAARC
Joe Coyle, MD

*This \$2000 award is sponsored by
CoARC and is presented on the
merits of an original,
independent **media***

***presentation** relevant to respiratory
care and must comply with the
application requirements and
deadline.*

Leadership Award

*This award will be presented to a
student who has shown exemplary
leadership in their educational career
as well as volunteer and community
service. The Lambda Beta Society
may award up to \$2000*

These awards also include \$750 in travel expenses and a full registration to this year's International Congress being held in Indianapolis, Indiana, October 4-7, 2017. All awards will be presented during the Lambda Beta Reception held in conjunction with the Student Survivor Hour at the International Congress. It is not necessary to be present to receive an award, however, you will need to attend the International Congress in order to receive the travel expenses

and full registration.

All nomination packets must be submitted **electronically** no later than

May 31, 2017 to

[Glenda J. Hocker](#), Executive
Secretary.

CALENDAR OF EVENTS

Our Summer Meeting will be at the
[AARC Summer Forum](#) **June 24 - 26,**
2017 in Tucson, AZ.

Later CoARC Board meetings are
scheduled for **November 9-11,**
2017 and **March 8-10, 2018** both in
Bedford, TX.

SPOTLIGHT ON A COMMISSIONER



Alan F. Barker, MD (ATS)

My whole medical career involves Respiratory Care and education. For 41 years I have been Professor of Medicine, Pulmonary and Critical Care, Oregon Health and Science University, 37 years as Medical Director of Respiratory Care at OHSU hospital, 41 years as Medical Director of the OHSU Pulmonary Function Diagnostics Service, 38 years as Medical Director of the Respiratory Care program at Mt. Hood Community College (just outside Portland). My clinical research studies rare lung diseases including ones that most docs have never heard of but RC practitioners probably have:

1. Bronchiectasis-treatment includes close attention to airway clearance;
2. Alpha-1 antitrypsin deficiency- is a pathophysiologic model for emphysema;
3. Lymphangiomyomatosis- a

mouthful or better LAM- a treatment for LAM has yielded insight to treatments for common cancers.

I became part of CoARC through a phone call at a time of stress. Mt. Hood CC was to be site visited by CoARC 7 years ago. At the time of the scheduled visit I had to be away presenting a paper at our annual ATS meeting. There was turmoil on the Mt. Hood campus due to an impending faculty strike. The site visit was almost cancelled at the last minute due to no faculty nor students present. Cool heads prevailed and the site visit occurred as the strike settled at the last minute. The site leader/CoARC commissioner was kind enough to call me about the program. We had a delightful long conversation during which I tried to calm any lingering anxieties about the stability of the program. Two weeks later I was invited by that CoARC commissioner to join CoARC; I said yes.

In the past 5 years as a CoARC commissioner, I have ascended the learning curve and come to

appreciate the importance of diligence to detail and documentation regarding the Standards, enhanced my view of thoughtful RC education, come to understand the need to listen to RC students and their concerns, met many great commissioners and CoARC staff, reflected back skills that I can use in my teaching of medical trainees, and learned to more and more appreciate the key role of RC practitioners as key personnel and collaborators in medical care.

Inquiries related to this E-Newsletter can be addressed to:

Tom Smalling, PhD, RRT, RPFT, FAARC, Executive Director

Answers to Test Your NBRC Annual School Summary Knowledge:

1. FALSE. The credentialing success includes the number of grads who obtained CRT credential (excluding students who obtained CRT before enrollment). It does not count only those that attempted the exam but all eligible graduates.
2. FALSE. For annual report purposes, programmatic enrollment begins when a student enrolls in the first core respiratory care course (non-survey, non-prereq) available only to students matriculated in the respiratory care program. This may differ from the institutional definition of the enrollment or matriculation dates.
3. The 2017 RCS includes reporting years 2014, 2015, and 2016.
4. TRUE. Keep in mind that when creating a web-based survey, you must keep the same question format and sequence of questions that are used on the

PDF CoARC surveys.

5. 25. CoARC defines graduate survey participation as the number of employed graduates who return their survey, so you would only distribute surveys to those graduates who you classified as employed in their Student Profile. Keep in mind that you would also distribute employer surveys to all employers of those graduates who are employed.

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