


CoARC
COMMISSION ON ACCREDITATION FOR
RESPIRATORY CARE

**Help Session with the
CoARC 2017 Annual Report
of Current Status (RCS)**

Objectives


- Reporting Requirements
- Key Features of the Annual Reporting Tool
- What You Need to Know This Year
- What You Need to Know Next Year
- Questions and Answers

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Reporting Requirements

Standard 3.09


- The program must, at a minimum, meet the outcome thresholds established by CoARC regardless of location and instructional methodology used.

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Reporting Requirements

Standard 3.10

- The program must use the standardized CoARC electronic reporting tool to submit an annual Report of Current Status to CoARC. The Report must contain an appropriate analysis and action plan for all sub-threshold outcomes.

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Reporting Requirements

CRT Credentialing Success

- 80% of total number of graduates obtaining NBRC CRT credential (3-year average); This calculation excludes graduates who have previously earned the CRT credential prior to matriculation into the program (i.e., advanced placement).

RRT Credentialing Success


- No threshold; Programs are still required to provide RRT outcomes data on annual reports. However, no accreditation actions will be taken based on RRT credentialing success;

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Reporting Requirements

Programmatic Retention:


- Defined as the number of students formally enrolled* in a respiratory care program during a three-year reporting period who graduated from the program after completing all programmatic and graduation requirements, calculated as a percentage of the total number of students initially enrolled in that class.
- The total number of students enrolled includes those who successfully completed the program as well as students who left the program for academic reasons (failure to achieve minimum grade requirements, ethical, professional or behavioral violations or violations of academic policies) that resulted in their expulsion from the program prior to graduation.

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Reporting Requirements

Programmatic Retention:


- Students are not included in the definition who:
 - leave the program by the last day they are eligible for 100% tuition reimbursement within the first term of fundamental respiratory care core coursework**;
 - are in good academic standing who leave the program due to: financial, medical, or family reasons, military deployment, a change in their course of study, relocation to a different community, or reasons other than those described under academic reasons;
 - are admitted to another educational program (same or different educational institution) prior to the scheduled graduation date of their RT class.

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Reporting Requirements

Programmatic Retention:


- ***Non-Academic – Students in good academic standing who leave the program due to: financial, medical, or family reasons, military deployment, a change in their course of study, relocation to a different community, or reasons other than those described under academic reasons.
- Threshold is 70% retention of the total number of students in the enrollment cohort (3-year average)

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Reporting Requirements


Job Placement:

- Defined as a graduate who, within the three year reporting period, is employed utilizing skills within the scope of practice of the respiratory care profession (i.e., full-time, part-time, or per-diem).
- No threshold; Programs are still required to provide job placement outcomes data on annual reports. However, no accreditation actions will be taken based on job placement

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Reporting Requirements

- **Graduate and Employer Survey – Overall Satisfaction :**
 - Rating of 3 or higher on a 5-point Likert scale for overall satisfaction;
 - **At least 80%** of returned graduate and employer surveys rating overall satisfaction 3 or higher on a 5-point Likert scale.
- **Graduate and Employer Survey – Participation:**
 - The total number of program graduates employed in respiratory care who return their graduate survey.
 - The total number of employers of program graduates who return their employer survey.

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Reporting Requirements

- **On-Time Graduation Rate:**
 - Defined as the Total Number of On-time Graduates divided by the Total Number of Graduates.
 - This is calculated as the number of students who graduate with their enrollment cohort (i.e., within thirty (30) days of their expected graduation date) divided by the total number of students who graduated on-time and students who graduated after the expected graduation date.
 - The enrollment date and the expected graduation date of each cohort are specified by the program.
 - *The established threshold for on-time graduation is 70%.*

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Features of the RCS

- The ability for programs to record outcomes data and track the progress towards compliance with CoARC Standards on a yearly basis;
- Centralized housing of programmatic outcomes data;
- **Student-centered data – modifications made to student profiles and cohorts result in auto-generated outcomes.**

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Features of the RCS

- A Profile (including a login username and password) will be created for a new Program Director by CoARC Staff.
- The Program Director (or their Designee) can add staff members to the RCS who can help with the Annual Report.
- Due to the historical nature of the data, once a new member is created, their account can only be disabled, not deleted.
- Only the Program Director or his/her designee is able to edit the Program or Personnel Profiles.

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Features of the RCS

- Students and Cohorts tab–
 - Cohort management by student name and data;
 - Cohorts will be added with a complete list of student names;
 - Programs, instead of entering data that is based on numbers, will manage the progress of each student;
 - Data will then in turn populate all the required fields on the enrollment and graduation tab, as well as the other pages, where a tally of numbers return analytic data (on-time graduation rate, etc.).

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What You Need to Know This Year

- Only CoARC Personnel (Jana and Tom) can delete student profiles and cohorts entered in error by the program.
- Changes to Programmatic Retention Calculation
- RAM is not compatible with 2015 Standards – you will need to submit a separate RAM (as was the case last year)
- NBRC Reports have changed names/types – be sure you know what you are looking at.
- Deadline for submission of reports is July 1st

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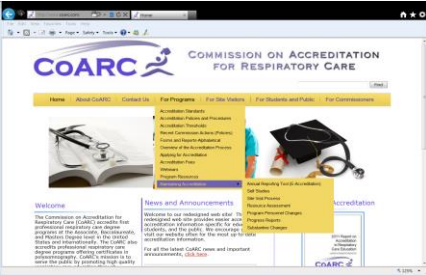
What You Need to Know Next Year



- CoARC and Indigo Interactive have teamed up to develop a new Annual Report of Current Status tool. The new program is set up in a manner that is user friendly and comprehensive. Some of the updates are:
 - Programs will be able to upload supplemental documents directly into the RCS.
 - Programs will be able to generate reports directly from within the RCS rather than having to order a pdf from the developers.
 - Programs will have access to data input year-round.
 - The new Interactive Outcomes map provides a visual representation of outcomes data for programs by region and state
 - Previously input data will be imported into the system prior to the launch of the new program. The system will include on-screen instructions to guide and train end users.

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Now, let's see everything in action...



The screenshot shows the CoARC website interface. At the top, it says "COMMISSION ON ACCREDITATION FOR RESPIRATORY CARE". Below this is a navigation menu with links for Home, About CoARC, Contact Us, For Programs, For Site Visitors, For Students and Public, and For Commissioners. The main content area features a "Welcome" message, a "News and Announcements" section with a "New Accredited Program" announcement, and a "Accreditation" section. The website includes images of a stethoscope and a graduation cap.
